

N.V.K.S.D.COLLEGE OF EDUCATION (AUTONOMOUS)

STRATEGIC PLAN - 2021-2026



About

Nalloor Vettuvanni Kandan Sastha Devaswom (NVKSD) College of Education is the Pioneer Teachers Education is the Pioneer Teacher education in Kanniyakumari District, Established in the year 1963 by the philanthropist of N.V.K.S. Devasowm. It is a linguistic minority institution serving the interest of the said minorities without distinction of caste, creed or religion. This premier institution is placed uniquely in a serene and eco-friendly greenish environment.

The college is an autonomous institution affiliated to Tamil Nadu Teachers Education University, Chennai and offers B.Ed., M.Ed., M.Phil and Ph.D Programmes. With the guidance of visionary management, team work of committed staff and excellent infrastructure facilities, the college imparts quality teacher education. The college is reaccredited by NAAC with 'A' grade.

Vision

- **Gnana** (Knowledge)
- **Dharma** (Righteousness)
- **Sneha** (Love)

Our Mission

- Develop a teacher education institution capable of maintaining global standards.
- Develop a group of new generation teachers with right attitudes, ideals and values and are competent to practise education within the framework of Indian culture
- Develop a new cadre of teaching professionals who can recreate the vision of Indian education and can contribute to social order based on equity and ahimsa.
- Inculcate in the would-be teachers values of humanism, spiritualism and cultural pluralism through their teaching and social behavior.
- Develop a new educational culture capable of producing a new generation of Indian citizens who believe in and practise the great ideals which Indians have upheld over the ages.
- Develop the students with technological and interpersonal skills.
- Promote a strong cadre of educational researchers who can produce new knowledge in education which will answer to the needs of the global society.
- Promote educational extension at different levels.

Core Values

- Learner centric.
- Character Building
- Professionalism
- Green ethos
- Digital competency

SWOC Analysis

Strengths

- Well reputed autonomous and aided institution of Teacher education in Kanniyakumari District, the southernmost tip of India with linguistic minority status.
- Accredited by NAAC since 2006 with 'A' grade in the 2nd cycle (2013) and granted with autonomous status by UGC in 2017.
- Long visionary and supportive management.
- A team of dedicated, responsible and highly skilled faculty and staff aligned with institutional goals
- Well maintained and effective capacity of infrastructure and human resources for the smooth functioning of the institution.
- Well balanced curriculum that develops holistic individuals.
- Continuous up gradation of curriculum based on recent trends.
- Students centric environment with grievance redressal mechanism, mentoring carrier guidance and counseling etc.
- Harmonious relations among all stakeholders.
- Sparkling eco friendly campus creating conducive learning environment.
- SWAYAM local chapter
- Transparency in examination and evaluation process.
- Club activities to develop team work and social skills.
- Community services and extension activities to arouse social consciousness.
- Good networking with philanthropic organizations and NGOs

Weaknesses

- Lack of government funded research projects.
- Shortage of research consultancy services.

Opportunities

- Strong alumni network to create more employment opportunities.
- Become a Centre of Excellence in Teacher Education.
- Establishing incubation centre.
- Need based extension and outreach programmes to the community.
- Faculty Development Programme for school teachers.
- Offering more value added courses and certificate courses.
- Career guidance programmes providing coaching for NET, SET, TET, CTET and other competitive exams for student teachers, in collaboration with national and international academy.
- Research projects that focuses the enhancement of marginalised people in the local community by the faculty and students.
- Collaborative activities by linkages and MoU with organisations and forums of national and international reputation.
- Starting of integrated courses in teacher education
- Starting Diploma courses in Early Childhood Care and Education

Challenges

- Lack of full strength admissions to M.Ed. programme.
- Meeting the technological advancements through continuous upgradation of educational resources.
- Attracting full time Ph.D. research scholars for enhancing research outcome.
- Difficulty in obtaining government funded research projects.

Strategic Goals

Goals set for the period 2021- 26

Goal 1: Academic Excellence.

Objectives:

- To strengthen and expand core academic activities and establish best practices in innovative teaching learning process.
- To assure and advance quality to global standards.
- To adopt technology enabled pedagogy in a joyful and diverse learning environment.
- To emphasize value guided competencies among prospective teachers to develop them as socially responsible professionals and global citizens..

Strategies:

- Strengthening existing academic programmes by facilitating professionally innovative learner centric course curriculum.
- Use of blended teaching methodology by providing virtual as well as in-person classroom instruction.
- Developing quality study materials and procuring available e-content in websites and hard copies in the library.
- Promoting modern pedagogy with advanced ICT tools.
- Creating You Tube video channels in various subjects.
- Starting an innovation centre with the support of MHRD and other funding agencies.
- Implementation of digital repository using ‘ D ‘ space.
- Encouraging the use of social media for dissemination of knowledge and ideas.
- Outcome Based Education.

GOAL 2: RESEARCH EXCELLENCE

Objectives:

- To promote the research culture by improving the existing and developing new research programmes focused in the generation of educational professionals.
- To prioritize and support research on key societal issues.
- To strengthen efforts to provide all faculties with professional development opportunities focused on emergent research methodologies and approaches.
- To establish support mechanism to enhance the capacity to procure government funded projects.

Strategies:

- Encouraging quality research in interdisciplinary areas.
- Undertaking research with community collaboration focusing on practical application in real-life situations.
- Encouraging faculty and scholars to publish research work in UGC care list journals and scopes/web of science indexed journals. .
- Facilitating faculty publication of books, monographs, case studies and study materials through in house publication facilities.
- Attracting more full-time research scholars by offering scholarships
- Promoting highest ethical standards in research.
- Facilitating and supporting faculty to get government funded projects.

GOAL 3: COLLABORATIONS

Objectives:

- To develop stronger linkages with local community and create opportunities for positive engagement and contributions.
- To have collaboration with organisations of international repute and explore global opportunities for Students
- To act as a mentor institution for the educational institutions in the locality.
- To build a strong and successful alumni engagement strategy that focuses on continued involvement of alumni.

Strategies:

- Developing collaboration with reputed academic and research institutions for creating opportunities to students and faculty.
- Developing research collaboration with international universities and agencies.
- Developing and supporting Research – Practitioner partnership.
- Organising professional development activities to newly appointed teachers to address issues of inclusion and diversity.
- Disseminating the findings of research work.
- Faculty exchange programmes with other teacher education institutions.
- Intensifying the involvement of alumni in all aspects of the development of the institution.
- Providing consultation, mentoring and activities for professional development of the new generation colleges of education.

GOAL 4: PHILANTHROPIC OUTREACH

Objectives:

- To develop a sense of social responsibility among faculty and students.
- To address issues and priorities for empowering local community with a global perspective.
- To promote the activities for sensitization, awareness and active participation of various stakeholders.
- To develop e content modules for the school subjects and distributing to the schools.

Strategies:

- Establishing relationship with local and regional bodies to assess their requirements and issues.
- Encouraging faculty and students to undertake socially relevant projects in their academic pursuits.
- Motivating faculty, staff and students to get associated with NGOs and support their activities.
- To sensitize all stakeholders about issues of local and regional areas and work for their resolution.
- Contributing to cultural development of society by promoting and celebrating important days, occasions, festivals and events.
- Popularizing the contributions of local and regional personalities who have served for promotion of art, culture and heritage.
- Village adoption programmes.
- Improving the Quality of Life of Tribal people in the locality.
- Making a volunteer group including teachers, alumni and students for the outreach programme.
- Inservice programmes for school teachers by collaborating with the Department of Education.
- Inter school sports and cultural competitions for school students.
- Educational consultancy programme for school students.
- Adoption of a government school.
- Encouraging the students to develop 'e content' for different topics in school subjects.

GOAL 5: ENVIRONMENTAL SUSTAINABILITY

Objectives:

- To practise the principle of 5R's- Reduce, Refuse, Rethink, Reuse and Recycle.
- To accord top priority to ensure high standards of environmental quality.
- To implement and enhance green practice across the campus.
- To develop ethical responsibility among stakeholders for energy conservation, water and waste management.

Strategies:

- Practising college green policy and green calendar.
- Regularizing green audit.
- Promoting alternate energy resources in the campus.
- Avoiding non-biodegradable waste in all possible ways in the campus.
- Conserving energy by digitalization of database and all processes.
- Harnessing the use of renewable energy resources to augment the existing energy sources.
- Rain water harvesting.
- Encouraging use of green/ eco-friendly products.
- Developing and promoting energy saving habits such as switching off electrical devices when not in use
- Regularly conducting energy auditing and get accreditation from authorised agencies
- Developing infrastructure and systems in accordance with prevailing energy efficiency/green standards
- Promoting the activities of SECREC cell.
- Starting fruit orchard, Butterfly garden, and Miyawaki forest.

GOAL 6: INFRASTRUCTURAL AUGUMENTATION

Objectives:

- To provide good infrastructural facility that stands at time.
- To enhance the campus amenities and safety initiatives.
- To adopt regular and preventive maintenance practices for electrical, and technological utilities.
- To upgrade digital library resources.

Strategies:

- Establishing a science pedagogy park for creating science interest among school children
- Providing ICT assisted classroom, library, and laboratories.
- Providing residential quarters for faculty and staff.
- No day break Wi-Fi connectivity
- Conducting internal audit on electricity, laboratory and library usage and stock verification.
- Constructing video conference hall as a part of diamond jubilee celebration.

GOAL 7: HOLISTIC DEVELOPMENT

Objectives:

- To enhance problem solving, analytical, leadership and life skills of students.
- To design multifarious activities viz. scholastic and co-scholastic activities for the holistic development of the stakeholders.
- To enhance and facilitate student support to meet the challenges in their life.
- To enhance the happiness index of students.

Strategies:

- Organising intra and inter-mural competitions on curricular and co-curricular areas.
- Making athletic, indoor and outdoor sports a regular feature for students of the college
- Celebration of festivals for social and cultural development
- Easy and regular access to yoga and meditation, self-management related activities.
- Arranging for academic and cultural tours and visits.
- Instituting elective courses on art, culture, heritage, welfare and contemporary issues.
- Familiarising folk arts and heritage of the state through club activities.
- Starting skill centre for the all round development of students.
- Implementing Life skill education programme.
- Start up programmes for students.
- More value added courses for enhancing skill and employment.