

# **N.V.K.S.D. COLLEGE OF EDUCATION**

(Autonomous)

(Re-accredited by NAAC with 'A' Grade)

Affiliated to Tamil Nadu Teachers Education University, Chennai  
Attoor P.O., Kanniyakumari District-, Tamil Nadu 629177



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# **PROSPECTUS**

*2024-2025*

# About the College

N.V.K.S.D. College of Education is a linguistic minority co-educational teacher education institution affiliated to Tamil Nadu Teachers Education University, Chennai. The college was incepted in the year 1963 by the Nalloor Vettuvanni Kandan Sastha Devaswom Trust under the dynamic leadership of Sri. K. P. Ramakrishna Pillai, the then President of N.V.K.S. Educational Society. The trustees of the Devaswom hail from five Nair families belong to the linguistic Malayalam minority of Kanniyakumari District. The college was established as a pioneer teacher education institution and it is the one and only government aided teacher education institution in the district.



The college aims to provide quality teacher education to students of the area who want to enter the teaching profession, especially the poor aspiring teachers from rural and down trodden communities. From its very inception, the college management and the faculty have been taking special care to develop serene and motivating learning environment and an excellent academic ambience, where the new generation teachers along with their professional orientation, would get training in a disciplined social life. The college offers the prospective teachers an environment where they can unfold their creative talents and professional teaching skills with special attention paid to their over all development such as social, moral and ethical. Special importance is given for inducting the prospective teachers into the theory and practice of education through varied curricular experiences like internship, fieldtrip, extension programmes and other co-curricular activities.

The facilities provided by the college include well-equipped library, laboratories, classrooms as well as academically motivated faculty and a visionable management with progressive concepts about teacher education. In conformity with the vision (Gnana, Dharma and Sneha) of the college, the prospective teachers passing out from this institution are more conscious of their social responsibilities and professional etiquettes. The institution has always steadfastly pursued the main objectives of teacher education where the institution gives equal importance to teaching and learning, research and extension activities. The college is also an approved study centre of IGNOU programme.

# Vision

Gnana (Knowledge), Dharma (Righteousness), Sneha (Love)

# Mission

- ❑ Develop a teacher education institution capable of maintaining global standards.
- ❑ Develop a group of new generation teachers with right attitudes, ideals and values and are competent to practice education within the framework of Indian culture.
- ❑ Develop a new cadre of teaching professionals who can recreate the vision of Indian education and can contribute to social order based on equity and ahimsa.
- ❑ Inculcate in the would-be teachers values of humanism, spiritualism and cultural pluralism through their teaching and social behavior.
- ❑ Develop a new educational culture capable of producing a new generation of Indian citizens who believe in and practice the great ideals which Indians have upheld over the ages.
- ❑ Develop the students with technological and interpersonal skills.
- ❑ Promote a strong cadre of educational researchers who can produce new knowledge in education which will answer to the needs of the global society.
- ❑ Promote educational extension at different levels.



# Programmes Offered

- Bachelor of Education (B.Ed.) - 100 seats
- Master of Education (M.Ed.) - 50 seats
- Doctor of Philosophy in Education (Ph.D.) - Full Time & Part Time

## Courses Offered for B.Ed. Programme

- Biological Science Education
- English Education
- History Education
- Mathematics Education
- Physical Science Education

### Graduate Attributes

*A graduate of N.V.K.S.D. College of Education shall possess*

GA1. Academic Excellence

GA2. Capacity Building

GA3. Digital Literacy

GA4. Team Building Skills

GA5. Creative, Critical and Reflective Thinking

GA6. Commitment towards Society

GA7. Professional Ethics and Social Values

GA8. Research related Skills

GA9. Sustainable Development Practices

GA10. Self-directed and Lifelong Learning

## PROGRAMME LEARNING OUTCOMES

### B. Ed. Programme

*On successful completion of the programme, the prospective teacher :*

1. Demonstrates content and context
2. Exhibits the competency in teaching profession
3. Exhibits techno pedagogical and e-learning skills for the 21st century classrooms
4. Demonstrates leadership capacity and generates social commitment

5. Solves intricate problems through creative, critical and reflective thinking
6. Engages in field based projects and extension activities
7. Demonstrates values, ethical and social responsibilities as a future professional
8. Showcases networking and collaboration skills in Inter disciplinary and Trans disciplinary field of research
9. Practises inclusion, equity and sustainability
10. Engages in self paced, self regulated and life long learning

### **M.Ed. Programme**

*On successful completion of the programme, the prospective teacher educator :*

1. Illustrates skills in conceptual analysis
2. Possesses insight about various levels of school education and innovative pedagogic practices in teacher education
3. Demonstrates digital competency using appropriate digital tools.
4. Performs as an effective teacher educator with multiple roles, leadership skills, ample values and right attitude.
5. Examines critically the role and contributions of various agencies and regulating bodies in enhancing the quality of teacher education through creative and reflective thinking.
6. Appreciates the challenges of theorizing education and identifies relationships between theory and practice leading to national development.
7. Exhibits professional competency and ethical practices, values and interests needed to function as an effective teacher educator.
8. Engages in quality research and appreciate the research perspective on various practices in teacher Education
9. Practises sustainability as a part of life
10. Engages in self paced, self directed and lifelong learning.



# Eligibility for Admission

## B.Ed. Programme

- a) The candidate should have undergone 10+2+3 pattern of education and have passed the Degree Examination, with the same subject in part III for which the candidate is seeking admission in the B.Ed Programme.
- b) Candidate should have secured a minimum percentage marks of i) 50% for OC ii) 45% for BC iii) 43% for MBC iv) 40% for SC/ST and v) Pass for physically and visually disabled students.
- c) The marks obtained in UG degree alone shall be considered for the eligibility, even if the candidate possess PG degree in the same subject.
- d) Candidates, who have done their Bachelor's degree in Engineering or Technology with specialization in Science and Mathematics or any other qualification equivalent thereto, are eligible for admission to B.Ed. degree programme.
- e) There is no age limit for admission to the B.Ed. and M.Ed. programmes.

**Admission for the programme will be based on the latest guidelines of admission procedure as prescribed by the Government of Tamil Nadu**



## **M.Ed. Programme**

- a) The candidate seeking admission to M.Ed. programme shall have passed the B.Ed degree examination of the affiliated University or any other University recognized by the Tamil Nadu Teachers Education University equivalent there to with a minimum of 50% of marks in both theory and practical separately.
- b) Selection of the candidates for the M.Ed programme will be on the basis of academic scores obtained by the candidate in their Bachelor's degree (B.Ed.).

## **Ph.D. PROGRAMME IN EDUCATION (Full time and Part time)**

### **Eligibility :**

Eligibility for admission to the the Ph.D programme (both full time and part time) is as per the rules and regulations of UGC and Tamilnadu Teachers Education University from time to time. Admissions to Ph.D programme shall be done twice in a year.

### **FULL-TIME**

A candidate, possessing the qualifications prescribed by UGC and University shall be eligible to register for full-time Ph.D Programme.

### **PART TIME**

A candidate, possessing the qualifications prescribed and falling under any of the following categories, is eligible to join the research on Part-time basis. (i.e. can conduct research while continuing as a teacher / research assistant)

- a) The teachers working in the affiliated colleges of Education of Tamil Nadu Teachers Education University shall be allowed to register for part time Ph.D. programme.
- b) The duration of Ph.D (Part time) programme shall be three years for the candidates with M.Ed. and two years with M.Phil Degree.
- c) The candidates belonging to the above categories may register at university departments or affiliated colleges coming under these regulations.

## Fee Structure

Programme	Fee
Bachelor of Education (B.Ed.)	35,000/-
Master of Education (M.Ed.)	15,000/-

The fee for the programmes shall be paid on the day of admission to the respective programmes as per the norms of the affiliated University and Government of Tamil Nadu.

If a student chooses to withdraw from the programme of study after enrollment, the fee remitted shall be refunded as per the norms.

## Amenities and Activities

The day today academic activities begins with morning assembly and Thought for the Day Programme conducted between 9.30 a.m. and 10.00 a.m. The main focus of the programme is to enhance the leadership qualities of student teachers. Student teachers get the opportunity to speak on various topics related to education, values and current issues.

Different clubs like Nature Club, Media Club, Social Welfare Club, Skill Enhancement Club and Performing Arts Club are functioning to fine tune the innate talents of the students.

The subject clubs are Literary Club, History Club, Mathematics Club and Science Club conduct talks, seminars and other programmes related to the subject. The Nature Club takes initiatives to conduct awareness programmes focussing on environmental sustainability. The Red Ribbon Club takes necessary steps to develop the spirit of community service by undertaking activities such as blood donation and other service-oriented programmes.

The Internal Quality Assurance Cell (IQAC) takes initiative to enhance the quality of the institution by monitoring and contributing to the organisation of academic programmes. The Alumni association and Parent Teacher Association (PTA) are functioning in the college.



Various cells functioning in the college like Grievance Redressal Cell, Anti-ragging Cell and Women's Cell address the issues and grievances of student teachers. The Career and Counselling Cell provides personal, educational and vocational guidance to students. The career and placement cell coordinates with many reputed schools and provides job opportunities. It also arranges for campus interview and motivate the students to participate in campus interviews outside.

The college publishes IQAC Newsletter, College Magazine annually. Frontiers in Education and Research is the peer reviewed journal published bi-annually.

The Student Council is constituted every year and conducts election for the post of Chairperson, Vice-chairperson, Secretary, Joint Secretary, Arts Club Secretary and Magazine Editors in Tamil, Malayalam and English. The council takes initiative to conduct various student related programmes.

The college provides the facilities of Women's Hostel, Health Clinic and Cafeteria (Canteen) for the welfare of the students. Students are provided with a conducive learning environment with adequate infrastructural facilities and learning resources.

## CURRICULUM REGULATIONS

### **B.ED. PROGRAMME**

*The salient features of the B.Ed. programme are:*

- Semester System
- Twin Internship Programme
- Choice Based Credit System
- Continuous Evaluation
- Online Testing (internal examination)
- Value Added Courses
- SWAYAM NPTEL programme

### **Duration of the Programme**

The duration of the programme shall be two academic years comprising four semesters. The total number of days of an academic year will be 200 working days inclusive of internship, field attachment activities and exclusive of admission and examination. However the students shall be permitted to complete the programme requirements within a period of four years from the date of joining the programme.



## Courses of Study

The two year B.Ed. programme has 80 credits in total, in which 56 credits are allotted for theory courses, Enhancing Professional Capacities (EPC) and 24 credits are allotted for practical components. The structure of the programme includes the following courses.

### A. Core Courses (CC) Credits – 30

Core courses are mandatory course that a prospective teacher shall study to meet the requirements of the B.Ed. programme. The core courses are

- i. Perspectives on Education
- ii. Learner and Development
- iii. Educational Technology
- iv. Assessment and Evaluation
- v. Education in Contemporary India
- vi. Psychological Perspectives in Education
- vii. School Organisation and Management
- viii. Knowledge and Curriculum
- ix. Inclusive Education
- x. Gender, School and Society
- xi. Child Rights Education

### B. Pedagogic Courses (PC) Credits - 14

The pedagogic courses are designed to facilitate subject competency, capacity building and professional skills among Prospective Teachers. The pedagogic courses offered are Biological Science Education, English Education, History Education, Mathematics Education and Physical Science Education. The pedagogic courses include

- i. Theory and Practices in Biological Science Education
- ii. Theory and Practices in in English Education
- iii. Theory and Practices in History Education
- iv. Theory and Practices in Mathematics Education
- v. Theory and Practices in Physical Science Education
- vi. Pedagogical Content Knowledge of Biological Science Education
- vii. Pedagogical Content Knowledge of English Education
- viii. Pedagogical Content Knowledge of History Education
- ix. Pedagogical Content Knowledge of Mathematics Education
- x. Pedagogical Content Knowledge of Physical Science Education



- xi. Curriculum and Instructional Resources in Biological Science Education
- xii. Curriculum and Instructional Resources in English Education
- xiii. Curriculum and Instructional Resources in History Education
- xiv. Curriculum and Instructional Resources in Mathematics Education
- xv. Curriculum and Instructional Resources in Physical Science Education
- xvi. Emerging Trends in Biological Science Education
- xvii. Emerging Trends in English Education
- xviii. Emerging Trends in History Education
- xix. Emerging Trends in Mathematics Education
- xx. Emerging Trends in Physical Science Education

### **C. Elective Courses (EC) Credits – 4**

The student teacher shall select any one course as elective from the following.

- i. Early Childhood Care and Education
- ii. Adolescence Education
- iii. Environmental Education
- iv. Guidance and Counselling
- v. Health and Physical Education
- vi. Library and Information Science in Education

### **D. Enhancing Professional Capacities (EPC) Credits - 8**

- i. Enhancing Digital Skills
- ii. Yoga for Human Excellence
- iii. Drama and Arts in Education
- iv. Life Skill Education

### **E. Practical Components (Credits – 24)**

- i. Micro Teaching
- ii. Observation of demonstration classes (of teacher educators and experts -level 1)
- iii. Critical Analysis of Peer Teaching
- iv. Laboratory / Field Experiences
- v. Psychology practicals
- vi. Internship - (Phase I & Phase II)
- vii. Lesson Plans with Reflection
- viii. Value Education classes for school children
- ix. Physical Education
- x. Institutional Case study
- xi. Citizenship Training Camp (CT Camp)
- xii. Observation of demonstration classes (mentor teachers)
- xiii. Classroom Action Research (CAR)
- xiv. School based Tasks
- xv. Health Education
- xvi. Yoga Related Activities

- xvii. Construction, Administration and Interpretation of Achievement and Diagnostic Tests
- xxviii. Weekly Report of School Experience in Blog
- xix. E - Content Development
- xx. Preparation of Teaching learning materials
- xxi. Special School Visit
- xxii. Reading and Reflection on Texts
- xxiii. Textbook Analysis
- xxiv. Art/Sports/ICT integrated Teaching Learning Material
- xxv. Socially Useful Productive Work (SUPW)
- xxvi. Innovative Practices
- xxvii. Community related Social Projects
- xxviii. Environmental Activities
- xxix. Study Tour



## **M.ED. PROGRAMME**

*The major aspects of M. Ed. programme are:*

- Semester System
- Choice Based Credit System
- Continuous Evaluation
- Online Testing (internal examination)
- Internship Programme
- Value Added Courses
- SWAYAM NPTEL programme

### **Duration of the programme**

The duration of the programme shall be two academic years comprising four semesters. The total number of days of an academic year will be 200 working days inclusive of internship and data collection in connection with the dissertation work, field attachment activities and exclusive of admission and examination. However the prospective teacher educators shall be permitted to complete the programme requirements within a period of four years from the date of joining the programme.

## **Courses of Study**

The two year M.Ed. programme has 90 credits in total, in which 56 credits are allotted for theory courses that includes Perspective courses, Tool courses, Teacher Education course, Specialization courses and Elective courses. 34 credits are allotted for practical components. Here one credit is considered as 30 hours of teaching and learning process.

### **I. Theory Courses (56 credits)**

- i. Perspective Courses - 16 credits
- ii. Tool Courses - 16 credits
- iii. Teacher Education Course - 4 credits
- iv. Level based Specialisation - 8 credits
- v. Specialisation based on Discipline - 4 credits
- vi. Theme Specialization Course - 4 credits
- vii. Elective Courses - 4 credits

### **II. Practical Components (34 credits)**

1. Self-Development Courses
  - i) Yoga and Meditation(1 credit)
  - ii) Sustainable Practices(1 credit)
  - iii) Community Empowerment Practices (1 credit)
2. Skill Developmental Programme
  - i) Digital Skills (2 credits)
3. Psychology Practicals (1 credit)
4. E-Content Development(1credit)
5. Institutional Case Study (1 credit)
6. Social Project (1 credit)
7. Expository writing related to education (2 credits)
8. Internship in Teacher Education Institutions -Two phases (6 credits)
9. Preparation and presentation of research proposal (2 credits)
10. Hands-on experience: Analysis of data using software (2 credits)
11. Institutional Twinning Programme (2 credits)
12. Research Colloquium (1 credit)
13. Academic writing (2 credits)
14. Dissertation (6 credits)
15. Viva-voce (2 credits)



## **Components of the Programme Structure**

### **A) Perspective Courses (16 credits)**

- i) Philosophical and Sociological Perspectives in Education
- ii) Advanced Educational Psychology
- iii) History and Political Economy of Education
- iv) Curriculum Design and Development

### **B) Tool Courses (16 credits)**

- i) Basics of Educational Research
- ii) Educational Research Methodology and Statistics
- iii) Advanced Research Methodology and Statistics
- iv) Advanced Educational Technology

### **C) Teacher Education Course (4 credits)**

- i) Teacher Education : Theory and Practice

### **D) Level Based Specialization (8 credits)**

1. Context, Issues and Practices in
  - i) Early Childhood Care and Education
  - ii) Elementary Education
  - iii) Higher Education
2. Context, Issues and Practices in Secondary Education

### **E) Specialization based on Discipline (4 credits)**

Advanced Methodology in:

- i) Language Education
- ii) Mathematics Education
- iii) Science Education
- iv) Social Science Education

### **F) Theme Specialization Course (4 Credits)**

- i) Educational Management and Administration

### **G) Elective Courses – (4 credits)**

- i) Counselling Psychology in Education
- ii) Economics of Education
- iii) Education for Sustainable Development
- iv) Human Rights Education
- v) Inclusive Education: Practices and Issues
- vi) Lifelong Learning
- vii) Life Skill Education

# Milestones of the College

1963	Foundation stone laid by the then Governor of Tamil Nadu, His Excellency Shri. Bishnuram Medhi.
1963	Affiliated to University of Madras with teaching of English, Mathematics, Natural Science and History as optional subjects.
1964	Admitted to Grant in Aid system and got affiliated to Madurai Kamaraj University.
1972	College was included under section 2(F) and 12 (B) of the UGC Act.
1974	Establishment of a model school under CBSE stream in the campus.
1976	Early Childhood Education was introduced as an optional subject for the B.Ed. programme.
1981	Physical Science Education as an optional subject for the B.Ed. programme was started.
1987	Postgraduate programme in Education (M.Ed.) was started with an initial intake of 15 students.
1989	New building of the college was constructed to mark the Silver Jubilee year.
1990	The college was re affiliated to Manonmaniam Sundaranar University, Tirunelveli.
1999	A fully equipped computer lab was established.
2005	Indira Gandhi National Open University recognised the college as a study centre for the B.Ed. Programme.
2005	The newly constructed College Auditorium was inaugurated by Dr. Chellathurai, the then Registrar of Manonmaniam Sundaranar University.
2005	NVKS Teacher Training Institute was established in the campus .
2006	M.Phil. course in Education was started with an intake of 15 students (Full time and Part time)
2006	College was accredited by NAAC with B++ Grade.
2007	Additional intake of 25 students for the M.Ed. programme was approved by NCTE.
2008	Foundation stone for the UGC aided Women's Hostel was laid by Shri. T.KA. Nair, the then Principal Secretary to the Honourable Prime Minister of India.

2008	The college was re-affiliated to the Tamilnadu Teachers Education University, Chennai.
2010	Additional 10 seats were added to the M.Ed. Programme making the total strength to fifty(50).
2010	Additional common room for ladies was constructed.
2011	Two more additional programmes of IGNOU - Post Graduate Diploma in Pre Primary Education and Diploma in Elementary Education were started.
2011	The Women's hostel was inaugurated under UGC scheme.
2012	A Journal in Education 'Frontiers in Education and Research' was launched.
2012	Construction of new Golden Jubilee building.
2013	Recognised as Ph.D. Research Centre in Education by Tamil Nadu Teachers Education University, Chennai.
2013	New library block of the college was inaugurated.
2014	Accredited by NAAC with A Grade (CGPA 3.32)
2017	Conferred with autonomous status by UGC.
2019	SWAYAM NPTEL Local Chapter was started.
2022	Inauguration of Science Park.
2023	Inauguration of Knowledge Park.
2023	Construction of Diamond Jubilee block.
2024	Inauguration of Diamond Jubilee block.
2024	Re-accredited by NAAC with A <sup>++</sup> Grade (Third Cycle).

