



N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)

Affiliated to Tamil Nadu Teachers Education University, Chennai.
(Reaccredited by NAAC with A++ Grade)

ATTOOR, KANNIYAKUMARI DISTRICT, TAMILNADU - 629 177

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INSTITUTIONAL
DEVELOPMENT PLAN

2024-2030

About

N.V.K.S.D. College of Education (Autonomous), established in 1963 by the benevolent visionaries of N.V.K.S Devaswom, is a pioneer institution for Teacher Education in Kanniyakumari District. Rooted in the vision of Gnana (Knowledge), Dharma (Righteousness), and Sneha (Love), the college is not only the first teacher education institution in the district but also the only aided college of Education in Kanniyakumari District. Serving as a Malayalam linguistic minority institution, it is committed to catering to the educational needs of Malayalam-speaking minorities in Kanniyakumari District, transcending distinctions of caste, creed, or religion. This institution, surrounded by nature's bounty, symbolizes a stronghold of education, culture, and renaissance.

In 2017, the University Grants Commission (UGC) granted Autonomous status upon the institution. In 2024, the college achieved reaccreditation with 'A⁺⁺' grade from the National Assessment and Accreditation Council (NAAC). Affiliated with the Tamilnadu Teachers Education University, Chennai, the college offers B.Ed., M.Ed. programmes and serves as a recognized centre for Research in Education. Since 2005, it has been recognized by the Indira Gandhi National Open University as a Programme Study centre for conducting various programmes.

Under the guidance of long visionary management, the college thrives on the collaborative efforts of a committed and passionate staff. The active involvement of alumni and the provision of excellent infrastructure facilities contribute to the institution's success. Dedicated to deliver quality Teacher Education, the college aspires to nurture competent and skilled teachers who are wholeheartedly committed to shape the future generations of the nation. With a rich history, distinguished accolades, and a holistic approach to education, N.V.K.S.D. College of Education stands as an icon of knowledge and enlightenment. Beyond academic achievements, the college has firmly established itself as a pillar of community engagement and social service, earning a permanent place in the hearts of the people in the educational, social and cultural landscape of Kanniyakumari District.

Vision

- **Gnana**(Knowledge)
- **Dharma**(Righteousness)
- **Sneha**(Love)

Mission

- Develop teacher education institution capable of maintaining global standards.
- Develop a group of new generation teachers with right attitudes, ideals and values and are competent to practise education within the framework of Indian culture
- Develop a new cadre of teaching professionals who can recreate the vision of Indian education and can contribute to social order based on equity and ahimsa.
- Inculcate in the would-be teachers values of humanism, spiritualism and cultural pluralism through their teaching and social behavior.
- Develop a new educational culture capable of producing a new generation of Indian citizens who believe in and practise the great ideals which Indians have upheld over the ages.
- Develop the students with technological and interpersonal skills.
- Promote a strong cadre of educational researchers who can produce new knowledge in education which will answer to the needs of the global society.
- Promote educational extension at different levels.

Core Values

- Learnercentric.
- CharacterBuilding
- Professionalism

- Greenethos
- Digitalcompetency

SWOC Analysis

Institutional Strengths

- Well reputed autonomous and aided institution of Teacher education in Kanniyakumari District, the southernmost tip of India with linguistic minority status.
- Accredited by NAAC since 2006 with 'A++' grade in the 3rd cycle (2024) and granted with autonomous status by UGC in 2017.
- Long visionary and supportive management.
- A team of dedicated, responsible and highly skilled faculty and staff aligned with institutional goals.
- Well maintained and effective capacity of infrastructure and human resources for the smooth functioning of the institution.
- Well balanced curriculum that develops holistic individuals.
- Continuous upgradation of curriculum based on recent trends.
- Student-centric environment with grievance redressal mechanism, mentoring, career guidance and counseling etc.
- Harmonious relations among all stakeholders.
- Sparkling eco-friendly campus creating conducive learning environment.
- SWAYAM local chapter
- Transparency in examination and evaluation process.
- Club activities to develop teamwork and social skills.
- Community services and extension activities to arouse social consciousness.
- Good networking with philanthropic organizations and NGOs.

Institutional Weaknesses

- Lack of government funded research projects.
- Shortage of research consultancy services.

Institutional Opportunities

- Strongalumninetworkto createmoreemploymentopportunities.
- BecomeaCentre ofExcellenceinTeacher Education.
- Establishingincubationcentre.
- Needbasedextensionandoutreachprogrammes tothecommunity.
- FacultyDevelopment Programmeforschool teachers.
- Offeringmorevalue addedcoursesandcertificate courses.
- Careerguidance programmesproviding coaching for NET, SET, TET, CTET andothercompetitiveexamsforstudentteachers,incollaborationwithnationalandinternationalacademy.
- Research projects that focuses the enhancement of marginalised people in the localcommunitybythe facultyand students.
- CollaborativeactivitiesbylinkagesandMoUwithorganisationsandforumsofnationaland internationalreputation.
- Startingofintegratedcoursesinteachereducation
- StartingDiplomacoursesinEarlyChildhoodCareand Education

Institutional Challenges

- Lackoffullstrength admissionstoM.Ed.programme.
- Meeting the technological advancements through continuous upgradation ofeducationalresources.
- AttractingfulltimePh.D.research scholarsfor enhancingresearchoutcome.
- Difficultyinobtaininggovernmentfunded researchprojects.

Institutional Development plan (2024-2030)

Based on the strategic goals developed for the period 2021-2026 an institutional development plan is prepared

Sl.No.	Strategic Goals	Objectives	Action Plan	Completion
1	Strategic Goal 1: Academic Excellence	To achieve the status 'College with Potential for Excellence' of UGC	<ul style="list-style-type: none"> o Meeting the academic research and infrastructural bench marks. o Strengthening academic research excellence and ensuring quality o Implementing best governance and administrative practices. 	2030
		To foster high-quality education that integrates the principles of Gnana,Dharmaand Sneha.	<ul style="list-style-type: none"> o Updating and refining curricula to incorporate ethical education and compassionate teaching methodologies. o Introducing interdisciplinary subjects that encourage holistic development, blending theory and practice. 	2027
		To promote student-centered learning with a focus on inclusivity and diversity	<ul style="list-style-type: none"> o Developing specialized support systems for underprivileged students to ensure inclusivity. o Incorporating regular feedback mechanisms from students to improve teaching methods. 	2026
		To start ITEP in the institution as per NEP 2020 guidelines.	<ul style="list-style-type: none"> o Transforming the institution as multidisciplinary and to start ITEP in Science and Humanities stream. 	2030
		To achieve 100% pass in Teacher Eligibility Tests and 90% placement	<ul style="list-style-type: none"> o Regular coaching for CTET, TET, SLET & NET examination. o Comprehensive support services to enhance placement and programmes for developing entrepreneurship skills 	2028
2	Strategic Goal 2: Research Excellence	To publish the projects and thesis of faculty and students.	Publishing the projects and thesis as books with ISBN numbers by the publication unit of the college	2027

		To target patents for educational research	Encouraging the faculty for patent filing	2029
		To increase faculty and student involvement in high-impact research.	<ul style="list-style-type: none"> • Supporting collaborative research projects with universities and NGOs. • Facilitating faculty publication of books, monographs, case studies and study material through in-house publication facilities. • Ensuring publication of articles by the faculty and research scholars in Scopus -indexed journals. 	2027
		To foster research that addresses contemporary educational challenges and contributes to societal development.	Initiating research projects that address community needs and focus on education for marginalized groups.	2027
		To encourage creating startups and innovative eco system.	<ul style="list-style-type: none"> ○ Establishing an Innovation & Entrepreneurship Cell (IEC) ○ Developing a startup policy for the college ○ Equipping students with skills in LMS, AI in education, AR/VR in teaching and online course creation 	2028
3	Strategic Goal 3: Collaborations	To foster partnerships with national and international academic institutions, government bodies, and industry leaders.	<ul style="list-style-type: none"> • Developing research collaborations with international universities on education, ethics, and social responsibility 	2028

		To build strong relationships with local communities, NGOs, and educational organizations.	<ul style="list-style-type: none"> ○ Participating in global conferences and forums to showcase the college's academic strengths. ○ Collaborating with local schools, NGOs, and government bodies to enhance educational practices in rural and underserved areas. ○ Setting up community-based learning initiatives that allow students to engage in social development projects. 	2028
		To strengthen collaborations with alumni to contribute to the development and growth of college.	<ul style="list-style-type: none"> ○ Creating an alumni network that encourages lifelong learning and contribution to the institution. ○ Organizing alumni events for professional development and mentoring of current students. 	2027
		have collaboration with organisations of international repute and explore global opportunities for students	<ul style="list-style-type: none"> ○ Signing MoU with reputed international institutions. ○ Organising faculty and student development programmes in collaboration with international universities. ○ Finding opportunities of campus placements with these institutions 	2929
		act as a mentor institution for the educational institutions in the locality.	<ul style="list-style-type: none"> ○ Assisting institutions in achieving accreditation and improving governance. ○ Establishing research partnership and joint projects with local institutions ○ Facilitating knowledge sharing through conference, seminars and guest lectures. 	2026
4	Strategic Goal 4: Philanthropic Outreach	o develop a sense of social responsibility among faculty and students	<ul style="list-style-type: none"> ○ Promoting the values of Snehaby organizing charity drives, free educational workshops, and other community service programs. 	2026

		o develop the institution as a centre of community services.	<ul style="list-style-type: none"> o Encouraging students led social projects addressing local issues such as education, health care and sustainability. o Strengthening the community services of social welfare club. 	2029
		o enhance scientific temper among the students of neighboring schools	<ul style="list-style-type: none"> o Providing opportunities to the students of neighborhood schools to visit the science pedagogy park and have on hand experience. 	2026
		o promotetheactivitiesforsensitization,awarenessandactiveparticipationofvariousstakeholders.	<ul style="list-style-type: none"> o Conducting awareness drives to engage stake holders. o Conducting sensitization and capacity building programmes for faculty and students. 	2026
5	Strategic Goal 5: Environmental Sustainability	To reduce the ecological footprint of the college while promoting environmental awareness.	<ul style="list-style-type: none"> o Implementing energy-efficient solutions such as solar energy, recycling, and water conservation systems on campus. o Organizing “green campus” initiatives, such as tree planting drives and waste reduction campaigns. o Promoting the use of sustainable materials in construction and renovations 	2026
		o practisetheprinciple of5R’s-Reduce,Refuse,Rethink,ReuseandRecycle.	<ul style="list-style-type: none"> • Promotingalternateenergyresources in thecampus. • Avoidingnon-biodegradablewasteinall possible waysinthecampus. • Conservingenergybydigitalizationofdatabase and allprocesses. • Harnessingtheuseofrenewableenergyresourcestoaugmenttheexistingenergysources. 	2026
		To integrate sustainability into the curriculum and research practices.	<ul style="list-style-type: none"> o Developing courses and research initiatives focused on environmental education, sustainability, and climate change. o Collaborating with local environmental organizations to offer real-world learning 	2027

			<p>experiences for students.</p> <ul style="list-style-type: none"> ○ Encouraging students to develop sustainability projects,. 	
		To develop ethical responsibility among stakeholders for energy conservation, water and waste management.	<ul style="list-style-type: none"> ● Encouraging use of green/eco-friendly products. ● Developing and promoting energy saving habits such as switching off electrical devices when not in use. ● Promoting the activities of SECURE Ccell. 	2027
		To position the college as a leader in environmental education and initiatives.	<ul style="list-style-type: none"> ○ Hosting environmental awareness campaigns and workshops for students, faculty, and the local community. ● Establishing partnerships with NGOs and local governments to advance sustainability in the region. 	2026
6	Strategic Goal 6: Infrastructural Augmentation	To enhance and modernize campus infrastructure to support academic and extracurricular activities	<ul style="list-style-type: none"> ○ Developing state-of-the-art classrooms, auditoriums, and seminar halls that support digital learning. 	2028
		To create an inclusive, accessible, and technology-enabled environment.	<ul style="list-style-type: none"> ○ Designing barrier free campus with ramps, elevators and accessible rest rooms. ○ Offering digital library with audio books, e books etc. 	2025
		To expand learning resource accessibility	<ul style="list-style-type: none"> ○ Increasing the availability of text books, digital libraries, research data bases and educational resources. 	2026

		oupgradedigitalibraryresources.	<ul style="list-style-type: none"> ○ Expanding library resources to include online journals, digital archives, and collaborative spaces. 	2027
		To ensure that infrastructure aligns with the values of a ethical and sustainable design.	<ul style="list-style-type: none"> ○ Implementing ecofriendly and sustainable infrastructure initiatives such as energy efficient buildings, renewable energy resources. 	2029
7	Strategic Goal 7: Holistic Development	To enhance the physical and mental wellbeing of the students and staff	<ul style="list-style-type: none"> ○ Promoting sports, Fitness programmes and wellness activities to ensure healthy life styles 	2027
		To integrate value based education that promotes ethics, integrity and global citizenship.	<ul style="list-style-type: none"> ○ Celebrating cultural diversity through festivals and heritage events. ● Partnership with global organizations, NGOs, or international educational institutions to expose students to global citizenship values and activities. 	
		ofosterproblemsolving ethical behaviour analytical, leadership and life skills of students.	<ul style="list-style-type: none"> ○ Offering internship and service learning programmes to expose students to professional ethics. ○ Implementing academic honesty policies with clear guidance on plagiarism and fair conduct. 	2026
		odesignmultifariousactivitiesfor holistic development of the stakeholders.	<ul style="list-style-type: none"> ○ Encouraging research oriented assignments, case studies and internship to provide hands on experience ○ Promoting co-scholastic activities for personal growth. 	2026

		oenhancethe happinnessindexofstudents.	<ul style="list-style-type: none">o Creating a safe, supportive and inclusive environment where students feel valued and respected.o Promoting arts, music, sports and creative activities as stress relievers and self-expression toolso Conducting happiness surveys and wellbeing assessments to understand student needs and to makenecessary improvements	2027
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