

N.V.K.S.D. COLLEGE OF EDUCATION

(AUTONOMOUS)

(Re-accredited by NAAC with A Grade)

(Affiliated to TamilNadu Teachers Education University, Chennai)

ACADEMIC AND ADMINISTRATIVE AUDIT

(Proforma for Academic Audit of the Institution for Academic Years 2017-19)

PART-I

PRELIMINARY INFORMATION

A. Date of visit: 18.05.2019

B. Members of External Academic Committee

i) Dr.G.Valsala

**Former Principal, Govt. Institute of Advanced Studies in Education, Thrissur
& Principal, BNV College of Teacher Education, Thiruvallam, Thiruvananthapuram**

ii) Dr.M.S.Geetha

**Former Principal, Govt. College of Teacher Education, Thiruvananthapuram
& Former Dean, Faculty of Education, University of Kerala
& Principal, Christ Nagar College of Education, Thiruvallam, Thiruvananthapuram**

INSTITUTIONAL DATA		
1	Name of the College	N.V.K.S.D. College of Education
2	Year of Establishment	1963
3	Address	Attoor, Knayakumari District, Tamil Nadu
4	Website	www.nvksdedu.in
5	Type of College	Govt. Aided
6	Status of the college	Autonomous

7	Details of Accreditation/ Re-accreditation by NAAC	<ol style="list-style-type: none"> 1. Accredited (1st cycle) with B++ Grade on 2006 by NAAC 2. Accredited (2nd cycle) with A grade with CGPA 3.23 on February 2014 by NAAC 3. Accreditation (3rd cycle) is due on 2019
8	Courses offered	B.Ed., M.Ed., M.Phil and Ph.D. Certificate course in Computer Applications
9	Number of teachers	Permanent – 13 Self-Financing – 8 Visiting Faculty – 2 Guest Faculty-1
10	Special features of the college	<ul style="list-style-type: none"> • Aided, 56 years old, linguistic minority Teacher Education Institution in Tamilnadu • Recognised by UGC under 2f and 12b status • Pioneer autonomous Teacher Education Institution in Kanyakumari District • Located in rural area • Giving preference to linguistic minority students in the locale • Offers B.Ed., M.Ed., M.Phil and Ph.D. programmes • Offers excellent instructional and infrastructural facilities • Provides congenial and serene learning environment

PART-II

ACADEMIC AND ADMINISTRATIVE INFORMATION

1. Curricular Aspects

1.1 Details of Academic Programmes (2018-19)	Courses offered	Strength			Observations	Remarks/ Suggestions by External Experts
		I year	II year	Total		
1	B.Ed	83	97	180	Students in the Government quota not filled up fully	Policy of the University regarding the admission may be modified in order to accommodate sanctioned strength of the college. Due to this policy resources of the college cannot be utilized fully.
2	M.Ed	2	5	7		
3	M.Phil	1		1		
4	PhD	7		7		
	Total			195		
1.2 Flexibility of the Curriculum:	Elective/optional Enough Electives and Optionals are provided				Enough flexibility in choosing the electives and optional in each semester	Curriculum encompasses various types of curricular and co-curricular activities

1.3 Role of academic bodies on curricular planning	Board of Studies, Academic Council and Governing Body	Observations	Remarks/ Suggestions by External Experts
	The members of the Board of Studies, Academic Council and Governing body meet twice a year as per norms of UGC.	Periodic meetings of Board of studies and Academic council and Governing body were conducted without fail.	Periodicity of the meetings maintained regularly.
1.4 Relevancy of the curriculum	Gender sensitization, Capacity Building, Inclusive Education, Counselling Psychology, Life Skills Education, Value Based Education, Communication Skills etc. were emphasized in the curriculum properly.	Observations	Remarks/ Suggestions by External Experts
		A well balanced, properly graded and appropriately designed curriculum	Can be improved through academic research, adequate testing and demands of the beneficiaries.
1.5 Diploma /add on course		Observations	Remarks/ Suggestions by External Experts
	Diploma in Computer application	At present only one diploma course is going on in the college	More courses like Guidance and Counselling, Communication Skills, Early Childhood and care Montessori Training may be conducted in future

1.6 Revision/ update of regulation or syllabi	The syllabus and course structure of Academic Programmes are revised periodically	Observations	Remarks/ Suggestions by External Experts
		Revised regularly (Every Year)	A thorough revision according to the Societal/Beneficiary demands can be needed every two years.
1.7 Feedback from stakeholders			
Feed back on curriculum viz., Depth of the course, extent of coverage of course, applicability in real situations, learning value, clarity and relevance of textual reading natural, relevance of additional source materials, extent of effort required by students, overall rating of curriculum are collected at the end of the academic year	Observations	Remarks/ Suggestions by External Experts	
	Feedback collected from B.Ed., M.Ed., and M.Phil. students	In the feedback form more parameters like extent of teaching of modern trends, adequacy of value education, hands on experiences in learning may be included.	
1.8 Maintenance of attendance register			
Keeping separate attendance registers for different category of staff and students, biometric punching machines are installed.	Observations	Remarks/ Suggestions by External Experts	
	Separate attendance registers for teaching staff, non teaching staff, self financing teaching staff, B.Ed., M.Ed., M.Phil., Ph.D students were maintained. Punching has been done regularly by staff and students.	Well maintained	

2. Teaching, Learning and Evaluation

2.1 No. of permanent faculty	Number	Observations	Remarks/ Suggestions by External Experts
Assistant Professors	9	Professor post vacant	As it is a research centre in education and M.Ed and M.Phil courses are going on here professor posts are mandatory and steps may be taken to fill that posts.
Associate Professors	4		
Professors			
Total	13		
2.2 No. of permanent faculty with Ph.D.	Number	Observations	Remarks/ Suggestions by External Experts
Assistant Professors	7	Out of the 13 teaching staff 11 teachers are Ph.D holders and the remaining two have submitted their theses for Ph.D.	It is highly appreciable. A great achievement.
Associate Professors	4		
Professors			
Total	11		

2.3 Teaching experience of Faculty members		Observations	Remarks/ Suggestions by External Experts
Years	Number of faculty		
Between 10 and 15 years	7	13 permanent teachers are having more than 5 years of experience. One self financing teacher also has more than five years of experience. The remaining self financing teachers have less than 5 years of service.	Sufficient number of teachers are having more than 5 years of experience.
Between 5 and 10 years	7		
Below 5 years	7		

2.4 Innovative processes adopted in Teaching and Learning (Online Assignment, Digital presentation of Seminars etc)	Observations	Remarks/ Suggestions by External Experts
	Students are sharing experiences through blog during teaching practice. Online assignments are properly given to students in each semester. Digital presentation of seminars on the topics from each paper are also done by every student periodically as per the requirements of the curriculum.	Blog interaction by teacher and students may be thickened by adding more innovative works related to their content of learning. Every student shall submit an innovative work during teaching practice.

2.5 Innovative processes adopted in Teaching and Learning (ICT resources)	Observations	Remarks/ Suggestions by External Experts
	Interactive class rooms, LCD projector equipped classrooms, laptop for students for every classroom,. Fully equipped computer lab with internet facilities were available. Inflibnet is also provided for PG students.	Adequate facilities are provided in terms of ICT resources. Teachers and students are making use of these facilities to the maximum.

2.6 Examination/ Evaluation Reforms (Online examination, Open Book Examination, Terminal Examination etc.)	Observations	Remarks/ Suggestions by External Experts
	Online exam, Open book exam, Terminal exam are part of internal assessment and are done properly.	Examinations are conducted systematically.

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2.7 Internal Evaluation	Observations	Remarks/ Suggestions by External Experts
<p style="text-align: center;">For 30 marks</p> <p>Assessment – 5 Seminar - 5 Suggested activities – 10 Test - 10</p> <p>Total - 30</p>	<p>Seminar, Assignments, Suggested activities, Tests (Open Book, Online and Terminal) are the criteria for internal evaluation. The scores will be given by certain assigned criteria.</p>	<p>Proper planning and implementation of examination.</p>

2.8 External Evaluation	Observations	Remarks/ Suggestions by External Experts
<p>For 70 marks.</p>	<p>Each semester, practical examination and theory examinations are conducted externally with planning. Question paper setters are invited from different universities from the panel of examiners after the approval of governing body. Evaluation is also done by external examiners.</p>	<p>External evaluation includes theory as well as practical and it was implemented properly.</p>

2.9 Programme wise distribution of pass percentage: Results of final year examination for each course (2018-20)						Observations	Remarks/ Suggestions by External Experts
Title of the programme		Total number of students appeared	Total number of students passed	Total number of students with first class	Total number of students with distinction		
B.Ed.	I semester	87	85 (97.7%)	81	4	Pass percentage - 97.7	Excellent result
	II semester						
	III semester						
M.Ed.	I semester	02	02 (100%)	02	Nil	100% pass	Excellent result
	II semester						
	III semester						
M.Phil		01	01 (100%)	01	Nil	100% pass	Excellent result

2.10 Publication of results	Observations	Remarks/ Suggestions by External Experts
	After evaluation of papers, a passing board finally approves the result and publishes it. Usually, the result will be published within three weeks after the examination.	Immediate publication of results will be beneficial to the stake holders for getting job in the open market.

2.11 Maintenance of mark register (Semester Examinations, Internal Examination (online, openbook and midsemester examinations) and evaluation profroma for seminar and assignment)	Observations	Remarks/ Suggestions by External Experts
	Keeping the register in hard and soft copies.	Properly maintained and well kept under the custody of controller of examinations.

2.12 Preparation of Teacher's Diary/Annual Plan	Observations	Remarks/ Suggestions by External Experts
	Annual plan for each semester was prepared in advance and curriculum transaction was done accordingly.	Teachers may keep a daily diary to cite their teaching learning experiences to develop professionalism.

2.13 Preparation for Practice Teaching (Microteaching, Demonstration classes etc.	Observations	Remarks/ Suggestions by External Experts
<p>Micro teaching</p> <ol style="list-style-type: none"> 1) Skill of probing questions 2) Skill of reinforcement 3) Skill of stimulus variation 4) Skill of explanation 5) Skill of black board writing <p>Demonstration – 3 Nos</p>	<p>Micro teaching- 5 skills are demonstrated</p> <p>Demonstration classes - 3</p> <p>Criticism classes – 10</p> <p>Discussion lesson plan - 1</p>	<p>More micro teaching skills are to be practised.</p> <p>At least 5 discussion lessons for each optional subject are to be practised.</p> <p>Demonstration lesson plans including models of teaching may be practised.</p>

2.14 Feedback from stakeholders on Teaching-learning	Observations	Remarks/ Suggestions by External Experts
<p>Feedback during teaching practice</p> <p>Feedback from Head of the Institutions (School), peer group and from mentor teachers.</p>	<p>Feedback regarding effective introduction of lesson, subject knowledge, illustration with examples, appropriate teaching aids, use of black board, use of reinforcement, skill of questioning, pupil activity, communication and assignment are collected from teachers, peer groups and schools regarding the teaching competency of student teachers.</p>	<p>Feedback from student teachers regarding teaching learning activities of the college is to be collected.</p>

3. Research, Consultancy and Extension

3.1 Availability of Research Centre	Observations	Remarks/ Suggestions by External Experts
	Research centre with separate library is available. Seven Ph.D. students and one M.Phil. student are doing research in the centre.	The number of students doing Ph.D. and M.Phil. are to be enhanced by giving proper propaganda.

3.2 Details regarding projects (major and minor)		Observations	Remarks/ Suggestions by External Experts
Project	Number	Sending minor project reports to UGC and ICSSR for approval but not yet accepted by any agencies.	Proper orientation regarding the proposal preparation be initiated
Major			
Minor			

3.3 Details on publications by the faculty (Peer Review Journals, Non-Peer Review Journals, e-Journals, Chapters in Books, Conference proceedings etc.) Articles contributed to Peer review journals – 16 Non Peer review journals – Nil e-journals – 2 chapters in the book – 5 conference proceedings – 5	Observations	Remarks/ Suggestions by External Experts
	Teachers have sent and published articles to the above mentioned journals	Teachers may send more articles/ papers to the journals/ e-journals with high impact factor

3.4 Details of publications of the Institution (Research Journal, Magazine, Annual Newsletter etc.) 1. Research journals – Frontiers in Educational Research (Peer reviewed journal) 2. Magazine – Srishty ‘18 3. News letter – IQAC News Letter 4. Educational Abstracts	Observations	Remarks/ Suggestions by External Experts
	Four different publications of their own	Research abstracts of M.Ed/Ph.D may be published every year Thematic, Scientific chapters and department publications may be started

3.5 Number of Faculty who attended Seminars/ Workshops/conferences		Observations	Remarks/ Suggestions by External Experts
Faculty	Number	Teachers are interested in attending and presenting papers in various workshops and conferences	Teachers can participate in various international seminars in various locations
Attended			
Presented papers			
Resource Persons			

3.6 Seminars,/workshops and awareness programmes conducted in the institution	Observations	Remarks/ Suggestions by External Experts
Seminar – 1 Workshops -2 Awareness programmes – 6	Institution is taking initiative in conducting workshop and awareness programme	More seminars are to be initiated in the college Awareness programmes relating to gynic problem, food safety, communicable diseases, e-waste, cyber safety, drug addiction may be conducted.

3.7 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	Observations	Remarks/ Suggestions by External Experts
<p>Four Ph.D. guides. Three students submitted their theses.</p>	<p>1. Dr.B.C.Sobha Candidates 1. Rejee.M.K.Nair 2. R.S.Padmarekha 3. Pravitha.V 4. John Lawrence.A</p> <p>2. Dr.V.S.Minikumari Candidates 1. P.H.Jebalin Paul 2. R.Edwin Sam</p> <p>3. Sreelatha.S Candidates 1. Y.Sophia</p> <p>4. Dr.S.Praveen kumar Candicates 1. J.S.Angel Mary</p>	<p>Steps may be taken to fill students under each research guide.</p>

3.8 Research-oriented initiatives by the institution (Motivating faculty to undertake research)	Observations	Remarks/ Suggestions by External Experts
	<p>Research centre of Tamilnadu Teachers Education University</p> <p>Half Yearly research Committee are held for Ph.D. scholars</p> <p>Installation of Infflibnet for research students</p>	<p>Research colloquim may be conducted once in a year.</p> <p>Research based on seminars invited experts from other universities to enrich the research experiences of the students and research guides may be initiated.</p>

3.9 Sphere of extension activities and Institutional Social Responsibility	Observations	Remarks/ Suggestions by External Experts
(Blood Donation Camp, Drive for awareness about E – Waste, women Empowerment, Swatch Bharat Abhiyan, Health awareness programme, medical camps, citizenship training camp, Celebration of national days such as Independence Day, Republic Day, Women’s Day etc.)	All the mentioned programmes were conducted during the year 2017-'19.	Well initiated programmes by the faculty members of the college.

3.10 Social Project undertaken by the institution	Observations	Remarks/ Suggestions by External Experts
	Students doing social projects during their B.Ed. programme 2017='19. 10 projects completed.	Minimum 20 projects to be completed in a year.

3.11 Provision for research enhancement (research library, research colloquia etc.)	Observations	Remarks/ Suggestions by External Experts
	<p>Research library maintained.</p> <p>Research Colloquium conducted.</p>	<p>More research oriented classes/ projects are to be initiated by the faculty members as well as the research students of the institution.</p>

3.12 Provision for research consultancy	Observations	Remarks/ Suggestions by External Experts
	<p>No research consultancy centre for the institution.</p>	<p>Research consultancy centre may be established and experts may be invited for counseling services.</p> <p>The experts in the institution can also provide counseling service as a normal rate to other institutions.</p>

4. Infrastructure and Learning Resources

4.1 Details of infrastructure facilities					Observations	Remarks/ Suggestions by External Experts
Facilities	Existing	Newly created	Source of Funds	Total		
Building area	25707 sq.ft	-	Management & UGC	25707 sq.ft	Adequate	Well maintained
Class rooms	4845 sq.ft	-	Management & UGC		”	
Laboratories	1590 sq.ft	-	Management & UGC		”	
Seminar Halls & Auditorium	3315 sq.ft	-	Management & UGC		”	
No. of equipments purchased	Computers - 110 LCD – 11 Smart Board – 2	Fire & Safety measures Printer - 110000	180000 (Management) Grant to be procured from UGC		”	
Value of the equipment purchased	Nearly 1 crore (UGC and management)	209163 (17-'18)	Management fund	209163 Grant to be procured from UGC	”	
others						

4.2 Library services			
Resources	Number	Observations	Remarks/ Suggestions by External Experts
Text Books	16919	Adequate	Sufficient
e-Books	As per N list	”	Every year library may be equipped with more number of books and journals
Journals	38	”	
Magazines	20	”	
e-Journals	As per N list	”	
Dissertation	809	”	
Back volumes	1016	”	
CD ROM	250	”	
Others (photocopier facility, Bookbank facility, Biometric facility, computerization and internet facility etc.)		Photocopier, Book bank, Biometric punching, computerization, internet facilities available	

4.3 Technology up gradation (overall)						
Total Computers	Computer Labs with internet facility	Office	Departments	Others Lap tops, Interactive Whitebaor, printer, server etc.	Observations	Remarks/ Suggestions by External Experts
110	50 computers	Yes			Adequate for every staff member – computers are available	Sufficient for running the graduate and post graduate programme

4.4 Details of various departments	Observations	Remarks/ Suggestions by External Experts
1. Total number of Departments	Subject depts.-5 M.Ed. dept – 1 Phy.Edn dept – 1 Art & Craft dept -1	Adequate number of departments
2. Department Activities (Departments of Biological Science, Physical Science, Mathematics, English, History, M.Ed., Physical Education, Arts and Craft)	Club activities, colloquims, SPSS package, Art & Craft (SUPW) activities, competitions, community camp, seminars, guest lectures, field visit, exhibitions, day celebrations, quiz competitions done properly.	Reports are maintained properly.
3. Departmental Resources (Laboratories, Equipments, tools etc)	Psychology lab, Science lab, Maths lab, Language lab, Technology lab	Number of equipments in the science lab may be enhanced.

4.5 Availabilty of Infrastructural facilities for effective instruction (well-equipped classroom, seminar hall, lecture hall etc)	Observations	Remarks/ Suggestions by External Experts
	Class rooms, seminar hall, lecture hall are equipped with LCD, White board, Black board, Desk, Chair, Fans, Racks and Interactive Boards -2	Sufficient infrastructure facilities.

4.6 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)	Observations	Remarks/ Suggestions by External Experts
	Faculty development programme on blogging attended by all teachers and students In the main building. Wifi facilities are available Other networking like biometric system (e-governance), Inflibnet Bulk messaging from office also available	No. of programmes for technology upgradation among teaching and non teaching faculty members are to be enhanced

5. Student Support and Progression

5.1 Availabilty of conducive learning environment for students (clean and green campus, adequate instructional facilities etc.)	Observations	Remarks/ Suggestions by External Experts
	Clean and Green campus & Adequate instructional facilities	Sufficient.

5.2 Placement Services		Observations	Remarks/ Suggestions by External Experts
2017-2018	2018-2019		
		Approximately 20% of the students are getting placements in different schools of Tamilnadu and Kerala every year. Most of the students go for higher studies.	Not upto the mark. Other school managements shall be invited to the institution and placement services are to be strengthened.

5.3 Cultural, sports and games activities	Observations	Remarks/ Suggestions by External Experts
	Sports day celebration, Onam, Christmas, Pongal, Arts day, National day celebrations, Teachers day and housewise competitions are conducted every year. Intercollegiate cultural and sports competitions are also to be conducted	By participating in all this activities, students get an exposure to face the challenges in life.

5.4 Coaching for Competitive Exams (TET, SET, NET etc.)	Observations	Remarks/ Suggestions by External Experts
	Special periods are allotted for TET, SET, NET coaching for students. Faculty members in and outside the campus are invited for taking the resource classes.	Highly appreciated the work done by the faculty members of the college.

5.5 Scholarships and financial support granted to students	Observations	Remarks/ Suggestions by External Experts
	Apart from Government scholarships, fee concessions are provided by the management of the institution	More scholarship may be provided by the management to the economically weak student of the college.

5.6 Counseling and career guidance for students	Observations	Remarks/ Suggestions by External Experts
	A committee has been constituted for giving counseling and career guidance to the students. It is done by faculty members and special guest from outside.	Counselling cell may be strengthened by trained persons who are actually working in the field.

5.7 Organisation of Study tour / field trips	Observations	Remarks/ Suggestions by External Experts
	One day field trip and 10 days all India tour were conducted in the institution.	Tour may be conducted to the places of educational importance.

5.8 Social initiatives undertaken by the students	Observations	Remarks/ Suggestions by External Experts
	Socially Useful Productive Works were conducted by the students, rallies, awareness programmes, blood donation camps, community cleaning programme etc are also conducted.	The students efforts are fully utilized as a great achievement.

5.9 Student support systems (Alumni, PTA etc)	Observations	Remarks/ Suggestions by External Experts
	Alumni and PTA were established and usually meet once a year. Maintained register for alumni. Alumni is a registered body and every year accounts are audited.	Members of Alumni may be invited to take demonstration and awareness classes for students in the college. Initiatives of alumni may be fully utilized for the improvement of academic programme.

6. Governance, Leadership and Management

6.1 Vision and Mission of the institution	Observations	Remarks/ Suggestions by External Experts
<p>Vision</p> <ul style="list-style-type: none"> • Gnana (Knowledge) • Dharma (Righteousness) • Sneha (Love) <p>Mission</p> <ul style="list-style-type: none"> • Develop a teacher education institution capable of maintaining global standards. • Develop a group of new generation teachers with right attitudes, ideals and values and are competent to practice education within the framework of Indian culture. • Develop a new cadre of teaching professionals who can recreate the vision of Indian education and can contribute to social order based on equity and ahimsa. 	Already stated	Since it is an autonomous college, slight modifications may be incorporated to achieve the aims and objectives required for the 21 st century.

6.2 ICT in governance	Observations	Remarks/ Suggestions by External Experts
	MIS established in 2015, Biometric punching, Bar coding, Student profile, Bulk messaging, LAN used CCTV surveillance are made possible through MIS.	An excellent initiative by the management.

6.3 Statutory Bodies	Observations	Remarks/ Suggestions by External Experts
	Board of studies, Academic council, Governing body, Periodical meetings were conducted by the institution,	As per norms of the UGC, the statutory bodies will meet periodically.

6.4 Non-Statutory Bodies	Observations	Remarks/ Suggestions by External Experts
	<ol style="list-style-type: none"> 1. Planning and Evaluation Committee 2. Faculty assessment 3. Admission Committee 4. Career Placement cell 5. Library committee 6. Examination committee 7. Research committee 8. Grievance redressal cell 9. IQAC cell 10. Student council <p>meet periodically to improve the activities of the college</p>	All committees are working properly

6.5 Admission of Students	Observations	Remarks/ Suggestions by External Experts
	As per Government norms, 50% seats are through counseling and 50% Management seats are based on linguistic minority.	Admissions are purely based on Government norms.

6.6 Welfare schemes	Observations	Remarks/ Suggestions by External Experts
	<ol style="list-style-type: none"> 1. Seed money attending the seminar for the teachers 2. Equipments for visually/physically challenged students 3. Fee concession for economically backward students. 4. Endowment awards for toppers of B.Ed. and M.Ed. 5. Endowment awards for top scorers in the examinations by well wishers (Alumni, former teachers) 	Provided sufficiently by the management and well wishers

6.7 Initiatives undertaken towards faculty development Observations	Observations	Remarks/ Suggestions by External Experts
	<ul style="list-style-type: none"> • Faculty / Staff Development Programmes • Refresher courses • Orientation programmes • Staff training conducted by the university • Staff training conducted by other institutions • Staff training conducted by the parent institutions <p>were carried out in the college for the enrichment of faculty members</p>	<p>Many programmes were carried out successfully.</p>

7. Innovative Practices

7.1 Curricular Aspects	Observations	Remarks/ Suggestions by External Experts
	<ol style="list-style-type: none"> 1. Prepared framework for latest trends in education. 2. Updated the syllabus. 3. Transacted the syllabus through different strategies like peer learning, digital/electronic presentation, participatory learning, team teaching, etc. 	<p>Latest trends in curricular aspects are being practiced.</p>

7.2 Teaching, Learning and Evaluation	Observations	Remarks/ Suggestions by External Experts
	<ol style="list-style-type: none"> 1. Transacted the classes through digital presentation, online submission of assignments etc. 2. Conducted online examination. 3. Facilitating classes using seminars, debates, group discussion etc. 4. Encouraged self learning strategies. 	<p>Faculty members showed interest in implementing innovative strategies for teaching and learning.</p>

7.3 Research, consultancy and extension	Observations	Remarks/ Suggestions by External Experts
	<ol style="list-style-type: none"> 1. Well equipped research centre. 2. Publication of research journals, research abstracts, magazine, newsletter. 3. Social project by students. 	Major projects by different agencies may be attempted by the teachers.

7.4 Library and Infrastructure	Observations	Remarks/ Suggestions by External Experts
	Photocopier, Book bank, Biometric punching, computerization, internet facilities available	Well equipped library

7.5 Student support and progression	Observations	Remarks/ Suggestions by External Experts
	PTA, Alumni, Placement support system, Grievance redressal cell, Women's cell, Anti ragging cell, welfare schemes, Braille ramp, Wheelchair for differently abled students.	Well maintained equipments and infrastructures are provided sufficiently to cater the needs of different categories of students.

7.6 Governance, Leadership and Management	Observations	Remarks/ Suggestions by External Experts
	<ol style="list-style-type: none"> 1. MIS, Biometric, Group messaging, Bar coding 2. Institution is led by teachers with high caliber and leadership of dedication. 3. Well supported management. 	Excellent provisions are supplemented by each system.

SWOC Analysis	
Strengths	<ul style="list-style-type: none"> • The one and only autonomous college of Teacher education in Kanyakumari District. • Availability of sufficient infrastructure facilities and human resources for effective teaching. • Well balanced and updated curriculum. • Well equipped Library for Research and Extension activities • Systematic, well planned e-governance. • Eco friendly campus with ambience.
Weaknesses	<ul style="list-style-type: none"> • Non availability of research projects. • Shortage of research consultancy services • Non availability of research scholars due to policies of the University. • Part time research scholars are not encouraged by the University and hence shortage in the admission for M.Phil. and Ph.D.
Opportunities	<ul style="list-style-type: none"> • Faculty development programme • Refresher courses • Orientation courses • Placement facilities for student teachers • Use of supportive system for knowledge enrichment • Career guidance programme NET, SET, TET for student teachers
Challenges	<ul style="list-style-type: none"> • To make the institution as a centre of excellence in Teacher education • Difficulties in getting enough resources for the development programmes in the rural sector • Location of the institution restricts the organisation of international events in the institution
Observations, Recommendations and suggestions	<p>Observations</p> <p>The College is situated in a very serene calm eco friendly area in Kanniyakumari District. The Management, Principal, faculty members and administrative staff are very cordial and supportive to the institution to higher levels. Curriculum is framed in such a way that it can meet the development of the full capacities of the students. It is flexible, dynamic and all inclusive. Curriculum transaction is also carried out effectively by well experienced teaching faculty of the institution. The infrastructure facilities are highly modern and adequate. The human and material resources are fully utilized for the development programme of the students. Technological facilities are sufficient and fully used by the students and teachers. All the classrooms are fully equipped with modern facilities such as LCD, White board, Black board and other electronic gadgets conducive for learning. On the whole the institution has a very good ambience for learning.</p>

	<p>Recommendations and suggestions</p> <ul style="list-style-type: none"> • More courses like Guidance and Counselling, Communication Skills, Early Childhood and care Montessori Training may be conducted in future. • Blog interaction by teacher and students may be thickened by adding more innovative works related to their content of learning. Every student shall submit an innovative work during teaching practice. • Immediate publication of results will be beneficial to the stake holders for getting job in the open market. • Teachers may keep a daily diary to cite their teaching learning experiences to develop professionalism. • Feedback from student teachers regarding teaching learning activities of the college is to be collected. • Teachers may send more articles/ papers to the journals/ e-journals with high impact factor. • Thematic, Scientific chapters and department publications may be started. • Steps may be taken to fill students under each research guide. • Research consultancy centre may be established and experts may be invited for counseling services. • Number of equipments in the science lab may be enhanced. • School managements shall be invited to the institution and placement services are to be strengthened. • More scholarship may be provided by the management to the economically weak student of the college.
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Name and Signature with Date

Member-1

Member-2