



**N.V.K.S.D.COLLEGE OF EDUCATION, ATTOOR**  
 (Affiliated to Tamilnadu Teachers Education University and  
 Re-accredited by NAAC with 'A' Grade)  
 Attoor post, Kanniyakumari District,  
 Tamilnadu-629177.

**2.6.1. Programme Outcome, Programme Specific Outcomes and Course Outcomes**

The institution emphasizes the holistic (overall) development of the student-teachers by molding them professionally competent and socially committed, upholding the principles of *Gnana*, (Knowledge) *Dharma* (Righteousness) and *Sneha* (Love). The curricular and co-curricular activities reflect the vision and mission of the institution to reinforce the innate abilities of prospective teachers through outreach activities.

**Bachelor of Education (B.Ed.) Programme**

The two year B.Ed. Programme encompassed with inter-related curriculum aspects such as perspectives in education, curriculum and pedagogic studies, Developing Professional Capacities and engagement with the field. All these curricular areas focuses towards connecting the gap between theory and practice as an engagement with field is extended through four semesters. Moreover each course has ample scope which link the school based experiences. The curriculum transaction is through various techniques / approaches such as group work, project works, peer teaching, co-operative learning, auto instruction, use of ICT and other field related activities.

**B.Ed. Programme Outcome**

- PO1. Enrich with experience by understanding the nature of education and pedagogic process.
- PO 2. Understand the factors that influence the contemporary issues in secondary education.
- PO 3. Understand the psychological and sociological aspects of learners.
- PO 4. Prepare the student teachers to become master in the art of teaching through school internship.
- PO 5. Analyse the pedagogical content in the respective discipline and use it for facilitating learning in classroom.

PO 6. Understand the factors that influence the contemporary issues in secondary education.

PO7. Effective utilization of ICT resources for classroom teaching / learning by providing challenging learning situations.

### **Programme Specific Outcomes**

- Uphold the value system based on cultural, social, political and moral bases on Indian society.
- Develop teacher competency, sensitivity and motivation.
- Become technologically competent and realize the importance of ICT.
- Apply the theoretical and practical knowledge to get a holistic understanding on the importance of nurturing positive attitude, skill and healthy behavior for living.
- Conceptualize different formal and informal evidences based performance assessment strategies and develop ability to assess the continuous intellectual, social and physical development of the learner.
- Familiarize with drama and art education to nurture children's creativity and aesthetic sensibilities.
- Enhance critical thinking skills through strategies that encourage precise approach towards inquiry, collaboration and active participation in the classroom.

### **B.Ed. Course Outcome**

#### **Semester-I Core Course**

#### **EDUCATION IN CONTEMPORARY INDIA**

##### **COURSE OBJECTIVES:**

*On the successful completion of the course, the student teacher will be able to:*

1. acquire knowledge of terms and concepts related to education and philosophy.
2. develop overall understanding of education and philosophy.
3. analyse the implications of schools of philosophy and thinkers on education.
4. understand the socio cultural realities of Indian society.
5. appreciate the unity and strengths of Indian diversities based on region, religion, languages, political, caste, and community.
6. understand the salient features of our Constitution and constitutional provision pertaining to education
7. develop overall understanding of the working and recommendations of various Commissions and Committees constituted and policies developed for improving education in India.
8. analyse the issues in education

## **CHILD AND DEVELOPMENT**

### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to:*

1. understand education of psychology and child psychology
2. understand perspectives in growth and development of child
3. analyze the theories of growth and development of childhood
4. understand the individual differences of child and adolescence.
5. understand about personality, adjustment and mental health

## **Pedagogic Course**

## **ASSESSMENT OF LEARNING**

### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to:*

1. acquire knowledge about the concept of evaluation
2. acquire skill in developing tools and technique of evaluation
3. appreciate the role of teacher as a Evaluator
4. analyse the reforms in evaluation
5. apply the essential statistics in the process of evaluation

## **THEORETICAL BASES OF BIOLOGICAL SCIENCE EDUCATION**

### **COURSE OBJECTIVES:**

*On successful completion of the course the student teacher will be able to*

1. understand the aims and objectives of teaching Biological Science
2. develop essential teaching skills
3. develop skill in planning and preparation of lesson plans
4. comprehend different methods and techniques of teaching Biological Science
5. understand various evaluation techniques

## **THEORETICAL BASES OF ENGLISH EDUCATION**

### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to*

1. comprehend the aims and objectives of language teaching
2. familiarise with the ways of employing teaching skills for better instruction.
3. create teaching manuals by incorporating relevant activities for effective teaching.
4. synthesize with the methods ,approaches and theories for use in the English classroom
5. evaluate the effective use of learning resources.

## **THEORETICAL BASES OF HISTORY EDUCATION**

### **COURSE OBJECTIVES:**

*On successful completion of the course the student teacher will be able to:*

1. develop understanding about the aims, objectives and values of teaching History.
2. analyze the Bloom's Taxonomy of instructional objectives in teaching History.
3. equip in developing various teaching skills through micro-teaching practices.
4. develop skill in instructional planning and designing lesson transcripts.
5. adopt different instructional strategies and techniques in teaching and learning History.

6. apply the various modes of evaluation strategies in History at school level

### **THEORETICAL BASES OF MATHEMATICS EDUCATION**

#### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to:*

1. acquire knowledge about the aims and objectives of teaching mathematics.
2. acquire the knowledge of different teaching skills.
3. develop skill in planning instruction.
4. apply methods and techniques of teaching mathematics.
5. understand various evaluation techniques in mathematics

### **THEORETICAL BASES OF PHYSICAL SCIENCE EDUCATION**

#### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to*

1. acquire knowledge about the nature, aims and objectives of teaching physical science.
2. develop essential teaching skills.
3. develop skill in planning and preparation of lesson plans.
4. develop a theoretical and practical understanding of the various methods of teaching physical science.
5. apply various test for the evaluation of physical science.

### **Semester- II**

#### **Core Course**

### **PSYCHOLOGICAL PERSPECTIVES IN LEARNING**

#### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to*

1. understand the concept, nature and principles of learning
2. apply the implications of theories in the classroom content
3. understand the concept of learning and cognition
4. apply the concept of memory, forgetting and motivation in the classroom
5. understand group dynamics and guidance of diverse learners.

### **Pedagogic Course**

### **DEVELOPMENT OF BIOLOGICAL SCIENCE EDUCATION**

#### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to:*

1. familiarize the history and development of Biological science education.
2. appreciate the contributions of biologists in human progress.
3. have an insight of the inter and intra disciplinary nature of Biological science.
4. Acquaint with the emerging trends and principles of curriculum construction
5. develop skills in organizing various co-curricular activities in Biological science.
6. appreciate various resources for teaching Biological science.

### **DEVELOPMENT OF ENGLISH EDUCATION**

#### **COURSE OBJECTIVES**

*On successful completion of the course, the student teachers will be able to*

1. analyse the role of English language in the Indian context
2. recognize the importance of linguistic characteristics of English language
3. develop language skills -Listening ,Speaking ,Reading and Writing
4. develops knowledge to teach vocabulary and grammar

### **DEVELOPMENT OF HISTORY EDUCATION**

#### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to:*

1. acquire knowledge about various theories that influence History teaching
2. appreciate the contributions of eminent historians to the development of History
3. understand the interdisciplinary nature of History with other social sciences.
4. familiarize emerging trends and principles of curriculum construction of History in high school classes.
5. develop skill in organizing co-curricular activities for promoting historical learning.
6. develop interest in utilizing the various instructional resources in learning History.

### **DEVELOPMENT OF MATHEMATICS EDUCATION**

#### **COURSE OBJECTIVES:**

*On successful completion of the course, the Student teacher will be able to*

1. familiarize the history of development of Mathematics and the contributions of various Mathematicians
2. have an insight of the intra and interdisciplinary of Mathematics
3. acquaint with emerging trends and principles of curriculum construction in Mathematics
4. develop skill in organising co-curricular activities in Mathematics
5. appreciate various resources for teaching Mathematics.

### **DEVELOPMENT OF PHYSICAL SCIENCE EDUCATION**

#### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to:*

1. acquire knowledge about the development of Physical Science Education.
2. develop understanding about the inter and intra disciplinary nature of physical science.
3. acquire knowledge about the meaning, principle and various curricular improvement project.
4. develop skills in organizing various co-curricular activities in physical science.
5. appreciate the contributions of scientists in human progress and use of various resources in teaching physical science

### **Developing Professional Competencies**

#### **YOGA FOR PROFESSIONAL EXCELLENCE**

#### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to:*

1. understand the aim of yoga and its significance
2. understand the meaning and significance of Asanas, Pranayama, and meditation
3. understand the meaning and significance of Mudra.
4. understand the importance of good posture.

## **DRAMATICS AND ARTS IN EDUCATION**

### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to:*

1. use the techniques of art, music and drama for enhancing teaching and learning.
2. use art, music and drama for enhancing one's self- expression and creativity.
3. identify and recognize the experts in art, music and drama in the community and involve them for enhancing of teaching-learning process.

## **Semester-III**

### **Pedagogic Course**

## **CURRICULUM AND PEDAGOGY OF BIOLOGICAL SCIENCE EDUCATION**

### **COURSE OBJECTIVES:**

On successful completion of the course the student teacher will be able to:

1. acquaint with the emerging trends and principles of curriculum construction.
2. apply the knowledge of various teaching models for teaching Biological Science.
3. analyse the content area of Biology text books for standard IX and X.
4. understand various evaluation techniques.
5. Develop the competencies required for a Biology teacher.

## **CURRICULUM AND PEDAGOGY OF ENGLISH EDUCATION**

### **COURSE OBJECTIVES:**

On successful completion of the course, the Student teachers will be able to

1. design syllabus for teaching /learning English language
2. familiarise with the select models of teaching for use in the English classroom
3. examine the ways to analyse English textbooks
4. comprehend various modes and means for evaluating English language learning
5. equip with the skills to enhance professional competency

## **CURRICULUM AND PEDAGOGY OF HISTORY EDUCATION**



### **COURSE OBJECTIVES:**

On successful completion of the course the student teacher will be able to:

1. understand the key aspects involved in content analysis of History text book of high school classes
2. familiarize emerging trends and principles of curriculum construction of History in high school classes
3. develop skill and writing lesson transcripts based on selected models of teaching
4. develop positive attitude towards model instructional strategies in teaching history
5. apply the various modes of evaluation strategies in History at school level
6. appreciate the programmes meant for professional development of history teachers.

## **CURRICULUM AND PEDAGOGY OF MATHEMATICS EDUCATION**



### **COURSE OBJECTIVES:**

On successful completion of the course, the student teacher will be able to

1. acquaint with emerging trends and principles of curriculum construction in Mathematics
2. acquaint with various methods/techniques in teaching/learning of Mathematics in high school classes

3. develop understanding of the key concepts involved in Mathematics textbook of high school classes
4. develop understanding of the various modes of evaluation strategies applied in Mathematics at school level
5. familiarise the various strategies for the professional development of Mathematics teacher.

### **CURRICULUM AND PEDAGOGY OF PHYSICAL SCIENCE**

#### **COURSE OBJECTIVES:**

On successful completion of the course, the student teacher will be able to:

1. acquire knowledge about the meaning, principle and various curricular improvement project.
2. understand the models of teaching and its types.
3. analyze the school content in physical science.
4. develop skill in designing various educational techniques in physical science.
5. develop interest in improving professional development of teacher.

### **Semester- IV**

#### **Core Course**

### **CURRICULUM AND LEARNING DOMAINS**

#### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to:*

1. realise the significance of cognitive domain on education.
2. evaluate the thought of thinkers on Education.
3. analyse the basic concepts of curriculum.
4. identify the determinants and considerations of curriculum construction.
5. comprehend the process of curriculum development.

### **GENDER, SCHOOL AND SOCIETY**

#### **COURSE OBJECTIVES:**

On the successful completion of the course, the student teacher will be able to:

1. develop basic understanding of gender related concepts, gender identity and socialization process.
2. understand the role of schools, peers, teachers, curriculum and text books in challenging gender inequalities / reinforcing gender parity
3. analyze the gender issues in the society

### **PERSPECTIVES IN INCLUSIVE EDUCATION**

#### **COURSE OBJECTIVES:**

On successful completion of the course, the student teachers would be able to:

1. develop understanding about meaning and significance of Inclusive education
2. analyze the diversity among the differently abled and policies for them
3. appreciate the practices needed to create an inclusive school by addressing learners' diversity

### **LANGUAGE ACROSS THE CURRICULUM**

#### **COURSE OBJECTIVES:**

On successful completion of the course, the student teachers will be able to:

1. Cognize significance of language and the role of the teacher in promoting language learning across the curriculum.

2. analyze discipline based language and discourses in the curricular components.
3. develop skills for using oral and written language in the classroom to promote learning in the subject area.

### **Pedagogic Course**

#### **EMERGING TRENDS IN BIOLOGICAL SCIENCE EDUCATION**

##### **COURSE OBJECTIVES:**

*On successful completion of the course the student teacher will be able to*

1. appreciate new developments in Biological Science.
2. develop skill in selecting appropriate innovative strategies to transact the content.
3. develop techno pedagogical skills.

#### **EMERGING TRENDS IN ENGLISH EDUCATION**

##### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teachers will be able to:*

1. identify the emerging trends in English language teaching/learning
2. design innovative strategies for effective teaching /learning English
3. familiarize with the concept of teacher as a techno pedagogue

#### **EMERGING TRENDS IN HISTORY EDUCATION**

##### **COURSE OBJECTIVES:**

*On successful completion of the course the student teacher will be able to:*

1. understand the concept of techno-pedagogue in teaching History
2. develop positive attitude towards innovative strategies in teaching/learning History
3. develop skill to undertake research studies in teaching-learning process.

#### **EMERGING TRENDS IN MATHEMATICS EDUCATION**

##### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to*

1. acquaint with the recent developments in mathematics
2. develop understanding of the various innovative strategies in mathematics education
3. familiarise with the concept of techno pedagogy and understand the role of teacher as a techno pedagogue

#### **EMERGING TRENDS IN PHYSICAL SCIENCE EDUCATION**

##### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to:*

1. understand the new development in the field of physical science.
2. apply the innovative strategies of physical science teaching.
3. develop skill in preparing techno pedagogy content in teaching physical science.

### **Elective Course**

#### **EARLY CHILDHOOD CARE AND EDUCATION**

##### **COURSE OBJECTIVES:**



*On the successful completion of the course, the student teacher will be able to:*

1. develop understanding of the nature, scope and significance of early childhood education.
2. identify the contribution of select educational thinkers in the area of „Early Childhood Education“.
3. understand the different aspects of development during early childhood period.
4. develop skill in applying the different techniques of teaching and assessing pre- school children.

### **EDUCATION OF ADOLESCENTS**

#### **COURSE OBJECTIVES:**

*On the successful completion of the course, the student teacher will be able to:*

1. develop an understanding of the needs and concerns of adolescents and Adolescence Education Program.
2. analyze the life skill Education for Adolescence, approaches, strategies and modus operandi
3. develop knowledge and sensitivity on matters related to reproductive health, sex and sexuality

### **ENVIRONMENTAL EDUCATION**

#### **COURSE OBJECTIVES:**

*On successful completion of the course, the prospective teachers will be able to:*

1. acquaint with the concept of environmental education, need, principles and scope.
2. analyse environmental issues, its management and sustainable development.
3. appreciate the importance of Environmental Education in school curriculum and role of schools in conserving environment.
4. develop necessary skills in designing environment related activities.

### **LIBRARY AND INFORMATION SCIENCE IN EDUCATION**

#### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to:*

1. familiarise emerging concepts and trends of libraries in education.
2. acquire the skills related to Information literacy and retrieval techniques.
3. internalise the role and responsibilities of academic libraries in sharing information sources and services.

### **HEALTH AND PHYSICAL EDUCATION**

#### **COURSE OBJECTIVES:**

*On successful completion of the course, the student teacher will be able to*

1. acquaint with the meaning, aims and objectives of Physical Education
2. acquire knowledge of health and safety education
3. develop understanding about the healthy food for healthy life

## **MASTER OF EDUCATION (M.ED.) PROGRAMME**

The two year M.Ed. programme comprises of inter-related curriculum aspects such as perspective course, tool course, teacher education course, level based specialization and specialization based on discipline. The M.Ed. programme also has the practical components for catering the need of qualified and competent prospective teacher educators. Dissemination of the curricular aspects in this programme is carried out through different approaches such as expository writing, academic writing, internship programme, hands on experience, self development programme etc.

### **M.Ed. Programme Outcome**

- PO 1. Transfer the acquainted skills and learning experiences within the classroom and outside the class room.
- PO 2. Enhance professional ethics of teachers through pre-service training.
- PO 3. Enhance to design curriculum, critically evaluate the teaching learning process through construction and standardization of test.
- PO 4. Understand teacher education as a noble profession by acquisition of knowledge and skill.
- PO 5. Dedicated and motivated towards continuous learning with a clear vision and mission.
- PO 6. Understand different research methods and enhance the analytical and interpretation skill of data.
- PO 7. Enable to solve various problems of school management and classroom management.

### **Programme Specific Outcomes**

- Develop capabilities and conceptual analysis from perspective courses.
- Develop professional competencies and skills in teaching.
- Develop research aptitude and conduct quality research.
- Develop communication skills, academic writing skills and empower themselves with self development programme.
- Gain insight about various curriculum framing institutions.
- Understand and appreciate the research perspectives on various practices in teacher education.
- Develop professional attitude, values and interests needed to function as an effective teacher educator.
- Examine critically the role and contribution of various agencies and regulating bodies in enhancing the quality of teacher education.

**M. Ed. Course Outcome****Semester I  
Perspective Course****HISTORY, POLITICS AND ECONOMY OF EDUCATION****COURSE OBJECTIVES:**

*On the successful completion of the course the prospective teacher educator will be able to*

1. understand the development of education during different periods in the pre- independence era
2. comprehend the progress of education after Indian Independence
3. understand the details of constitutional provisions for education in Indian democracy, National integration and International understanding.
4. familiarise with the changing educational policies
5. get knowledge of contemporary Indian Education in global perspectives.

**ADVANCED EDUCATIONAL PSYCHOLOGY****COURSE OBJECTIVES:**

*On successful completion of course the prospective teacher educator will be able to*

1. understand the concept of modern psychology and schools of psychology.
2. apply the implication of learning theories in the classroom situation.
3. analyse the concept of cognitive neuroscience.
4. apply the theories of multiple intelligence and emotional intelligence in the classroom situation.
5. understand the theories of personality.

**Tool Course****BASICS IN EDUCATIONAL RESEARCH****COURSE OBJECTIVES:**

*On successful completion of the course, the prospective teacher educator will be able to*

1. acquire knowledge of research in the field of Education
2. develop skill in writing a research proposal.
3. understand sampling techniques
4. analyze the essential characteristics of a set of data through tabular and graphical forms
5. acquired with the process of quantitative and qualitative data analysis
6. elucidate the implications of measures of average and dispersion

**Level Based Specialisation-1****CONTEXT AND ISSUES IN EARLY CHILDHOOD CARE AND EDUCATION****COURSE OBJECTIVES**

*On successful completion of the course, the prospective teacher educator will be able to:*

1. develop understanding about the nature, scope and significance of Early childhood education.
2. understand the contributions of various thinkers to the cause of Early childhood education.
3. develop an understanding about the different aspects of development during early childhood.
4. develop an awareness about the recommendations of various committees, policies and programmes on ECCE.
5. analyze the issues in ECCE in India.

## **CONTEXT AND ISSUES IN ELEMENTARY EDUCATION**

### **COURSE OBJECTIVES:**

*On successful completion of the course, the prospective teacher educator will be able to:*

1. familiarize with the concept of Elementary Education
2. acquire the knowledge of universalization of elementary education.
3. contribute to strengthen elementary education system.
4. understand the various issues related with elementary education.
5. understand structure and system of elementary education.

## **CONTEXT AND ISSUES IN SECONDARY AND HIGHER SECONDARY EDUCATION**

### **COURSE OBJECTIVES:**

*On successful completion of the course the prospective teacher educator will be able to:*

1. Develop an understanding of the foundations of secondary education and higher secondary education
2. familiarise with the committees and commissions of secondary and higher secondary education
3. conceptualise the innovations at secondary and higher secondary education
4. develop understanding of the roles and responsibilities of various agencies in planning and management of secondary and higher secondary education
5. develop understanding and application of trends and innovations in secondary and higher secondary education

## **CONTEXT AND ISSUES IN HIGHER EDUCATION**

### **COURSE OBJECTIVES**

*On successful completion of the course the prospective teacher educator will be able to*

1. understands the definition and purposes of higher education.
2. analyses the growth and development of higher education in India and other countries.
3. analyzes the problems and issues arising in the situation in higher education.
4. understands the diverse role of the university teachers
5. evaluates the total quality management process in higher education
6. understands the importance of the concept of university autonomy and decision making in the university management.

## **Semester - II**

### **Perspective Course**

## **EMERGING TRENDS IN EDUCATIONAL TECHNOLOGY**

### **COURSE OBJECTIVES:**

*On successful completion of the course, the prospective teacher educator will be able to*

1. understand the concept and scope of advanced Educational technology in the
2. emerging educational scenario
3. understand the role of Information and Communication Technology (ICT) in learning.
4. apply ICT tools, software applications and digital resources in day to day teaching – learning situations
5. understand the ICT initiatives of Government of India

6. analyze the role of ICT in educational administration and management
7. practice safe and ethical usage of ICT

### **Tool Course**

#### **ESSENTIALS IN EDUCATIONAL RESEARCH AND STATISTICS**

##### **COURSE OBJECTIVES**

*On Successful completion of the course prospective teacher educator will be able to*

1. understand quantitative research methods.
2. acquaint with different tools of educational research.
3. acquire knowledge about scaling techniques.
4. acquaint with the role of descriptive and inferential statistics in research.

### **Teacher Education Course**

#### **TEACHER EDUCATION IN INDIA: EMERGING SCENARIO**

##### **COURSE OBJECTIVES**

*On successful completion of the course the prospective teacher educator will be able to:*

1. acquire knowledge about the development and structure of teacher education in India.
2. understand the role and functions of various agencies and organizations in teacher education
3. reflect on the issues and problems related to teacher education in India
4. evaluate the current strategies being followed for the professional development of teachers.
5. familiarize with the emerging trends in teacher education.
6. identify the changing roles and responsibilities of teachers in Indian society

### **Level Based Specialisation - 2**

#### **CURRICULAR PRACTICES IN EARLY CHILDHOOD CARE AND EDUCATION**

##### **COURSE OBJECTIVES:**

*On successful completion of the course, the prospective teacher educator will be able to*

1. understand the need and ways of creating safe physical space in early childhood centers.
2. develop understanding about different curriculum approaches in ECCE.
3. develop skill in using different instructional strategies.
4. understand the significance of school readiness.
5. acquire skill in assessing children's competency.

#### **CURRICULAR PRACTICES IN ELEMENTARY EDUCATION**

##### **COURSE OBJECTIVES**

*On successful completion of the course the prospective teacher will be able to:*

1. understand the positive impact of Elementary Education on Indian Primary Education.
2. understand the quality of education in Elementary level.
3. develop research insight for the elementary curriculum development.
4. gain insight into the importance of in-service teacher education at elementary level.
5. recognize the various modes of evaluation adopted in elementary level.
6. develop an research attitude in teacher education

#### **CURRICULAR PRACTICES IN SECONDARY AND HIGHER SECONDARY EDUCATION**

##### **COURSE OBJECTIVES:**

*On successful completion of the course, the prospective teacher educator will be able to*

1. understand the curriculum development at secondary education
2. understand the pedagogical practices at secondary and higher secondary Level
3. examine the various issues and concerns in secondary education
4. understand the role and functions of commissions and policies for secondary education
5. understand the process of assessment and evaluation in secondary education

## **CURRICULAR PRACTICES IN HIGHER EDUCATION**

### **COURSE OBJECTIVES**

*On successful completion of the course the prospective teacher educator will be able to*

1. understand the concept of curriculum in higher education.
2. evaluate the different approaches and methods of teaching in higher education
3. analyse the need for teacher preparation for college and university teaching and different programmes for teacher preparation
4. understand the concept of evaluation at higher education level.
5. understand the different techniques of evaluation at higher education level.

### **Semester: III**

#### **Perspective Course**

### **CURRICULUM DEVELOPMENT**

#### **COURSE OBJECTIVES:**

On successful completion of the course, the prospective teacher-educators will be able to:

1. develop understanding about the concept of the curriculum development and its determinants.
2. appreciate the components of curriculum design and its approaches.
3. analyse the process and models of curriculum development.
4. evaluate the factors necessary for effective curriculum implementation and transaction.
5. develop favorable attitude towards curriculum evaluation and continuous updation.

### **ALTERNATIVE LEARNING SYSTEMS**

#### **COURSE OBJECTIVES:**

On successful completion of the course, the prospective teacher educator will be able to:

1. understand the concept and need for alternative learning
2. understand the contributions of great educational thinkers in alternative learning system
3. apply the psychological principles in alternative learning
4. acquaint with the technological support services in alternative learning
5. understand the current developments in alternative learning system in India

### **Tool Course**

### **ESSENTIALS OF EDUCATIONAL RESEARCH AND STATISTICS**

#### **COURSE OBJECTIVES:**

On Successful completion of the course prospective teacher educator will be able to:

1. apply different tools of educational research
2. understand with the concepts in framing and testing of hypotheses.
3. develop skills in writing dissertation.

4. understand the characteristics of parametric and non-parametric statistics.
5. develops skill in operation of statistical package for social science.

### **Level Based Specialisation- 2**

#### **CURRICULAR PRACTICES IN EARLY CHILDHOOD CARE AND EDUCATION**

##### **COURSE OBJECTIVES:**

On successful completion of the course, the prospective teacher educator will be able to

1. understand the need and ways of creating safe physical space in early childhood centers.
2. develop understanding about different curriculum approaches in ECCE.
3. develop skill in using different instructional strategies.
4. understand the significance of school readiness.
5. acquire skill in assessing children's competency.

#### **CURRICULAR PRACTICES IN ELEMENTARY EDUCATION**

##### **COURSE OBJECTIVES**

On successful completion of the course the prospective teacher will be able to:

1. understand the positive impact of Elementary Education on Indian Primary Education.
2. understand the quality of education in Elementary level.
3. develop research insight for the elementary curriculum development.
4. gain insight into the importance of in-service teacher education at elementary level.
5. recognize the various modes of evaluation adopted in elementary level.
6. develop an research attitude in teacher education

#### **CURRICULAR PRACTICES IN SECONDARY AND HIGHER SECONDARY EDUCATION**

##### **COURSE OBJECTIVES:**

On successful completion of the course, the prospective teacher educator will be able to

1. understand the curriculum development at secondary education
2. understand the pedagogical practices at Secondary and Higher Secondary Level
3. examine the issues and concerns in Secondary Education
4. understand the role and functions of various commissions and policies for Secondary Education
5. understand the process of assessment and evaluation in secondary education

#### **CURRICULAR PRACTICES IN HIGHER EDUCATION**

##### **COURSE OBJECTIVES**

On successful completion of the course the prospective teacher educator will be able to

1. understand the concept of curriculum higher education.
2. evaluate the different approaches and methods of teaching in higher education
3. analyse the need for teacher preparation for college and university teaching and the different programmes for teacher preparation
4. understand the concept of evaluation at higher education level.
5. understand the different techniques of evaluation at higher education level.

### **Semester IV Perspective Course**

## **TRENDS IN EDUCATIONAL MANAGEMENT AND ADMINISTRATION**

### **COURSE OBJECTIVES**

On successful completion of course the prospective teacher educator will be able to

1. understand basic concept functions and types of educational administration and management
2. analyse the current trends in educational administration and management
3. understand the theories of organizational management
4. analyze the trends issues related to resource management in educational institutions
5. evaluate the governance in different types of educational setups

## **CAPACITY BUILDING OF TEACHERS**

### **COURSE OBJECTIVES:**

On successful completion of the course, the prospective teacher educator will be able to:

1. conduct Training Need Analysis (TNA) of teachers
2. develop a clear perspective on capacity building of teachers with special reference to cognitive, affective and psychomotor domains
3. plan and implement inservice programme for teachers
4. develop training modules and materials for conducting capacity building programme of teachers
5. monitor and evaluate capacity building programme for teachers

## **Elective Course**

## **LIFE SKILLS EDUCATION**

### **COURSE OBJECTIVES**

On successful completion of the course the prospective teacher educator will be able to:

1. understand the basic concepts of life skills
2. develop social and negotiation skills
3. develop thinking and life coping skills
4. develop self enhancement skill
5. recognize the role of life skills education for physical and mental health

## **INCLUSIVE EDUCATION: PRACTICES AND ISSUES**

### **COURSE OBJECTIVES:**

On successful completion of the course, the prospective teacher educators will be able to :

1. acquaints with the historical policy perspectives in inclusive education
2. develops understanding about the inclusive practices in schools and conditions to ensure access in schools
3. appreciate various practices to promote inclusion in the classroom
4. apply the concept of adaptations and accommodations for the differently abled
5. develop positive attitude towards collaborations and trends related to inclusion

## **ECONOMICS OF EDUCATION**

### **COURSE OBJECTIVES:**

On successful completion of the course, the prospective teacher educator will be able to:

1. understand the economic concepts and principles related to education.
2. analyse the role of education as an investment in economic development.
3. develops understanding about cost-benefit analysis in education .



4. analyse educational and man power planning.
5. understand financial resources for strengthening education.

### **LIFE LONG EDUCATION**

#### **COURSE OBJECTIVES:**

On successful completion of the course, the prospective teacher educator will be able to:

1. Acquire knowledge about the philosophical and sociological basis of lifelong education.
2. understands the concept of lifelong learning.
3. analyse the role and functions of various agencies of lifelong learning .
4. understand the concept of Andragogy and Psychology of adult learners.
5. apply the emerging trends of lifelong learning in adult learning

## **M.PHIL. PROGRAMME**

The M. Phil. programme in Education is on full-time basis with duration of one year and part-time basis with duration of two years. The programme consist of two semester with three theory courses, course work and practical activities based on the dissertation. The full time scholar appearing for the M. Phil. programme shall submit the dissertation at the end of the second semester and part time scholar shall submit the dissertation at the end of second year. The candidate shall be admitted to the programme through an entrance exam conducted by the institution.

### **M. Phil. Programme Outcome**

- PO 1. Develop teacher educators who are professionally competent, with skills and equip for the changing technological needs and global concerns.
- PO 2. Develop the right attitude, values required for teaching profession.
- PO 3. Develop skills to excel in the field of teacher education with multiple skills.
- PO 4. Provide research related experiences and to acquaint with research abilities leading to writing dissertation.

### **Programme Specific Outcomes**

- Develop essential knowledge and skills required for taking up multidimensional responsibilities in colleges of education.
- Understand the systematic study of research towards development of education as a discipline.
- Develop a set of core skills in studies and to work with efficiency in the areas of teacher education and its related aspects.
- Conduct field based research studies including selection of research plan, sampling, preparation of research tools, and adoption of statistical techniques.
- Understand and appreciate the research perspective on various practices in teacher education.