
M.Phil. Curriculum Framework and Syllabus

The true teachers are those who help us think for ourselves.

-Dr. S. Radhakrishnan.

Teaching is a very noble profession that shapes the character, caliber and future of an individual .If the people remember me as a good teacher, that will be the biggest honour for me.

-Dr. A.P.J. Abdul kalam.

CURRICULUM VISION

*“Moulding teachers who are professionally competent, and socially committed upholding the principles of **Gnana, Dharma and Sneha**”.*

PROGRAMME OBJECTIVES:

After the completion of M.Phil. Degree programme, the research scholars would be able to:

1. develop essential knowledge and skills required for taking up multidimensional responsibilities in colleges of education.
2. understand the systematic study of research towards development of education as a discipline.
3. develop a set of core skills in studies and to work with efficiency in the area of teacher education and its related aspects.
4. conduct field based research studies including selection of research plan, sampling, preparation of research tools and adoption of statistical techniques for data analysis.
5. understand and appreciate the research perspective on various practices in teacher education.

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6. develop as professional administrators and supervisors for the position of responsibilities in the context of educational planning and development.

M.Phil. CURRICULUM, REGULATIONS

(with effect from the academic year 2017-18)

The regulations for the M. Phil. (Education) Programme under Choice Based Credit and Semester System (CBCSS) with grading, framed by N.V.K.S.D. College of Education, Attoor, shall be applicable for the students who enroll for the full time and part-time M.Phil. Programme with effect from the academic year 2017-18.

The major aspects of revised M. Phil. (CBCSS) programme are:

- Semester System
- Choice Based Credit System
- Continuous Evaluation

Duration

The duration of the course shall be one year for full-time scholars and two years for part-time scholars comprising two consecutive semesters. The total number of working days for the programme is 200 including data collection, data analysis and report writing in connection with the dissertation work. Research scholars shall be permitted to complete the programme requirements within a period of one year for the full time scholars and two years for part time scholars.

a) Full Time:

The M. Phil. programme on full time basis with duration of one year consists of three theory papers, each carries 100 marks for the first

semester, and an area paper based on the dissertation for the second semester with 100 marks. The dissertation carries 200 marks including 50 marks for viva-voce examination.

b) Part-time:

The M. Phil. programme on part-time basis with duration of two years consists of three theory papers, each carries 100 marks for the first semester, and an area paper for the second semester with 100 marks.

For the second year a dissertation of 200 marks is to be submitted by the research scholars that includes 50 marks for viva-voce examination. Research guidance begins from the first year which includes selection of the topic and writing research proposal. The dissertation with the synopsis has to be submitted at the end of the second year.

The full-time scholar appearing for the M. Phil. Degree examination should submit the dissertation at the end of the second semester and part time scholars at the end of the second year. Two copies of the dissertation with the synopsis should be submitted to the college.

The syllabus for the area paper shall be prepared by the research scholar with the assistance of the supervising guide. The internal marks (30) will be awarded based on the material prepared by the scholar and the external marks (70) will be awarded based on the marks obtained in the theory examination.

Eligibility for Admission

A candidate who has secured a minimum of 55 % of marks in the Degree of Master of Education (M.Ed.) of one or two year duration from any of the recognised universities.

Procedure for Admission

The candidate shall be admitted to the M.Phil programme through an entrance test conducted by the institution

Semester System

The semester system accelerates the teaching/learning process and enables vertical and horizontal mobility in learning. Each semester consists of 17 weeks of academic work equivalent to 100 teaching days. The odd semester scheduled from July to December and even semester from January to June.

Choice Based Credit System (CBCS)

The CBCS provides choice for research scholars to select from the prescribed courses and provides flexibility by assigning credits based on the course content and hours of teaching.

Credit (C)

A credit is a unit by which the course work is measured. It determines the number of hours of instructions required per week. The students' study hours are devoted to various aspects of the teaching-learning and research process.

For the M.Phil. Programme one credit is equal to 30 hours which includes teaching, seminars, group work, projects, workshops and practical work. Students can earn and accumulate credits on the basis of the number and type of work they have successfully completed.

Credit Point (CP)

It is product of grade points and number of credits for a course.

Grade Point (GP)

It is a numerical weight allotted to each letter grade on a 10-point scale.

Grade (G)

It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.

Letter Grade	Level of Performance	Grade Point
O	Outstanding	10
A+	Excellent	9
A	Very Good	8
B	Good	7
C	Satisfactory	6
D	Re-appear	0-5
Ab	Absent	-

Types of Courses

The M. Phil. Programme has 40 credits in total, out of which 5 credits are allotted for Core Course, 5 credits for Elective Course, 5 credits for Area of Specialisation and 25 credits for Practical Components which include 5

credits for Expository Writing, 5 credits for Preparation of Abstracts, 5 credits for Academic Writing and 10 credits for Dissertation Work.

Components of Courses of Study

a). Core Course (5 credits)

Advanced Educational Research Methodology and Statistics

b) Elective Course - 5 credits (Any one)

- i) Guidance and Counselling
- ii) Higher Education in the International Context

c) Area of Specialisation (5 credits)

d) Practical Components and Dissertation

1. Expository Writing (5 credits)
2. Preparation of Research Abstracts (5 credits)
3. Academic Writing (5 credits)
4. Dissertation (10 credits)

Details of the practical component

1. Expository Writing

- a) The research scholar shall attend and present papers related to their area of research study in a minimum of two seminars / workshops / conferences. Based on the paper presented, the research scholar has to submit a report.
- b) The research scholar shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in a research colloquium.

2. *Preparation of Research Abstracts*

The research scholar has to review thoroughly the M.Ed./M.Phil. Dissertations related to their research topic and prepare abstract on the reviewed dissertations which includes objectives, methodology in brief and major findings of the study.

3. *Academic Writing*

The research scholar has to publish two research articles related to the dissertation topic in the reputed educational journals and the articles should be appended in the M.Phil. dissertation.

4. *Dissertation*

The dissertation is a mandatory component of the M.Phil. programme, where the research scholars (with the guidance of a faculty member) shall learn to plan, conduct a research and write dissertation. The dissertation should preferably be in the area of specialisation that a research scholar chooses. The full-time scholar appearing for the M. Phil. examination should submit the dissertation at the end of the second semester and part time scholars at the end of the second year. The data collection related to dissertation is to be done for a minimum period of 20 days.

The finalisation of the title shall be done by the research committee of the institution. The research scholars shall submit two research proposals on different research topics. The research report should follow APA Style Manual (6th edition). The assessment of the dissertation components shall include

- a) Developing a research proposal and presentation
- b) Tool construction and pilot study

- c) Presentation of research work in progress
- d) Collection of data
- e) Data analysis
- f) Submission of dissertation with synopsis

The evaluation of dissertation will be done by the internal and external evaluators followed by open viva-voce. Out of 10 credits, 8 credits are allotted for the dissertation components and 2 credits for viva voce examination.

SEMESTER WISE FRAMEWORK OF COURSES**First Semester:*****Theory Papers***

Sl.No.	Course code	Course	Internal Marks	External Marks	Total Marks
1	MP1CC1701	<u>Core Course</u> Advanced Educational Research Methodology and Statistics	30	70	100
2		<u>Elective Course</u> (Any one)			
(a)	MP1EC1702	Guidance and Counselling	30	70	100
(b)	MP1EC1703	Higher Education in the International Context			
Total					200

Practical Components

S.No.	Name of the activity	Marks
1.	Expository Writing	25
2.	Preparation of Abstracts	25
Total		50

Second Semester:***Theory Paper***

Sl.No.	Course	Internal Marks	External Marks	Total Marks
1	Area paper	30	70	100
Total				100

Practical Components

Sl. No.	Name of the activity	Marks
1.	Academic Writing	50
2.	Dissertation	200
Total		250

Components of Internal Assessment

Sl. No	Components	Maximum Marks
1.	Tests (aggregate of 2 class tests)	10
2.	Seminar (minimum two)	10
4.	Assignment (minimum two)	10
Total		30

Total for Theory - 300

Total for Practical - 300

Grand Total - 600

EXAMINATION PATTERN

Duration: 3 Hours

Part	Type of Questions	No. of Questions	Marks
Part - A	Very Short Answer	5 (No choice)	5x3=15
Part - B	Short Answer	5 (Out of 7)	5x5 =25
Part -C	Essay Type	3 (Internal choice)	3x10=30
Total			70

Passing Minimum

Every candidate should appear for all the papers in the theory and practical examination. The candidate will be awarded the M.Phil. Degree only if he/she passes both the theory examination and dissertation. A candidate who fails in one or more papers in the theory examination will be permitted to

reappear in the supplementary examination. A candidate who fails in the dissertation and passes in the theory examination will be deemed to have failed in the dissertation. He /she will be allowed to resubmit the dissertation within a period of six months. A candidate will be declared to have passed the theory examination and practical (including dissertation) if he/she secures not less than 50 percentage of marks separately both in theory and practical.

Classification of Successful Candidates

Marks	Grade Point	CGPA	Grade (G)	Performance	Classification of final result
90 -100	10	9.01-10.00	O	Outstanding	First class with distinction
80-89	9	8.01-9.00	A+	Excellent	
70-79	8	7.01-8.00	A	Very Good	First class
60-69	7	6.01-7.00	B	Good	
50-59	6	5.01-6.00	C	Satisfactory	Second class
Below 50	-	0.00-5.00	D	Not Satisfactory	Re-appear

Note: There will no grade point below 6 as passing standard is 50%