

N.V.K.S.D.
COLLEGE OF EDUCATION
(Autonomous)

*(Affiliated to Tamil Nadu Teachers Education University
Re-accredited by NAAC with 'A' Grade)*

ATTOOR - 629 177
Kanniyakumari District, Phone : 04651 - 282130



COLLEGE CALENDAR
2017 - 2018

PERSONAL MEMORANDA

Name :

Course :

Reg. No. : Library No. :

Hostel No. : Room No. :

Date of Birth : Blood Group :

Home Address :

.....

.....

Phone No. :

E-mail :

Any other Particulars :

.....

.....

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ATTOOR - 629 177

Name of the College : N.V.K.S.D. College of Education

Address : Attoor, Kanniyakumari District.

Pin - 629 177

Village : Attoor

Taluk : Kalkulam

District : Kanniyakumari

Name of the Educational Agency : N.V.K.S. Educational Society

College Telephone No. : 04651-282130

E-mail Address : nvksdcollege@gmail.com

Website : www.nvksd.edu.in

Name of the Secretary : Adv.S.Krishna Kumar

Name of the Principal : Dr.B.C. Sobha

Phone No. : 09746875133

Year of establishment : 1963

Details of the courses

offered : B.Ed.,M.Ed.,M.Phil and Ph.D

Year of Affiliation

B.Ed : 1963

M.Ed : 1987

M.Phil : 2006

Ph.D : 2013

Sanctioned Strength

B.Ed. : 100 (2 units)

M.Ed. : 50 (1 unit)

M.Phil : 12 (full time - 6, part time - 6) (S.F)

Ph.D : Full time and Part time

N.V.K.S.D. College of Education, Attoor

Affiliated to : Tamilnadu Teachers Education University

College Code No. : 10916

NCTE Recognition : Certificate of Recognition for
B.Ed and M.Ed

i) B.Ed.:FSRO/NCTE/AOS 00362/
B.Ed/TN/2014-15 164680
dated 14.05.15

ii) M.Ed :FSRO/NCTE/APSO5125/
M.Ed/TN/205/65315

M.Phil (Education) : Approved by Manonmanium
Sundaranar University
Tirunelveli - MSU/CD/FA/2006-07
dt : 09.08.2006

Ph.D. (Education) : Recognised by Tamilnadu Teachers
Education University, Chennai
(No. TNTEU / R/ Ph.D (New) /
2013/278 dated 12.02.2013

Fees collected for various
courses

B.Ed Tuition Fee : Rs.1,000

Special Fee : Rs.210/-

M.Ed Tuition Fee : Rs.1,500/-

Special Fee : Rs.110/-

SUCCESSION LIST

SECRETARIES

1963-1969	Thiru. K.P. Ramakrishna Pillai
1969-1981	Thiru. N. Sadasivan Nair
1982-1998	Thiru K. Mohanan Nair
1998-2003	Thiru K. Susilan Nair
2004	Thiru K. Rajasekaran Nair
2004- 2009	Thiru. K. Gopinathan Nair
2009	Adv. S. Krishna Kumar

PRINCIPALS

1963-1968	Prof. T. Gopala Pillai
1968-1969	Prof. S. Muthukrishna Karayalar
1969-1970	Prof. K.G. Sivasankaran Nair
1970-1989	Prof. K.P. Ramachandran Nair
1989-1999	Dr. K.V.Radha
1999-2008	Dr. R.Mukundan
2008-2011	Dr. B.Krishna Prasad
2012	Dr. B.C.Sobha

EXECUTIVE COMMITTEE MEMBERS OF
N.V.K.S. EDUCATIONAL SOCIETY

Shri. Adv.S.Reghu Kumar	President
Shri.P.Sreedharan Nair	Vice-President
Adv.S.Krishna Kumar	Secretary
Shri.K.P.Kannan	Joint Secretary
Shri.M.Purushothaman Nair	Treasurer
Shri.P.Sasikaladharan Nair	Exe.Com.member
Shri.S.Jadadharan Nair	Exe.Com.member
Shri.K.Gopinathan Nair	Exe.Com.member
Shri.C.Parameswaran Nair	Exe.Com.member
Shri.V.Manoharan Nair	Exe.Com.member
Smt. E.V.Suprabha Devi	Exe.Com.member

LEGAL ADVISOR

Adv. Issac Mohanlal
High Court of Madras

ABOUT OUR INSTITUTION

The college was started during the year 1963 by the Nalloor Vettuvanni Kandan Sastha Devaswom Trust under the dynamic leadership of Sri. K. P. Ramakrishna Pillai, President, N.V.K.S. Educational Society. The college was started by the Trust in Kanyakumari District which did not have any teacher education institution at that time. The new institution, named N.V.K.S.D. College of Education, at Attoor, Kanyakumari District, started functioning in June 1963. This place is located in the southern most part of Tamilnadu, near the banks of the river Tamirabarani. It has a cultural heritage which can be traced back to the century when the area was under the rule of an ancient Jain dynasty. The trustees of the Devaswom hail from five Nair families who belong to the linguistic Malayalam minority of Tamilnadu.

The main aim of the college has been to provide quality teacher education to students of the area who want to enter the teaching profession, especially the poor aspiring teachers from rural and down trodden communities. From its very inception, the college management and the faculty have been taking special care to develop serene and motivating learning environment and an excellent academic ambience, where the new generation teachers along with their professional orientation, would get trained in disciplined social life. The college offers the prospective teachers an environment where they can unfold their creative talents and professional teaching skills with special attention paid to their over all development - social, moral and ethical. Special importance is given for inducting the would-be teachers into the theory and practice of education through varied experiences like internships, fieldtrips and extension programmes.

The facilities provided by the college include well- equipped state of the art library, laboratories, classrooms as well as highly academically motivated faculty and a management with progressive concepts about teacher education. In conformity with the vision of our college, namely Gnana (Knowledge), Dharma (Righteousness) and Sneha (Love), the prospective teachers who pass out from this institution are all the more conscious of their social responsibility and professional etiquettes. The institution has always steadfastly pursued the main objectives of teacher education where the

institution gives equal importance to teaching and learning, research and educational extension.

The benchmark of the institution is to maintain a high quality teacher education system relevant to the needs of the modern society. The institution is unique in the following respects:

- * This is the only private-aided single-faculty college offering teacher education programme at different levels in Kanyakumari District, Tamilnadu.
- * This is the only teacher education institution in the district to receive grants from the State as well as from the Central Government through UGC.

Vision

Gnana (Knowledge),
Dharma (Righteousness),
Sneha (Love).

Mission

Our mission is to:

- * Develop a teacher education institution capable of maintaining global standards.
- * Develop a group of new generation teachers with right attitudes, ideals and values and are competent to practice education within the framework of Indian culture.
- * Develop a new cadre of teaching professionals who can recreate the vision of Indian education and can contribute to social order based on equity and ahimsa.
- * Inculcate in the would-be teachers values of humanism, spiritualism and cultural pluralism through their teaching and social behaviour.
- * Develop a new educational culture capable of producing a new generation of Indian citizens who believe in and practice the great ideals which Indians have upheld over the ages.
- * Develop the students with technological and interpersonal skills.

- * Promote a strong cadre of educational researchers who can produce new knowledge in education which will answer the needs of the global society.
- * Promote educational extension at different levels.

Objectives

The objectives of our institution are to:

- * Practice world class teacher education and use this as a method of teacher empowerment.
- * Practice a skill-oriented and technology-centered teacher education to develop a team of teachers who can practice the profession successfully in any part of the world.
- * Develop a new cadre of teacher educators who have imbibed the right values, attitude towards education and environment.
- * Develop a sense of discipline and moral values among teachers by developing competence to evolve solutions for some of the burning problems faced by the present day society.
- * Develop and practice a teacher education programme to empower the disadvantaged and the marginalized sections of society.
- * Develop new approaches, strategies and methodologies in teacher education needed for meeting the new challenges faced by the global society.
- * Evolve new methodologies for teacher education which will help teachers to develop organizational skills through teamwork, collaboration and co-operation.
- * Develop a humanistic model of teacher education which will help to reform the minds of the teachers through new practices.
- * Help nearby schools and lower level teacher education institutions to get acquainted with new knowledge relating to teacher education and use of research practices for solving problems faced by such institutions.
- * Develop communication skills, computer skills and life skills among student teachers.

CHRONOLOGY OF EVENTS

- 1963 - The foundation stone for college building was laid by His Excellency Shri. Bishnuram Medhi, the then Governor of Tamil Nadu.
- 1963 - The first lamp of the institution was lit by Shri. A.N.Thampi, Director of Public Instruction (Retd.), Kerala.
- 1963 - The college got affiliated to University of Madras with teaching of English, Mathematics, Natural Science and History as optional subjects.
- 1963 - Thiru. K.P.Ramakrishna Pillai took charge as the secretary of the institution and Prof. T.Gopala Pillai took charge as the principal of the institution.
- 1964 - The college was admitted to Grant in Aid system and got affiliated to Madurai Kamaraj University.
- 1968 - Prof. S.Muthukrishna Karayalar took charge as the principal of the institution.
- 1969 - Thiru. N.Sadadasivan Nair took charge as the secretary of the institution.
- 1969 - Prof. K.G.Sivasankaran Nair took charge as the principal of the institution.
- 1970 - Prof. K.P.Ramachandran Nair took charge as the principal of the institution.
- 1972 - College was included under section 2(F) and 12 (B) of the UGC Act.
- 1974 - A model school under CBSE system was established.
- 1976 - Early Childhood Education was introduced as an optional subject for the B.Ed. course.
- 1981 - Physical Science Education was introduced as an optional subject for the B.Ed. programme.
- 1982 - Thiru. K.Mohan Nair took charge as the secretary of the institution.
- 1987 - Postgraduate programme in Education (M.Ed.) was started with an initial intake of 15 students.
- 1979-80 Post Graduate Diploma courses in Pre-school Education and Adult Education was started

- 1986 - The college got the minority status.
- 1989 - Dr.K.V.Radha took charge as the principal of the institution.
- 1989 - New building of the college was constructed to mark the Silver Jubilee year and was inaugurated by Dr. M. Lakshmanan, Vice Chancellor, Madurai Kamaraj University.
- 1990 - The college was re-affiliated to Manonmaniam Sundaranar University, Tirunelveli.
- 1998 - Thiru K.Susilan Nair took charge as the secretary of the institution.
- 1999 - Dr.R.Mukundan took charge as the principal of the institution.
- 1999 - A fully equipped computer lab was established.
- 2004 - Thiru. K.Gopinathan Nair took charge as the secretary of the institution.
- 2005 - NCTE visited our college for giving approval for starting N.V.K.S Teacher Training Institute.
- 2005 - Indira Gandhi National Open University recognised our college as a study centre for the B.Ed course
- 2005 - College Auditorium was inaugurated by Dr. Chellathurai, Registrar of Manonmaniam Sundaranar University.
- 2005 - Teacher Training Institute with NCTE and Government approval was established
- 2006 - M.Phil. course in Education was started with an intake of 15 students (Full time and Part time)
- 2006 - College was accredited by NAAC with B++ Grade.
- 2007 - NCTE approval for Additional intake of 25 students for the M.Ed. programme was obtained.
- 2008 - Foundation stone for the UGC aided Women's Hostel was laid by Shri. T.K.A. Nair, the Principal Secretary to the Honourable Prime Minister of India.
- 2008 - Additional block to house the M.Ed. and M.Phil. programmes was inaugurated by Shri. Kapil Kumar C. Saratkar, I.P.S., Superintendent of Police, Kanyakumari District, in the presence of Shri.Devasahayam, Joint Director of Collegiate of Education, Tirunelveli.

- 2008 - The college was affiliated to the Tamilnadu Teachers Education University.
- 2008 - Dr.B.Krishna Prasad took charge as the principal of the institution.
- 2009 - Adv.S.Krishna Kumar took charge as the secretary of the institution.
- 2010 - Additional 10 seats were added to the M.Ed. course making the total strength to fifty(50).
- 2010 - Additional common room for girl students was constructed.
- 2011 - Two more additional programmes of IGNOU namely Post Graduate Diploma in Pre-Primary Education and Diploma in Elementary Education were introduced.
- 2011 - The Launch of IQAC Newsletter for the college was done.
- 2011 - The hostel building of the college was inaugurated.
- 2012 - Dr B.C.Sobha took charge as the principal of the institution.
- 2012 - A Journal in Education entitled 'Frontiers in Education and Research' was launched.
- 2012 - A new building for the college to mark the Golden Jubilee Year was constructed.
- 2013 - The college has been recognised as a Research Centre for Education by TamilNadu Teachers Education University, Chennai.
- 2013 - The new library block of the college was inaugurated.
- 2014 - The college was re-accredited by NAAC with A Grade (CGPA 3.32)
- 2015 - B.Ed. two year course and M.Ed. two years course were started.
- 2016 - The college was conferred with the autonomous status.

PRAYER

Om, Asathoma Sathgamaya
Thamasoma Jyothirgamaya
Mrithyoma Amirthamgamaya
Om, Shanthi, Shanthi, Shanthi

தமிழ்த்தாய் வாழ்த்து

நீராருங் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமீதில்
தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்
தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே!
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்த பெருந்தமிழணங்கே!

தமிழணங்கே

உன் சீரிளமைத் திறம்வியந்து
செயல் மறந்து வாழ்த்துதுமே!
வாழ்த்துதுமே! வாழ்த்துதுமே!

பெ. சுந்தரம் பிள்ளை, மனோன்மணியம்

The Pledge

India is my country. All Indians are my brothers and sisters.
I love my country and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it. I shall respect my parents,
teachers and all elders and treat everyone with courtesy. To my
country and my people, I pledge my devotion. In their well being
and prosperity alone lies my happiness.

COLLEGE PRAYER

Kaithozham thozham kaithozham thozham
Jagadheesa nin thirppadangal
Vignanam thannanugrahikkenam
Ajnanum kollum njangale
Vandanam Sadhaaaa Vandhanam Sadha
Nalloor Vettuvenneeswara.....! (Kaithozham thozham)

Attoordhesa Saraswathi Sthanam
Unnatha vidya sangetham
Vignam neekum Ganesanodothu
Vazhum Sree guru Sasthesa
Aksharabhyasa menmayil namme
Kaividathennum Kakkane (Kaithozham thozham)

Thamravarni thazhukiyozhukum
Punyabhoovara Kedharam
Aadhikesava Padhanugraham
Perum Vageeswaridhaamam
Sreshtare nithyam varthedukkuvan
Seshi thannu thunakkenam (Kaithozham thozham)

ഇശ്വരപ്രാർത്ഥന

കൈതൊഴാം തൊഴാം, കൈതൊഴാം തൊഴാം
ജഗദീശാ! നിൻ തൃപ്യാദങ്ങൾ
വിജ്ഞാനം തന്നനുഗ്രഹിക്കേണം
അജ്ഞാനം കൊള്ളും ഞങ്ങളെ
വന്ദനം സദാ,വന്ദനം സദാ
നല്ലൂർ വെട്ടുവെന്നിശ്വരാ...! (കൈതൊഴാം തൊഴാം...)

ആറ്റുർദേശ സരസ്വതി സ്മാനം
ഉന്നത വിദ്യാ സങ്കേതം
വിഘ്നം നീക്കും,ഗണേശനോടൊത്തു
വാഴും, ശ്രീഗുരുശാസ്തേശാ
അക്ഷരാഭ്യാസ മേന്മയിൽ നമ്മെ,
കൈവിടാതെന്നുംകാക്കേണം.....! (കൈതൊഴാം തൊഴാം...)

താമ്രവർണ്ണി തഴുകിയൊഴുകും
പുണ്യഭൂമി വരകേദാരം
ആദികേശവപാദാനുഗ്രഹം
പേറുംവാഗീശ്വരീധാമം
ശ്രേഷ്ഠരെ നിത്യം വാർത്തടുകുവാൻ
ശേഷി തന്നു തുണക്കേണം (കൈതൊഴാം തൊഴാം...)

National Anthem

Jana Gana Mana Adinayaka Jayehei
Bharata Bhagya Vidhata.
Panjaba Sindhu Gujarata Marata,
Dravida Utkala Banga
Vindhya Himachala Yamuna Ganga,
Uchchhala Jaladhi Taranga ;
Tava Shubha Name Jage
Tava Shubha Asisa Mage
Gahe Tava Jaya Ghata.
Jana Gana Mangala Dayaka Jaya he
Bharata Bhagya Vidhatha.
Jaya He, jaya He, jaya He,
Jaya Jaya Jaya, Jaya Hei!

- *Rabindranath Tagore*

தேசிய கீதம்

ஜன கண மன அதிநாயக ஜய ஹே
பாரத பாக்ய விதாதா
பஞ்சாப ஸிந்து குஜராதி மராட்டா
திராவிட உச்சல பங்கா
விந்திய ஹிமாசல யமுனா கங்கா
உச்சல ஜலதி தரங்கா
தவ சுப நாமே ஜாகே
தவ சுப ஆசிஸ மாகே
ஜாஹே தவ ஜய ஜாதே
ஜன கண மங்கள தாயக ஜயஹே
பாரத பாக்ய விதாதா
ஜய ஹே ஜய ஹே ஜய ஹே
ஜய ஜய ஜய ஜய ஹே

(மகாகவி இரவீந்திரநாத் தாகூர்)

ACTIVITIES OF THE COLLEGE

Assembly and Thought for the Day

The assembly and thought for the day programme is conducted regularly between 9.30 a.m and 10.00 a.m. This programme is guided by the Principal and the faculty of our college. This is to mould out student teachers as leaders. In this programme all the students are given opportunity to speak on various topics related to education, value systems and current issues. The objectives of the programme are

- * Identifying leadership qualities and nurturing them.
- * Enhancing communication skills and inter-personal relationship
- * Overcoming problems and implementing change.
- * Improving teacher behaviour.
- * Developing self discipline.

Staff Council

The college council is formed with all the faculty members. The Principal is the president of the council. The secretary is elected by the members and the council meets periodically to discuss academic matters of the college.

Student Council

The college association is constituted every year. A Chair-person, Secretary, Treasurer, Student Editors, Class Representatives and leaders to the various subject associations are elected from the students under the guidance of the Principal and the faculty. It functions successfully for the welfare of student community. They are encouraged to organise meetings and cultural programmes.

IQAC

Internal Quality Assurance Cell (IQAC) has been functioning in our college to maintain the quality of our Institution.

Clubs

The activities of the club go beyond classrooms and provide leadership training to our students. The programmes of the club are decided by the members with the help of the faculty. Literary Club, History Club, Mathematics Club, Science Club, Eco Club and Red Ribbon Club are functioning in our college.

College Magazine

The College Magazine is published once in every year. The Editorial Board consists of the Principal as the Chairman, two faculty members as staff editors nominated by the Principal and three elected student representatives.

Parent-Teacher Association (PTA)

The Parent-Teacher Association has been functioning in the college for maintaining harmonious relationship among students, parents and teachers. The association focus on the overall development of the institution.

College Journal

The college is publishing a National Journal "FRONTIERS IN EDUCATION AND RESEARCH" biannually with ISSN Number. The journal is also recognised by UGC.

Anti-Ragging Cell

To curb the menace of ragging in all its forms, an Anti-Ragging cell has been functioning in our college as per UGC regulations. It takes effective measures to discourage ragging.

Women's Cell

This is a forum in the college to address the issues of women students.

Remedial Coaching

Remedial coaching is provided to help the students who are weak in their studies.

Charity Box

The college has a charity box as a helping hand to serve the society.

Hostel

The college has a hostel for women in our campus. The Principal is the Warden of the hostel. A Deputy Warden appointed by the Principal looks after the routine affairs of the hostel.

Red Ribbon Club

The principal is the co-ordinator of the Red Ribbon Club. Red Ribbon club has been introduced to develop the spirit of service, sacrifice and co-operation among students. Students help the community by arranging medical camp and blood donation.

Grievance Redressal Cell

This is a forum in the college to listen to the grievances of students and to take appropriate redressal actions.

Alumni Association

The college started an Alumni Association in the academic year 2004-2005 with a view to give opportunity for its old students to have nostalgia of the valuable days they have spent in the campus and make their own contributions to the developmental activities to their Alma mater. The association functions with their active co-operation and various activities are conducted periodically.

Career and Counseling Cell

The career and counselling cell guides the student to solve their personal and educational problems. The college also provides placements to most of the students through the cell.

Stationary Store

There is a well stocked store working in the campus. It supplies quality note books and stationery items at reasonable rate for the students.

Cafeteria

A canteen is also functioning in the college campus for providing light refreshment to the students and staff at reasonable cost.

ACADEMIC ADVISORS

Dr. R. Mukundan

Former Principal
N.V.K.S.D.College of Education, Attoor

Dr. C.P. Sreekandan Nair

Former Principal
Farook Training College, Calicut.

Dr. V. Reghu

Former Dean and Controller of Examination
Rajiv Gandhi National Institute of Youth Development
Govt of India
Tamilnadu

MEMBERS OF TEACHING FACULTY

1. **Dr B.C. Sobha**, M.Sc.,M.Ed.,M.Phil.,Ph.D.
Principal
2. **Dr A. Ravi**, M.A.,M.Sc.,M.Ed.,M.Phil.,(Soc) M.P.Ed.,M.Phil.,DFN.,Ph.D.
Director of Physical Education
3. **Dr V.S. Mini Kumari**, M.Sc.,M.Ed.,M.Phil.,Ph.D.
Associate Professor in Biological Science
4. **Dr C. Bright**, M.A., (Eng)., M.Sc (Psy) M.Ed.,M.Phil.,M.B.A.,Ph.D
Associate Professor in English
5. **Dr S. Sreelatha**, M.A.,M.Sc.,M.Ed.,M.Phil.,DPTT.,Ph.D.
Associate Professor in Early Childhood Education
6. **Ms V.P. Bindu Gouri**, M.Sc.,M.Ed.,M.Phil.,(Edn)
Assistant Professor in Education
7. **Dr R.P. Deepa**, M.Sc.,(Maths), M.Sc (Psy),M.Ed.,M.Phil.,(Maths), M.Phil (Edn) Ph.D.
Assistant Professor in Education
8. **Mr V.S. Pavithra Kumar**, M.Sc.,M.Ed.,M.Phil.,
Assistant Professor in Physical Science
9. **Dr K. Gireesh Kumar**, M.A.,M.Phil (His) M.Ed.,M.Phil (Edn)
Assistant Professor in History

10. **Dr P. Sheela**, M.A.,M.L.I.S.,M.Phil.,MBA.,Ph.D.
Librarian
11. **Mr S. Asok Kumar**, B.Com.,TTC (Drawing)
Instructor in Arts and Crafts
12. **Ms S. Devika**, M.A.(Eng) M.A.(His).,M.Ed.,M.Phil(Edn)
Assistant Professor in Education
13. **Mr P.S. Prasad**, M.Sc.,M.Ed.,M.Phil(Edn) M.Sc.,(Psy)
Assistant Professor in Education (SF)
14. **Dr S. Praveen Kumar**, M.Sc.,M.Ed.,M.Phil.,Ph.D
Assistant Professor in Mathematics
15. **Ms Rejee M.K. Nair**, M.Sc.,M.Ed.,M.Phil
Assistant Professor in Biological Science (SF)
16. **Dr R. Mukundan**, Ph.D
Visiting Faculty and Academic Advisor
17. **Dr C.P. Sreekandan Nair**, Ph.D
Visiting Faculty
18. **Mr D.S. Prasobh Madavan**, M.A.,M.Ed.,M.Phil.
Guest Faculty
19. **Ms Kumari Sree Lekha. O** M.Sc.,M.Ed.,M.Phil
Assistant Professor in Education (SF)
20. **Ms R. Anitha**, M.Sc.,M.Ed.,M.Phil.
Assistant Professor in Mathematics (SF)
21. **Ms N.R. Geetha**, M.Sc.,M.Ed.,M.Phil.,
Assistant Professor in Education (SF)
22. **Ms K.S. Nageswari**, M.Sc.,M.Ed.,
Assistant Professor in Physical Science (SF)
23. **Ms D.E. Soumya**, M.A.,M.Ed.,M.Phil.
Assistant Professor in History (SF)
24. **Ms S.K. Mookambika**, M.A., (Music)
Music Instructor (SF)
25. **Ms V.B. Viniba**, M.A.,M.Ed.,
Assistant Professor in English (SF)

MEMBERS OF ADMINISTRATIVE STAFF

1. **Mr N. Jeyamohan** - Lab Assistant
2. **Ms B. Rathika** - Typist
3. **Mr G.S. Anu Sankar** - Junior Assistant
4. **Mr M.S. Sree Kumar** - Record Clerk
5. **Mr R. Balu** - Office Assistant

ASSISTANTS

6. **Mr J. Deepu** (Technical Assistant)
7. **Mr C. Velappan Nair** (Watchman)
8. **Mr P. Ramachandran Nair** (Watchman)
9. **Ms Y. Usha Rani**
10. **Ms R. Lysa**

CONTACT PHONE NUMBERS OF STAFF MEMBERS

Teaching Staff

1. **Dr B.C. Sobha** - 09746875133
2. **Dr V.S. Minikumari** - 9487104747
3. **Dr A. Ravi** - 9442075616
4. **Dr C. Bright** - 9443993234
5. **Dr S. Sreelatha** - 09446969747
6. **Ms V.P. Bindu Gouri** - 09446103362
7. **Dr R.P. Deepa** - 9487370135
8. **Mr V.S. Pavithra Kumar** - 9944797677
9. **Dr K. Gireesh Kumar** - 9486941760
10. **Dr P. Sheela** - 9488881294
11. **Mr S. Ashok Kumar** - 0995902536
12. **Ms S. Devika** - 09497639612

13. **Dr S. Praveen Kumar** - 9751175732
14. **Mr P.S. Prasad** - 9944667615
15. **Ms Rejee M.K. Nair** - 9486193100
16. **Dr R. Mukundan** - 9442382200
17. **Dr C.P. Sreekandan Nair** - 9446171079
18. **Mr D.S. Prasobh Madavan** - 7598623797
19. **Ms Kumari Sree Lekha. O** - 9495947320
20. **Ms R. Anitha** - 9486626246
21. **Ms N.R. Geetha** - 7598012340
22. **Ms K.S. Nageswari** - 8526216999
23. **Ms Soumya** - 9567342558
24. **Ms S.K. Mookambika** - 8438529727
25. **Ms V.B. Viniba** - 9626639888

Non-Teaching Staff

1. **Mr N. Jeyamohan** - 9486012522
2. **Ms B. Rathika** - 9487452218
3. **Mr G.S. Anu Sankar** - 9962652438
4. **Mr M.S. Sreekumar** - 9486516884
5. **Mr R. Balu** - 9788478011
6. **Mr J. Deepu** - 9787404277
7. **Mr C. Velappan Nair** - 9442313412
8. **Mr P. Ramachandran Nair** - 9489286945

Composition of the Governing Body (2017-19)

Chairperson	:	Adv.S.Reghu Kumar, President
Management Committee Members	:	Adv.S.Krishna Kumar Secretary Shri.K.P.Kannan Joint Secretary Shri.M.Purushothaman Nair Treasurer Shri.K.Gopinathan Nair Exe-Com.Member Shri.C.Parameswaran Nair Exe-Com.Member Smt.E.V.Suprabha Devi Exe.Com.Member
Management Nominee	:	Dr A. Muthu Manickam Professor and Head, Former Registrar i/c Madurai Kamaraj University, Madurai
U.G.C.Nominee	:	Dr Arpana Beniwal 10/12 Lecknow Road, Timapur Newdelhi-110054
State Government Nominee	:	Dr T. Sarala Thembavani Joint Director of Collegiate of Education, Regional Office, Tirunelveli.
University Nominee	:	Dr M. Malarvizhi, Assistant Professor, Bharathiyar University, Coimbatore (Nominated by Tamilnadu Teachers Education University, Chennai)
Member Secretary:	:	Dr R. Mukundan Academic Advisor
Ex-Officio	:	Dr B.C. Sobha, Principal

Faculty Members: **Dr S. Sreelatha**
Associate Professor in Early Childhood Education
Ms. Devika S
Assistant professor in Education

The Composition of the Academic Council (2017-19)

Chairperson : **Dr B.C.Sobha,**
Principal

University Nominee: **Dr Indrani Rangasamy,**
(Nominated by the Principal,
Tamil Nadu Teachers Govt.College for Women,
Education University, Coimbatore.
Chennai) : **Dr Meenakshi,**
Assistant Professor,
Department of Education,
Madurai Kamaraj University, Madurai.

: **Dr H.Indu,**
Professor and Head,
Department of Education,
Avinasalingam University, Coimbatore.

Experts from : **Dr G. Mohan Kumar,**
outside the college Professor (Rtd),
Department of Psychology,
Bangalore University.

Dr K. Rajeswari,
Assistant Professor,
Govt.College of Teacher Education,
Trivandrum.

Dr R. Prakash
Former Professor and Head,
Kerala Agricultural University,
Trivandrum.

Dr S.R. Srinivasa Kannan,
Managing Director,
Vivek Laboratories, Nagercoil.

Shri K.Suresh Kumar

Krishna Kripa,
MRA-A1, Kavadiyar Post,
Trivandrum.

Member Secretary

Dr R. Mukundan,

Academic Advisor and Visiting Faculty,
N.V.K.S.D College of Education, Attoor.

Advisory Board
Members

Dr C.P. Sreekandan Nair,

Former Principal,
Farook Training College,
Calicut.

Dr V. Reghu,

Former Dean, Professor and Controller of
Examination,
Rajeev Gandhi National Institute of
Youth Development, Govt. of India
TamilNadu.

Faculty

: **Dr A. Ravi,**

Director of of Physical Education.

Dr V.S. Mini Kumari,

Associate Professor in Biological Science.

Dr C. Bright,

Associate Professor in English.

Dr S. Sreelatha,

Associate Professor in Early Childhood Education.

Ms V.P. Bindu Gouri,

Assistant Professor in Education.

Dr R.P. Deepa,

Assistant Professor in Education.

Mr V.S. Pavithra Kumar,

Assistant Professor in Physical Science.

Dr K. Gireesh Kumar,

Assistant Professor in History.

Dr P. Sheela,

Librarian

Mr S. Asok Kumar,

Instructor in Arts and Crafts

Ms S. Devika,

Assistant Professor in Education

Mr P.S. Prasad,

Assistant Professor in Education

Dr.S.Praveen Kumar,

Assistant Professor in Mathematics

Ms. Rejee M.K.Nair,

Assistant Professor in Biological Science

Composition of the Board of Studies (2017-19)

Chairperson : **Dr B.C. Sobha,**
Principal

University Nominee: **Dr R. Sahaya Mary,**
(Nominated by the Assistant Professor
Tamil Nadu Teachers Institute of Advanced Studies in
Education University, Education (IASE),
Chennai) Saidapet, Chennai-18.

Subject Experts : **Dr Amruth G. Kumar,**
(Nominated by the Associate Professor,
Academic Council) Department of Education,
Central University of Kerala,
Kasargod- 671316.

Dr Achuthsankar S.Nair,
Head of the Department (in-charge),
Department of Computational Biology,
and Bioinformatics, University of Kerala.

Dr R. Mukundan,
Academic Advisor,
N.V.K.D College of Education Attoor

Dr C.P. Sreekandan Nair,
Former Principal,
Farook Training College, Calicut

- Dr V. Reghu,**
Former Dean, Professor and Controller of Examination,
Rajeev Gandhi National Institute of Youth Development, Govt. of India,
TamilNadu.
- Placement : **Shri P. Ganapathy Pillai,**
(Nominated by the Academic Director, Amrita
Management) Vidyalayams, Tamil Nadu.
- Alumni : **Dr T. Ravichandran,**
(Nominated by Assistant Professor,
the Principal) Department of Biological Science,
Govt. College of Education,
Pudukottai.
- Faculty : **Dr A. Ravi,**
Director of of Physical Education
Dr V.S. Mini Kumari,
Associate Professor in Biological Science
Dr C. Bright,
Associate Professor in English
Dr S.Sreelatha,
Associate Professor in Early Childhood Education
Ms V.P. Bindu Gouri,
Assistant Professor in Education
Dr R.P. Deepa,
Assistant Professor in Education
Mr V.S. Pavithra Kumar,
Assistant Professor in Physical Science
Dr K.Gireesh Kumar,
Assistant Professor in History
Dr P.Sheela,
Librarian
Mr S.Asok Kumar,
Instructor in Arts and Crafts

Ms S. Devika,

Assistant Professor in Education

Mr P.S. Prasad,

Assistant Professor in Education

Dr S.Praveen Kumar,

Assistant Professor in Mathematics

Ms Rejee M.K.Nair,

Assistant Professor in Biological Science

Composition of the Finance Committee (2017-19)

1. **Shri Adv S. Krishna Kumar** (Chairman)
2. **Dr B.C. Sobha** (Principal)
3. **Shri S. Asok Kumar** (Nominated by the Principal)

COMMITTEES (2017-19)

❖ **Planning and Evaluation Committee**

Adv S. Krishna Kumar

(Secretary, N.V.K.S.D. College of Education)

Dr R. Mukundan

(Academic Advisor, N.V.K.S.D. College of Education)

Dr B.C. Sobha

Ms S. Devika

❖ **Faculty Assessment Committee**

Adv S. Krishna Kumar

Dr R. Mukundan

Dr B.C. Sobha

❖ **Admission Committee**

Dr B.C.Sobha

Dr C. Bright

Dr S. Sreelatha

Mr S. Asok Kumar

- ❖ Career Placement Cell
 - Ms V.P Bindu Gouri
 - Dr K.Gireesh Kumar
 - Mr P.S.Prasad
- ❖ Examination Committee
 - Dr A. Ravi
 - Mr S. Asok Kumar
 - Ms Rejee M.K. Nair
- ❖ Library Committee
 - Dr P. Sheela
 - Dr K. Gireesh Kumar
 - Ms Rejee M.K. Nair
- ❖ Co-Curricular Activities Committee
 - Ms V.P Bindu Gouri
 - Mr V.S.Pavitra Kumar
 - Ms Rejee.M.K.Nair
- ❖ Research Committee
 - Dr V.S. Mini Kumari
 - Dr R.P. Deepa
 - Dr K. Gireesh Kumar
- ❖ Grievance Redressal Cell
 - Dr R.P.Deepa
 - Ms V.P Bindu Gouri
 - Dr S.Praveen Kumar
- ❖ Internal Quality Assurance Cell (IQAC)
 - Ms S. Devika
 - Dr P. Sheela
 - Dr S. Praveen Kumar

- ❖ Extention and Public Relations Committee
 - Dr K.Gireesh Kumar
 - Mr S. Asok Kumar
 - Ms V.P. Bindu Gouri

- ❖ Journal and Publication Committee
 - Mr V.S.Pavithra Kumar
 - Ms S. Devika
 - Mr P.S.Prasad
 - Dr S. Praveen Kumar.

- ❖ Repair and Maintenance Committee
 - Mr S. Asok Kumar
 - Mr P.S. Prasad

- ❖ Student Council
 - Dr R.P.Deepa
 - Mr P.S.Prasad

- ❖ Academic Audit Committee
 - Ms S. Devika
 - Dr P. Sheela
 - Dr S. Praveen Kumar

- ❖ Physical and Health Education Committee
 - Mr K.P. Kannan
 - (Joint Secretary, N.V.K.S. Educational Society)
 - Dr A. Ravi
 - Mr S. Asok Kumar

- ❖ Alumni
 - Dr A. Ravi
 - Dr V.S. Mini Kumari
 - Ms Rejee M.K. Nair

CALENDAR FOR THE YEAR 2017-18

JULY 2017

Date	Days	Particulars
1	Sat	
2	Sun	
3	Mon	
4	Tue	
5	Wed	
6	Thu	
7	Fri	
8	Sat	
9	Sun	
10	Mon	
11	Tue	
12	Wed	College Reopens - B.Ed. II and M.Ed. II
13	Thu	
14	Fri	
15	Sat	Board of Studies Meeting
16	Sun	
17	Mon	
18	Tue	
19	Wed	
20	Thu	
21	Fri	Academic Council Meeting
22	Sat	
23	Sun	
24	Mon	Finance Committee Meeting
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	
30	Sun	
31	Mon	Governing Body Meeting

AUGUST 2017

Date	Days	Particulars
1	Tue	
2	Wed	Classes begin - B.Ed I Induction Programme
3	Thu	Induction Programme
4	Fri	Induction Programme
5	Sat	
6	Sun	
7	Mon	
8	Tue	
9	Wed	
10	Thu	
11	Fri	Librarians' Day Celebrations
12	Sat	Second Saturday
13	Sun	
14	Mon	Krishna Jayanthi
15	Tue	Independence Day
16	Wed	Practice Teaching Starts for B.Ed II Classes begin - M.Ed I and M.Phil Induction Programme
17	Thu	Induction Programme
18	Fri	Induction Programme
19	Sat	
20	Sun	
21	Mon	
22	Tue	
23	Wed	
24	Thu	
25	Fri	Vinayaga Chaturthi
26	Sat	Onam Celebration
27	Sun	
28	Mon	
29	Tue	
30	Wed	
31	Thu	

SEPTEMBER 2017

Date	Days	Particulars
1	Fri	
2	Sat	Bakrid
3	Sun	
4	Mon	Thiru Onam- Holiday
5	Tue	
6	Wed	
7	Thu	
8	Fri	
9	Sat	Second Saturday
10	Sun	
11	Mon	Micro Teaching - B.Ed I and M.Ed. I
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	
17	Sun	
18	Mon	
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	Student Council Election
24	Sun	
25	Mon	First Mid Semester Examination Starts - B.Ed I Terminal Exam - M.Ed. II
26	Tue	
27	Wed	
28	Thu	
29	Fri	Ayudha Pooja
30	Sat	Vijaya Dasami

OCTOBER 2017

Date	Days	Particulars
1	Sun	Muharam
2	Mon	Gandhi Jayanthi
3	Tue	
4	Wed	First Mid Semester Examination - M.Ed I
5	Thu	
6	Fri	
7	Sat	
8	Sun	
9	Mon	Internship in Colloborating School for M.Ed I and M.Ed II Starts
10	Tue	Camp Starts - B.Ed I
11	Wed	
12	Thu	
13	Fri	
14	Sat	Camp Ends - B.Ed I Internship In collaborating School for M.Ed II ends
15	Sun	
16	Mon	Pilot Study for M.Ed. II starts
17	Tue	
18	Wed	Deepavali
19	Thu	
20	Fri	
21	Sat	Internship in collaborating School for M.Ed I ends Pilot Study for M.Ed. II Ends
22	Sun	
23	Mon	
24	Tue	
25	Wed	
26	Thu	Governing Body Meeting
27	Fri	
28	Sat	
29	Sun	
30	Mon	
31	Tue	

NOVEMBER 2017

Date	Days	Particulars
1	Wed	Kanyakumari Piravi
2	Thu	
3	Fri	
4	Sat	
5	Sun	
6	Mon	
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	Second Saturday
12	Sun	
13	Mon	Second Mid Semester Examination - B.Ed I Data collection for M.Ed. II Starts
14	Tue	
15	Wed	
16	Thu	
17	Fri	
18	Sat	
19	Sun	
20	Mon	
21	Tue	
22	Wed	
23	Thu	
24	Fri	Data collection for M.Ed. II Ends
25	Sat	
26	Sun	
27	Mon	Second Mid Semester Examination - M.Ed I
28	Tue	
29	Wed	
30	Thu	

DECEMBER 2017

Date	Days	Particulars
1	Fri	Milad-un-Nabi
2	Sat	
3	Sun	
4	Mon	
5	Tue	
6	Wed	
7	Thu	AIAER International Conference
8	Fri	
9	Sat	Second Saturday
10	Sun	
11	Mon	Model Examination - B.Ed I and M.Ed I
12	Tue	
13	Wed	
14	Thu	
15	Fri	Practice Teaching ends for B.Ed. II
16	Sat	Christmas and New Year Celebration
17	Sun	
18	Mon	
19	Tue	
20	Wed	First End Semester Examination Starts - B.Ed I
21	Thu	
22	Fri	
23	Sat	First End Semester Examination Ends - B.Ed I
24	Sun	
25	Mon	Christmas Holiday
26	Tue	
27	Wed	I Terminal Examination Starts-B.Ed II year & M.Ed II year B.Ed I year Second Semester Class Begins
28	Thu	
29	Fri	
30	Sat	
31	Sun	

JANUARY 2018

Date	Days	Particulars
1	Mon	New Year
2	Tue	
3	Wed	
4	Thu	
5	Fri	School Induction for B.Ed I starts
6	Sat	
7	Sun	
8	Mon	First End Semester Examination Starts M.Ed I National Youth Day
9	Tue	
10	Wed	
11	Thu	First End Semester Examination Ends M.Ed I School Induction for B.Ed I ends
12	Fri	M.Ed I year Second Semester Class starts Pongal Celebration
13	Sat	Second Saturday
14	Sun	Pongal
15	Mon	Thiruvalluvar Day
16	Tue	Uzhavar Dinam
17	Wed	
18	Thu	
19	Fri	Governing Body Meeting
20	Sat	
21	Sun	
22	Mon	
23	Tue	
24	Wed	
25	Thu	Voter's Day
26	Fri	Republic Day
27	Sat	Graduation Day
28	Sun	
29	Mon	Internship in Teacher Education Institution for M.Ed II starts
30	Tue	
31	Wed	

FEBRUARY 2018

Date	Days	Particulars
1	Thu	
2	Fri	
3	Sat	
4	Sun	
5	Mon	
6	Tue	
7	Wed	
8	Thu	
9	Fri	
10	Sat	Second Saturday
11	Sun	
12	Mon	Mid Semester Examination - B.Ed I and M.Ed I
13	Tue	
14	Wed	
15	Thu	
16	Fri	Internship in Teacher Education Institution for M.Ed II ends
17	Sat	
18	Sun	
19	Mon	
20	Tue	Submission of Research Topics M.Ed I
21	Wed	
22	Thu	
23	Fri	
24	Sat	
25	Sun	
26	Mon	Finalization of Research Topics for M.Ed I
27	Tue	
28	Wed	National Science Day

MARCH 2018

Date	Days	Particulars
1	Thu	Second Terminal Examination -B.Ed II and M.Ed II
2	Fri	
3	Sat	
4	Sun	
5	Mon	Internship in curriculum framing organization for M.Ed I starts
6	Tue	
7	Wed	
8	Thu	International Women's Day
9	Fri	Internship in Curriculum framing organization for M.Ed I ends
10	Sat	Second Saturday
11	Sun	
12	Mon	
13	Tue	
14	Wed	
15	Thu	World Consumer Rights Day
16	Fri	Sports Day
17	Sat	
18	Sun	
19	Mon	Research Colloquium M.Ed II and M.Phil
20	Tue	Research Colloquium M.Ed I
21	Wed	
22	Thu	
23	Fri	
24	Sat	
25	Sun	
26	Mon	Second Mid Semester Examination - B.Ed I and M.Ed I
27	Tue	
28	Wed	
29	Thu	
30	Fri	
31	Sat	

APRIL 2018

Date	Days	Particulars
1	Sun	
2	Mon	Arts Day
3	Tue	
4	Wed	Model Examination - B.Ed II and M.Ed II
5	Thu	
6	Fri	
7	Sat	
8	Sun	
9	Mon	Faculty Development Programme
10	Tue	
11	Wed	
12	Thu	
13	Fri	
14	Sat	Second Saturday
15	Sun	
16	Mon	
17	Tue	
18	Wed	
19	Thu	
20	Fri	Model Examination - B.Ed I and M.Ed I
21	Sat	
22	Sun	
23	Mon	Governing Body Meeting World Book and Copyright Day
24	Tue	
25	Wed	
26	Thu	
27	Fri	College Day
28	Sat	
29	Sun	
30	Mon	

MAY 2018

Date	Days	Particulars
1	Tue	
2	Wed	
3	Thu	
4	Fri	
5	Sat	
6	Sun	
7	Mon	
8	Tue	
9	Wed	Second End Semester Examination Starts - B.Ed I year
10	Thu	
11	Fri	
12	Sat	Second End Semester Examination Ends - B.Ed I year
13	Sun	
14	Mon	
15	Tue	
16	Wed	
17	Thu	
18	Fri	Second End Semester Examination Starts-M.Ed I year and M.Phil
19	Sat	
20	Sun	
21	Mon	
22	Tue	
23	Wed	Second End Semester Examination Ends - M.Ed I year and M.Phil
24	Thu	
25	Fri	
26	Sat	
27	Sun	
28	Mon	
29	Tue	
30	Wed	
31	Thu	

CURRICULUM FRAMEWORK FOR B.Ed I YEAR (AUTONOMOUS)

Duration of the Programme

The duration of the course shall be two years comprising four semesters. The total number of days of an academic year will be 200 working days with 100 working days inclusive of internship and field attachment activities and exclusive of admission and examination work.

Eligibility for Admission to the Programme

A candidate who has secured a minimum of 50% marks in the Degree Examination of three years duration from any of the recognised Universities in India.

Types of courses

The two year B.Ed., Programme has 80 credits in total, in which 26 credits are allotted for Core Courses, 18 credits are allotted for Elective Courses, 6 credits are allotted for Developing Professional Competencies and 28 credits are allotted for Practical Activities.

Courses of Study

- A. Core Courses
- B. Pedagogic Courses
- C. Developing Professional Competencies
- D. Elective Courses
- E. Practical Activities

A. Core Courses (CC)

- i. Education in Contemporary India
- ii. Child and Development
- iii. School Organisation and Management
- iv. Learning Foundations
- v. Information and Communication Technology
- vi. Curriculum and Learning Domains
- vii. Gender, School and Society
- viii. Perspectives in Inclusive Education

B. Pedagogic Courses (PC)

Each candidate has to choose ONE OPTIONAL subject. Prospective teachers shall select their major subject of study as their optional subject. The optional subjects offered at school level

are Biological Science, English, History, Mathematics and Physical Science. The courses 'Assessment of Learning' and 'Language across the Curriculum' are mandatory for all prospective teachers, irrespective of optional subjects. The pedagogic courses are designed to enhance the potential to qualify Teacher Eligibility Test (TET) which include:

- i. Theoretical Bases of Biological Science Education
- ii. Theoretical Bases of English Education
- iii. Theoretical Bases of History Education
- iv. Theoretical Bases of Mathematics Education
- v. Theoretical Bases of Physical Science Education
- vi. Development and Dimensions of Biological Science Education
- vii. Development and Dimensions of English Education
- viii. Development and Dimensions of History Education
- ix. Development and Dimensions of Mathematics Education
- x. Development and Dimensions of Physical Science Education
- xi. Assessment for Learning
- xii. Curriculum and Pedagogy of Biological Science Education
- xiii. Curriculum and Pedagogy of English Education
- xiv. Curriculum and Pedagogy of History Education
- xv. Curriculum and Pedagogy of Mathematics Education
- xvi. Curriculum and Pedagogy of Physical Science Education
- xvii. Language Across the Curriculum
- xviii. Emerging Trends and Practices in Biological Science Education
- xix. Emerging Trends and Practices in English Education
- xx. Emerging Trends and Practices in History Education
- xxi. Emerging Trends and Practices in Mathematics Education
- xxii. Emerging Trends and Practices in Physical Science Education

C. Elective Courses (Any one) (EC)

- i. Early Childhood Education
- ii. Education of Adolescents
- iii. Environmental Education
- iv. Library and Information Science
- v. Health and Physical Education

D. Developing Professional Competencies (DPC)

- i. Yoga for Human Excellence
- ii. Dramatics, Music and Arts in Education
- iii. Developing Reading Habits and Reflections

E. Practical Activities

- i. Teaching Skills (Micro-teaching / Mini-teaching)
- ii. Demonstration Classes (Teacher Educators and Teachers)
- Level I & II
- iii. Demonstration Classes (Guide Teachers) - Level I & II
- iv. Psychology Experiments
- v. School Induction
- vi. Visit to Innovative Schools and Healthy Practices
- vii. Citizenship Training Camp
- viii. Communication Skills
- ix. Life Skills Education
- x. Environmental Education
- xi. Educational Technology
- xii. Teaching Competency - Level I & II
- xiii. Observation Classes (Peers) - Level I & II
- xiv. Lesson Plan - Level I & II
- xv. Digital Lesson Plan - Preparation and Presentation
- xvi. Test and Measurement Record - Level I & II
- xvii. Teaching Learning Materials - Level I & II
- xviii. School Based Activities - (Conduct of School Assembly, Organization of PTA meeting / Co-Curricular Activities, Conducting Case study)
- xix. Self Management and Yoga Classes
- xx. Health Education
- xxi. Physical Education
- xxii. Assessment by Mentor Teacher
- xxiii. Visiting Special Schools and Observing the Classes
- xxiv. Weekly Report of School Experience in Blog
- xxv. Portfolio for School Children (sample of projects, library work, work experience, assignments and other activities of two students)
- xxvi. Action Research
- xxvii. Value Education Classes for School Children
- xxviii. Socially Useful Productive work
- xxix. Social Project
- xxx. Community Work and Experience for Social Sensitivity
- xxxi. Multimedia Kit
- xxxii. Study Tour (minimum three days)

Note:

a) Level-1 refers to standard VI to VIII and is compulsory for all for both graduate and postgraduate prospective teachers. At this level, they should get mastery in their own chosen and related school subject.

b) Level- II refers to standard IX and X for graduate prospective teachers and standard XI to XII for postgraduate prospective teachers. At this level, they should get mastery in their own chosen and related school subject.

F. Suggested Activities

Suggested activities include any two suggested tasks from theory papers.

Curriculum Transaction

Lectures, Lecture cum Discussion, Seminars, Assignments, Workshops, Group work , Brain storming, Fieldwork, Use of ICT, Project Work, Peer Teaching, Team teaching and Co-operative learning are some of the modes of curriculum transaction. Before the internship programme, the prospective would be oriented well with micro teaching skills, demonstration lessons, criticism lessons and observation lessons. The intensive internship programme would be done by the students for four weeks in the first year and sixteen weeks in the second year under the supervision of guide teachers and teacher educators. The four week internship in the first year comprises of one week of Micro Teaching / Mini Teaching, one week of observation of Demonstration classes by Teacher educators / Teachers and two weeks of Observation of Demonstration classes by Guide Teachers. The sixteen week internship in the second year comprises of Teaching Competency, Observation of peer teaching, Preparation of lesson plans and teaching learning materials, Visit to special schools, Action research, Value Education classes and portfolio preparation for two school students. During practice teaching, students are encouraged to prepare teaching aids and to do action research and case study.

Evaluation

Continuous and Comprehensive evaluation would be carried out with Choice Based Credit and Semester System (CBCSS). Its purpose would be to improve the performance of prospective teachers and their teaching competencies. It would be formative and summative in nature. Both internal and external evaluation will be done for both theoretical and practical aspects.

Eligibility for Attending the Examination

Each candidate should gain 85 percentage of attendance. Those who fail to gain the required attendance will not be permitted to appear for the B.Ed. Degree Examination (both written and practical examination). However, on medical grounds, they will be permitted to appear for the examination.

Course Structure and Semester wise Distribution of Courses

As B.Ed. Programme is a skill development course, water tight compartmentalization of theory and practical components is not possible and hence they have been combined together. (1 credit = 30 hours of teaching learning process)

First Semester

Group	Course Code	Name of the Course	Credits	Maximum Marks		Total
				Internal	External	
A. Core Courses	B1CC1701	Education in Contemporary India	4	30	70	100
	B1CC1702	Childhood and Growing up	4	30	70	100
	B1CC1703	School Organisation and Management	4	30	70	100
B. Pedagogic Course	B1PC1704	Theoretical Bases of Biological Science Education	4	30	70	100
	B1PC1705	Theoretical Bases of English Education				
	B1PC1706	Theoretical Bases of History Education				
	B1PC1707	Theoretical Bases of Mathematics Education				
	B1PC1708	Theoretical Bases of Physical Science Education				
		Total	16			400

Second Semester						
Group	Course Code	Name of the Course	Credits	Maximum Marks		Total
				Internal	External	
A. Core Courses	B2CC1709	Learning Foundations	4	30	70	100
	B2CC1710	Information and Communication Technology	2	15	35	50
B. Pedagogic Courses	B2PC1711	Development and Dimensions of Biological Science Education	2	15	35	50
	B2PC1712	Development and Dimensions of English Education				
	B2PC1713	Development and Dimensions of History Education				
	B2PC1714	Development and Dimensions of Mathematics Education				
	B2PC1715	Development and Dimensions of Physical Science Education				
	B2PC1716	Assessment for learning	4	30	70	100
C. DPC- Developing Professional Competencies	B2DP1717	Yoga for human excellence	2			50
	B2DP1718	Dramatics, Music and Arts in Education	2			50
		Total	16			400
Third Semester						
Group	Course Code	Name of the Course	Credits	Maximum Marks		Total
				Internal	External	
B. Pedagogic Courses	B3PC1719	Curriculum and Pedagogy of Biological Science Education	4	30	70	100
	B3PC1720	Curriculum and Pedagogy of English Education				
	B3PC1721	Curriculum and Pedagogy of History Education				
	B3PC1722	Curriculum and Pedagogy of Mathematics Education				
	B3PC1723	Curriculum and Pedagogy of Physical Science Education				
		Total	4			100

Fourth Semester						
Group	Course Code	Name of the Course	Credits	Maximum Marks		Total
				Internal	External	
A. Core courses	B4CC1724	Curriculum and Learning Domains	4	30	70	100
	B4CC1725	Gender, School and Society	2	15	35	50
	B4CC1726	Perspectives in Inclusive Education	2	15	35	50
B. Pedagogic Courses	B4PC1727	Language Across the Curriculum	2	15	35	50
	B4PC1728	Emerging Trends and Practices in Biological Science Education	2	15	35	50
	B4PC1729	Emerging Trends and Practices in English Education				
	B4PC1730	Emerging Trends and Practices in History Education				
	B4PC1731	Emerging Trends & Practices in Mathematics Education				
	B4PC1732	Emerging Trends and Practices in Physical Science Education				
	B4PC1733	Early Childhood Education	2	15	35	50
C. Elective Courses	B4EC1734	Education of Adolescents				
	B4EC1735	Environmental Education				
	B4EC1736	Library and Information Science				
	B4EC1737	Health and Physical Education				
D.						
Developing Professional Competencies	B4DP1738	Developing Reading Habits	2	50	50	100
		Total	16			400

Practical Components			
First Semester			
E. Practical Activities	School Internship:	Credits 4	
	Micro Teaching/ Mini Teaching (Level I and II)		20
	Observation of Demonstration Classes by Teacher Educators and Teachers (Level I and II)		5
	Observation of Demonstration Classes by Guide Teachers (Level I and II)		5
	Psychology Experiments		50
	School Induction		10
	Visit to Innovative Schools		10
Total			100
Second Semester			
E. Practical Activities	Citizenship Training Camp (5 days)	Credits 4	20
	Communication Skills		20
	Life Skills Education		10
	Educational Technology		20
	Environmental Education		10
	Socially Useful Productive Work		20
Total			100
Third Semester			
E. Practical Activities	School internship	Credits 16	
	Teaching Competency (Level I and II)		150
	Observation of Peer Teaching (Level I and II)		10
	Lesson Plan (Level I and II)		50
	Digital Lesson Plan Preparation and Presentation (Level I and II)		20
	Teaching Learning Materials (Level I and II)		30
	School Based Activities		20
	Self Management and Yoga Classes		10
	Health Education		10
	Physical Education		10
	Assessment by Mentor Teacher (Level I and II)		20
	Visit to Special Schools and Observing Classes		10
	Weekly Report of School Experience in Blog		10
	Portfolio of School Children (Level I and II)		10
Action Research		30	
Value Education Classes for School Children		10	
Total			400

Fourth Semester

E. Practical Activities	Test and Measurement (Level I and II)	Credits 4	20
	Social Project		20
	Community Work and Experience for Social Sensitivity		10
	Multimedia Kit		20
	Study Tour (Minimum 3 days)		10
	Viva Voce		20
	Total		100

Components of Internal assessment

- Average of three Test - 10 Marks
(1 Online Test, 1 Open Book Examination, 1 class test)
- Seminar - 5 Marks
- Suggested Activities (Any two) - 10 Marks
- Online Submission of Assignments - 5 Marks

Scheme of Examination

The examination scheme for B.Ed. Programme is set for 2000 marks (1000 marks for first year and 1000 marks for second year). Internal assessment constitutes 30 marks for courses with 100 marks and 15 marks for courses with 50 marks. Developing Professional Competencies (DPCs) shall be evaluated internally.

Description of Practical Components

Micro Teaching / Mini Teaching

The prospective teachers shall practice a minimum of five teaching skills and integrate them in mini teaching/link practice. The micro teaching skills included are skill of probing questions, skill of reinforcement, skill of stimulus variation, skill of blackboard writing, skill of explanation and skill of illustrating with examples.

Observation of Demonstration Classes by Teacher Educators and Experts

The prospective teachers shall observe 5 classes (minimum 5 curriculum transaction sessions for each optional course) of teacher educators/school teachers/subject experts before the commencement of internship or teaching practice.

Observation of Classes by Mentors

The prospective teachers shall observe 10 classes of their optional subjects of mentors before the commencement of internship or teaching practice.

Psychology Experiments

Each prospective teacher has to conduct six Psychology experiments (four from Group A and two from Group B) related to adolescence and childhood.

Group A (Related to Adolescence)	Group B (Related to Childhood)
<ol style="list-style-type: none"> 1. Intelligence 2. Learning 3. Transfer of Training 4. Aptitude 5. Adjustment 6. Concept formation 7. Level of Aspiration 8. Interest 9. Personality Types 10. Attention 11. Creativity 12. Achievement Motivation 	<ol style="list-style-type: none"> 1. Distraction of Attention 2. Division of Attention 3. Creativity 4. Piaget's Task 5. Non Verbal Intelligence Test 6. Sociometry 7. Measurement of Anger 8. Emotional Stability 9. Moral Values 10. Motivation 11. Span of Attention 12. Motor Skills

School Induction

The intensive internship programme would be done by the student teachers for four weeks in the first year under the supervision of Guide teachers and teacher educators. The four week internship in the first year comprises of one week of Micro Teaching/Mini Teaching, one week of observation of Demonstration classes by Teacher Educators/Teachers and two weeks of Observation of Demonstration classes by Guide Teachers.

Visit to Innovative Schools

For better understanding of schools, the prospective teacher has to visit an innovative school having innovative practices in teaching/administration/evaluation/other healthy practices.

Citizenship Training Camp

Citizenship Training Camp either inside or outside the campus including night stays which are different from Scout/Guides /NSS

camp should be organized. All activities conducted in the five day Citizenship Training Camp should help the prospective teachers to develop civic sense and social skills.

Communication Skills

As majority of students come from rural background, an initiative to develop English communication skills becomes mandatory, for which a Bridge course is organised soon after the commencement of the curricular transaction days. It develops Listening, Speaking, Reading and Writing skills. It is continuously monitored throughout the B.Ed. programme in the regular classes.

Life Skills Education

Life skills are abilities for adaptive and positive behaviour that enable individuals to deal effectively with the demands, challenges, and stress of everyday life. Childhood and adolescence are the developmental periods during which one acquires these skills through various methods. It focuses on sensitization of prospective teachers on child development and empowerment to improve the psychosocial competence and resilience of the adolescents. Life Skills Education shall consist of experiences related to critical thinking and creative thinking, decision making and problem solving, communication skills and interpersonal relations, coping with emotions and stress, self-awareness and empathy. Life Skills Education is provided as a continuous activity throughout the B.Ed. programme.

Educational Technology

It involves the ethical practice of facilitating learning and improving performance by creating, using and managing appropriate technological processes and resource.

Environmental Education

Environmental Education Related activities help to develop a deeper understanding of environmental issues, engage in problem solving, and take action to improve the environment. The student teachers have to carry out any two activities :

- a) visit to a polluted site, analyse the causes and suggest remedies
- b) preparation of a scrap book on issues related to environment
- c) plantation programme
- d) clean and green campus

School Experience Programme under Internship

A 16-week internship-mode School Experience Programme (SEP) for the practice of teaching and related school experiences shall be offered in the first half of the second year. It helps in the meaningful and holistic engagement of learners in the school. The prospective teachers are provided opportunities to teach with systematic supervisory support and feedback from mentors and teacher educators. Under internship, students will teach 5 days per week in schools, and the remaining day(s) will be used for course work and consultation with subject specialists. Prospective teachers shall participate in all aspects of school life while focusing on teaching a subject in different classes assigned to them. An attempt will be made to create opportunities to engage with the specific challenges for teaching children with special needs.

a) Teaching Competency - Level 1 and 2

During the second year, out of the 16 weeks of internship, prospective teachers shall spend one week for observation of classes taken by regular school teachers (at least 5 lessons in each pedagogical subject). The prospective teachers shall spend 15 weeks for classroom teaching which may be in one block or in two blocks, (in one or two different schools). However, the classroom teaching during internship shall be done at any two levels/stages of school. The internship for graduates shall be both at upper primary (classes VI- VIII) and secondary (classes IX and X) and for post graduates, it shall be at upper primary (classes VI - VIII) and senior secondary (XI and XII) levels. During the internship, prospective teachers shall also make observation of classes taught by regular teacher (whenever possible) and the peer teachers. A few lessons may be ICT based depending on resources available in the practising schools. Web resources related to optional course shall also be downloaded. Four Lessons incorporating dramatics should also be included (two lessons each at both levels).

To ensure transparency and objectivity in evaluation, assessment by mentor teacher is conducted using prescribed scheme for assessment for a minimum of 20 lessons.

b) Observation of Peer Teaching- Level 1and 2

The prospective teachers observe the teaching of five peers.

c) Preparation of Unit plan and Lesson plan - Level 1and 2

Unit plan and lesson plans are to be used for teaching, of which four lessons are through Drama by incorporating digital resources. Records are to be maintained separately.

d) Digital Lesson Plan Preparation and Presentation

The prospective teachers shall apply educational technology by preparing digital resource based lesson plans and teaching through multimedia in parent discipline.

e) Teaching Learning Materials - Level 1and 2

The prospective teachers have to prepare Audio Visual aids based on Edgar Dale's Cone of Experience for teaching the different lessons.

f) School Based Activities

The prospective teachers have to prepare a comprehensive report of four school based activities (Conduct of School Assembly, Reflective Record on CCE practised in Co-Operative Schools, Organization of PTA meeting, Conducting Case Study).

g) Self Management and Yoga Classes

Self Management and Yoga related activities are conducted to manage one's body, thoughts, intellect, emotions and spirit. The prospective teachers are supposed to carry out any four activities from the following list.

1. Creative Awareness
2. Controlling Anger
3. Managing Conflict
4. Practicing Non Violent Communication
5. Problem Solving
6. Managing Personal Feelings
7. Yoga

h) Health Education

The prospective teachers are supposed to carry out any four activities from the following list.

1. Health Service
2. Nutrition Services
3. Healthy School or College Environment
4. Safety Education
5. Human Relation
6. Communicable and Non Communicable Diseases

i) *Physical Education*

The prospective teachers are supposed to carry out any four activities from the following list.

1. Minor Games
2. Major Games
3. Rules and Regulations Of Games
4. Rhythmic Activities
5. Individual and Team Sports
6. Aerobic and Anaerobic Activities
7. Lesson Plan

j) *Experience in Special Education*

The prospective teachers shall visit two special schools or inclusive schools to understand the diverse needs of learners and educational practices followed in such schools. Based on the convenience, the schools for persons with hearing impairment, visual impairment or mental impairment are selected.

k) *Weekly Report of School Experiences in Blog*

The prospective teachers are encouraged to create educational blogs for (individual/group sharing their school experiences weekly / class notes/ assignments and participating in active blogging community.

l) *Portfolio Preparation for Two School Students*

A sample of all the assigned works of two school students are collected and a record of the same shall be maintained by the prospective teachers.

m) *Action Research*

Action research is a form of self-reflective inquiry that can be utilized by teachers in order to improve (i) their own practices, (ii) their understanding of these practices and (iii) the situations in which

these practices are carried out. It aims at looking for solution to the prevalent school/ educational problems.

n) Value Education Classes for School Children

Value education is inculcating or transmitting through lessons a set of useful values from societal, religious or cultural ethics, where students gradually realise what is good behavior for themselves and their community. The student teachers take classes for school children at both levels in the form of a) stories with morals, b) through examples and models, c) through rules, d) through reflecting personal activities of self and others, e) through problem solving by applying moral reasoning.

o) Test and Measurement - Level 1 and 2

Test and Measurement includes activities like construction of Achievement Test, interpretation of test scores and preparation of Diagnostic test and Remedial lesson for Optional subject at different levels (I and II). Graphical representation of data through Histogram, Frequency Polygon and Pie Diagrams are made and the statistical measures like Central Tendency, Measures of Dispersion and Correlation are also applied.

Socially Useful Productive Work

Socially Useful Productive Work is a purposive and meaningful, manual work resulting in the preparation of goods or services which are useful to the community. It helps prospective teachers to be acquainted with the world of work and services to the community and develop in them a sense of respect for manual workers. The activities include soap making, detergent making, lotion making, preparation of jam and pickles, jewellery, craft work, book binding and making paper bags (any five activities).

Social Project

The objective of social project is to bring about social change that will benefit an individual, community or society. It gives a deeper understanding of the cultural and social issues that affect different community. Prospective teachers develop the skills and knowledge to plan and implement a social project to enhance community life.

They work together to solve real-world problems in their schools and communities and acquire a deeper knowledge through active exploration of real-world problems. They work for an extended period of time to investigate and respond to a complex question or problem. It is a style of active and inquiry-based learning. Projects related to outreach activities, disaster management or need analysis of the society shall be conducted.

Community work and Experience for Social Sensitivity

Community work is performed by the prospective teachers for the benefit of the public or local community. They provide services that are designed to improve the quality of life for community residents or to solve particular problems related to the community. It strengthens sense of civic engagement and nationalism, broadens educational, developmental and social goals. It includes conducting awareness programmes, medical camps, literacy programme, blood donation and clean drives (any three activities shall be selected).

Multimedia Kit

Creating a Multimedia Kit allows a teacher to incorporate many different types of media into a lesson. Multimedia is the integration of text, graphics, animation, sound, and/or video. The kit includes a collection of teaching learning materials like slides, digital learning resources, transparent sheets for projectors and programmed learning materials.

Study Tour (Minimum 3 days)

To facilitate the experience of prospective teachers to a wider social environment , study tours shall be organized for three working days. It is an exposure trip to a place of educational or historical importance. The expected outcome includes providing situations for the prospective teachers to learn and get acquainted with the process of organizing /conducting a study tour/field trip and understanding the environment around. A feedback session, within a fortnight of returning from the tour shall be mandatory. The students should reflect on the experiences based on their observations. The

students shall be required to prepare individual reports of the visits. The report should highlight the objectives of the tour, identification of the spot, detailed plan, execution of the plan, benefits derived from the tour, problems faced and suggestions.

Viva Voce

The examination for the degree of B.Ed. also includes viva-voce for evaluating practical activities. Any question pertinent to the concerned subjects may be asked orally by the external examiner. The prospective teacher has to answer the questions in such a way to demonstrate sufficient knowledge of the subject.

Question Paper Design for Full Course

Each theory question paper will be designed for 3 hours in four sections - A, B, C, and D. Number of questions and allotments of marks are given below.

Section	Type of Questions	Marks distribution	Total Marks	Maximum word limit for each answer
A	Objective Type (No Choice)	10x1	10	1 word each
B	Very Short Answer Type Questions with Open Choice. (Any Ten Questions out of Twelve Questions).	10x2	20	50 words each
C	Short Answer Type Questions with Open Choice (Any Four Questions out of Six Questions)	4x5	20	200 words each
D	Essay Type Questions with Internal Choice	2x10	20	600 words each
	Total		70	

Maximum Marks : 70

Question Paper Design for Half Course

Each theory question paper will be designed for 1 1/2 hours in four sections A, B, C, D. Number of questions and allotments of marks are given below

Section	Type of Questions	Marks distribution	Total Marks	Maximum word limit for each answer
A	Objective type.(No Choice)	5x1	5	1 word each
B	Very Short Answer Type Questions with Open Choice. (Any Ten Questions out of Twelve Questions).	5x2	10	50 words each.
C	Short Answer Type Questions with Open Choice (Any Four Questions out of Six Questions)	2x5	10	200 words each.
D	Essay Type Questions with Internal Choice	1x10	10	600 words each.
	Total		35	

Maximum Marks : 35

Passing Minimum

Every candidate should appear for all the papers in the theory and the practical examination. A candidate shall be awarded the B.Ed. degree only if he/she has passed both the practical and the theory examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to appear in the supplementary examination. A candidate who fails in the practical examination and passes in the theory examination shall be deemed to have failed in the practical examination only and shall be permitted to reappear for the same. A candidate shall be declared to have passed the theory examination if he secures not less than 50% in each of the theory paper, with a minimum of 50 percentage of marks in the external examination. A candidate shall be declared to have passed the practical examination, if he secures (a) not less than 50 percentage of marks in the practical examination in the teaching competency in each of the two optional subjects and (b) not less than 50% of the marks in all the other practical works.

Revaluation

Candidates can apply for revaluation within ten days of the publication of the result by paying necessary fee prescribed by the college.

Reappearance

A candidate who fails in one or more papers in the theory examination or who have got arrears upto the fourth semester will be given a chance to write the supplementary examination. The supplementary exam will be held within one month from the date of publication of result. Therefore those who want to appear for the supplementary examination should apply within 20 days from the date of publication of the results.

Classification of Successful Candidates

A candidate shall be awarded the B.Ed. degree if he/she has passed both the theory and practical examination. Successful candidates shall be classified and specified hereunder by taking into account of the marks secured in Theory and Practical Examination separately.

Grading system

Marks	Grade Point	CGPA	Grade (G)	Performance	Classification of final result
90 -100	10	9.01-10.00	O	Outstanding	First class with distinction
80-89	9	8.01-9.00	A+	Excellent	
70-79	8	7.01-8.00	A	Very Good	
60-69	7	6.01-7.00	B	Good	First class
50-59	6	5.01-6.00	C	Satisfactory	Second class
Below50	-	0.00-5.00	D	Not Satisfactory	Re-appear

**CURRICULUM FRAMEWORK FOR M.Ed I YEAR
(AUTONOMOUS)**

Duration of the programme

The duration of the course shall be two years comprising four semesters. The total number of days of an academic year will be 200 working days inclusive of internship and data collection in connection with the dissertation work, and field attachment activities and exclusive of admission and examination work. Students shall be permitted to complete the programme requirements within a period of two years.

Eligibility for admission to the programme

A candidate who has secured minimum of 50% marks in the Degree of Bachelor of Education of one or two years duration from any of the recognised Universities in India.

Types of Courses

The two year M.Ed. programme has 80 credits in total, in which 28 credits are allotted for Perspective courses, 12 credits are allotted for Tool courses, 4 credits for Teacher Education courses, 8 credits for Level based Specialisation and 4 credits for Specialisation courses based on Discipline, 4 credits for Elective courses, 8 credits for Internship, 4 credits for Practical components which include skills in the preparation of educational material and expository writing, self development programme, academic writing, and 8 credits for research leading to dissertation.

- I. The Core Courses include both theory and suggested activities which comprises
 - i. Perspective Courses (28 credits)
 - ii. Tool Courses (12 credits)
 - iii. Teacher Education Courses (4 credits)
- II. The Specialisation Courses include both theory and suggested activities which comprises
 - i. Level Based Specialisation (8 credits)
 - ii. Specialisation based on Discipline (4 credits)
 - iii. Elective Courses (4 credits)
- III. Internship (8 credits) can be done in Collaborating Schools, Teacher Education Institutions, Curriculum Framing Institutions such as NCERT/SCERT, DIET, Universities/ Textbook Bureaus,

and Educational Institutions having innovative practices including Schools and Teacher Education Institutions based on the area / level of specialisation.

IV. Research leading to Dissertation is related to level based specialisation/ area (8credits)

V. Practical Components (4 Credits)

- i. Education Material Production and expository writing
- ii. Self-Development programme: Yoga and social project
- iii. Academic writing

Components of Courses of Study

a) Perspective Courses (28 credits)

- ❖ Philosophical and Sociological Perspectives in Education
- ❖ Advanced Educational Psychology
- ❖ Material Development in Education
- ❖ Advanced Educational Technology
- ❖ Curriculum Design and Development
- ❖ Alternative Learning Systems
- ❖ Trends in Educational Management and Administration.

b) Tool Courses (12 credits)

- ❖ Basics in Educational Research
- ❖ Essentials of Educational Research and Statistics
- ❖ Capacity Building of Teachers: Trends and Innovations

c) Teacher Education Course (4 credits)

- ❖ Teacher Education in India : Emerging Scenario

d) Hierarchy Based Specialisation (8 credits)

- i. Context and Issues in
 - ❖ Early Childhood Education
 - ❖ Elementary Education
 - ❖ Secondary and Higher Secondary Education
 - ❖ Higher Education
- ii. Curricular Practices in
 - ❖ Early Childhood Education
 - ❖ Elementary Education
 - ❖ Secondary and Higher Secondary Education
 - ❖ Higher education

e) Specialisation Courses based on Discipline (4credits)

- Advanced Methodology Courses (Any one)
- ❖ Science Education
- ❖ Mathematics Education

- ❖ Language Education
- ❖ Social Science Education

f) Elective Courses - 4 credits (Any one)

- ❖ Life Skills Education
- ❖ Advanced Inclusive Education
- ❖ Economics of Education
- ❖ Life Long Education

g) Practical Components, Internship and Dissertation

1. Education Material Production Skill (1 credit)
2. Self Development programme : Yoga and Social Project (1 credit)
3. Internship in Innovative Educational Institution with Innovative Practices (2 credits)
4. Internship in Colloborating Schools (Level Based Specialisation for 2 weeks) (2 credits)
5. Internship in Teacher Education Institutions (Level Based Specialisation for 3 weeks) (3 credits)
6. Field Based Internship in Curriculum Framing Organisation: NCERT/SCERT/DIET/Universities / Autonomous Teacher Education Institutions (one week) (1 credit)
7. Academic Writing (2 credits)
8. Hands on training: Analysis of data using software (1 credit)
9. Dissertation(Level Based Specialisation) (7 credits)
10. Viva voce

Details of the practical component

1. Education Material Production and Expository Writing
 - a) Each prospective teacher educator shall prepare teacher's handbook in any one of the subjects.
 - b) A minimum of two seminars /workshops/conferences shall be attended with paper presentation in any Teacher Education institutions.
 - c) Preparation of analytical report on any one event/ news (identified from electronic/ print media) related to education.

d) The prospective teacher educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in a research colloquium.

2. Self Development programme

a) On successful completion of the course on Yoga offered by the college the prospective teacher educators shall conduct five sessions of yoga to the students of the collaborating schools. Proceedings of these activities have to be reported for evaluation.

b) The prospective teacher educators shall submit a project on any one of the following.

- ❖ Gender issues
- ❖ Health and Hygiene
- ❖ Psycho-Social Dimensions of Exclusion
- ❖ Socio-Environmental Issues

3. Internship programme in:

a) Collaborating School (Two Weeks)

The prospective teacher educators shall be present in the collaborating school of the Teacher Education Institutions and observe the classes and prepare reflective reports on the administration, curriculum transaction, mode of evaluation and curricular and co-curricular activities.

b) Teacher Education Institution (Three Weeks)

Each prospective teacher educators shall be present in any one of the Teacher Education Institutions for a period of twelve working days within a period of three weeks wherein they will carry out the following:

- i. Develop and engage twelve classes in an innovative manner at B.Ed./ D.Ed. levels.
- ii. Submission of the completion report as per the format given in appendix.

c) Educational Institution with Innovative Practices (One Week)

The prospective teacher educators shall visit and write reflective reports on anyone one organisation/ educational institution that are engaged in incorporating innovative approaches in curriculum and

pedagogic practices, educational planning, educational management and administration.

d. Curriculum Framing Organisation (One Week)

The prospective teacher educators shall visit any one of the curriculum framing organisation namely NCERT/ SCERT, DIET, Universities and Autonomous Teacher Education Institutions and prepare a reflective report on curriculum framework, syllabus, curricular transaction, mode of evaluation and internship.

4. Academic Writing

- a. Publication of minimum ONE research paper (Full paper) related to the dissertation topic in Educational Journals and the same need to be appended in the M.Ed. dissertation.
- b. Write reviews of any two books on education.
- c. Preparation of abstract of research report.

5. Hands on Experience: Analysis of Data using Software

The prospective teacher educator shall prepare a master table based on the data collected and analyze the data using available software. The output of the data has to be submitted for evaluation.

6. Dissertation

As a mandatory component the prospective teacher educator (under the guidance of a faculty member) shall submit a dissertation. The dissertation should preferably be in the area of specialisation of the prospective teacher educator. The dissertation may be submitted at the end of the fourth semester.

The title of the study shall be fixed at the end of the second semester and shall be approved by a research committee. The prospective teacher educators shall submit two research proposals on different areas. Report should be approximately between 18000 to 22000 words, and shall follow APA Style Manual (6th edition). The weightage of assessment of the dissertation component shall include:

- a) Suitability of research topic and presentation
- b) Appropriateness of the methodology selected for the study
- c) Analysis of data and interpretation
- d) Suitability of the findings and relevance of the recommendations
- e) Bibliography and the relevant appendices

The evaluation of dissertation will be done by two external evaluators followed by viva-voce. The candidate will have to submit four copies of the dissertation with soft copy (in pdf format).

7. Viva Voce

The open viva voce examination, which is mandatory, will be conducted by qualified examiners on the basis of the dissertation submitted.

Semester wise Framework of Courses (Theory Component)

As M.Ed. programme is a skill development course, water tight compartmentalisation of theory and practical components is not possible and hence they have been combined together.

(1 credit = 30 hours of teaching learning process)

First Semester

Group	Course Code	Name of the Course	Credits	Maximum Marks		Total
				Internal	External	
I		Perspective Courses				
	M1PC1701	Philosophical and Sociological Perspectives in Education	4	30	70	100
	M1PC1702	Advanced Educational Psychology	4	30	70	100
II		Teacher Education Course				
	M1TE1703	Teacher Education in India : Emerging Scenario	4	30	70	100
III		Hierarchy Based Specialisation				
		Prevailing Scenario on:	4	30	70	100
	M1HS1704	Early Childhood Education.				
	M1HS1705	Elementary Education				
	M1HS1706	Secondary and Higher Secondary Education				
	M1HS1707	Higher education				
		Total	14			400

Second Semester						
Group	Course Code	Name of the Course	Credits	Maximum Marks		Total
				Internal	External	
I		Perspective Courses				
	M2PC1708	Material Development in Education	4	30	70	100
	M2PC1709	Advanced Educational Technology	4	30	70	100
II		Tool Course				
	M2TC1710	Basics in Educational Research	4	30	70	100
III		Specialisation Courses based on Discipline				
		Advanced Methodology Courses (Any one)				
	M2SD1711	Science Education	4	30	70	100
	M2SD1712	Mathematics Education				
	M2SD1713	Language Education				
	M2SD1714	Social Science Education				
		Total	16			400
Third Semester						
Group	Course Code	Name of the Course	Credits	Maximum Marks		Total
				Internal	External	
I		Perspective Courses				
	M3PC1715	Curriculum Design and Development	4	30	70	100
	M3PC1716	Alternative Learning Systems	4	30	70	100
II		Tool Course				
	M3TC1717	Essentials of Educational Research and Statistics	4	30	70	100
III		Hierarchy Based Specialisation				
		Curriculum, Pedagogy and Assessment in:				
	M3HS1718	Early Childhood Education.	4	30	70	100
	M3HS1719	Elementary Education				
	M3HS1720	Secondary and Higher Secondary Education				
	M3HS1721	Higher Education				
		Total	16			400

Fourth Semester							
Group	Course Code	Name of the Course	Credits	Maximum Marks		Total	
				Internal	External		
I		Perspective Course					
	M4PC1722	Emerging Trends in Educational Management	4	30	70	100	
II		Tool Course					
	M4TC1723	Capacity Building of Teacher: Trends and Innovations	4	30	70	100	
III		Elective Courses					
	M4EC1724	Life skills Education	4	30	70	100	
	M4EC1725	Advanced Inclusive Education					
	M4EC1726	Economics of Education					
	M4EC1727	Life Long Education					
Total			12			300	
Practical Components							
Semester I			Credits	Total Marks			
i. Self-Development Programme: Yoga			1	25			
ii. Internship in Collaborating school			2	50			
iii. Internship in Curriculum Framing Institutions			1	25			
Semester II							
i. Educational Material Production Skill and Expository Writing			1	25			
ii Internship in Teacher Education Institution			2	50			
iii Internship in Educational Institution with Innovative Practices			1	25			
Semester III							
i. Dissertation: Research Proposal, Tool Construction and Pilot Study			2	50			
ii Hands on Experience in Data Analysis			2	50			
Semester IV							
i. Academic Writing			2	50			
ii. Dissertation Submission			6	100			
iii. Viva Voce				50			
Total			20	500			

Components of Internal Assessment

Sl.No	Components	Maximum Marks
1.	Aggregate of 3 tests (1 online test, 1 open book examination, 1 class test)	10
2.	Suggested Activities (2 for each paper)	10
3.	Seminar (to be uploaded on blog)	5
4.	Assignment (online submission)	5
	Total	30

Total marks for Theory = 1500

Total marks for Practical = 500

Grand Total = 2000

Question Paper Pattern for M.Ed. Degree Examinations

Duration: 3 Hours

Part	Type of Question	No. of Questions	Marks
Part - A	Objective type	10 (No Choice)	10x1=10
Part - B	Very Short Answer	5(No Choice)	5x3=15
Part - C	Short Answer	5 (Out of 7)	5x5 =25
Part -D	Essay Type	2 (with Internal Choice)	2x10=20
	Total		70

Passing Minimum

Every candidate should appear for all the papers in the Theory and Dissertation. A candidate will be awarded the M.Ed. degree only if he/she passes the Theory and Practical Examination. A candidate will be declared to have passed the Theory Examination if he/she secures not less than 50% of marks in each of the theory paper. Similarly a candidate will be declared to have passed the Practical Examination if he / she secures not less than 50% of marks.

Supplementary Examination / Re-evaluation

A candidate who fails in one or more papers in the theory examination or who have got arrears till the fourth semester will be given a chance to write the supplementary examination. The supplementary examination will be held within one month from the date of publication of result. There will be no revaluation for the theory papers since Double Valuation is followed.

A candidate who fails in the dissertation and passes in the theory examination will be deemed to have failed in the dissertation. He / She will be allowed to resubmit it within a period of six months.

Grading system

Marks	Grade Point	CGPA	Grade (G)	Performance	Classification of final result
90 -100	10	9.01-10.00	O	Outstanding	First class with distinction
80-89	9	8.01-9.00	A+	Excellent	„
70-79	8	7.01-8.00	A	Very Good	„
60-69	7	6.01-7.00	B	Good	First class
50-59	6	5.01-6.00	C	Satisfactory	Second class
Below 50	-	0.00-5.00	D	Not-Satisfactory	Re-appear

Note: There will no grade point below 6 as passing standard is 50%

**CURRICULUM FRAMEWORK FOR M.Phil
(AUTONOMOUS)**

Duration

The duration of the course shall be one year for full-time scholars and two years for part-time scholars comprising two consecutive semesters. The total number of working days for the programme is 200 working days including data collection, data analysis and report writing in connection with the dissertation work. Research scholars shall be permitted to complete the programme requirements within a period of one year for the full time scholars and two years for part time scholars.

a) Full Time:

The M. Phil. programme on full time basis with duration of one year consists of three papers, each carries 100 marks for the first semester, and an area paper based on the dissertation for the second semester with 100 marks. The dissertation carries 200 marks including 50 marks for viva-voce examination.

b) Part-time:

The M. Phil. programme on part-time basis with duration of two years consists of three papers, each carries 100 marks for the first semester, and an area paper for the second semester with 100 marks.

For the second year a dissertation of 200 marks including 50 marks for viva-voce examination. Research guidance starts from the first year which includes selection of the topic and research proposal and the dissertation has to be submitted at the end of the second year.

The full-time scholar appearing for the M. Phil. examination should submit the dissertation at the end of the second semester and part time scholars at the end of the second year. Two copies of the dissertation with the synopsis should be submitted to the college.

The syllabus for the area paper shall be prepared by the research scholar with the assistance of the supervising guide. The internal marks (30) will be awarded based on the material prepared by the scholar and the external marks (70) will be awarded based on the marks obtained in the theory examination.

Eligibility for Admission

A candidate who has secured a minimum of 55 percentage of marks in the Degree of Master of Education (M.Ed.) of one or two year duration from any of the recognised universities.

Types of Courses

The M. Phil. Programme has forty credits in total, out of which 5 credits are allotted for Core Course, 5 credits for Elective Course, 5 credits for Area of Specialisation and 25 credits for Practical Components which include 5 credits for Expository Writing, 5 credits for Preparation of Abstracts, 5 credits for Academic Writing and 10 credits for Dissertation Work.

Components of Courses of Study

a) Core Course (5 credits)

Advanced Educational Research Methodology and Statistics

b) Elective Course (Any one) (5 credits)

- i) Guidance and Counselling
- ii) Higher Education in the International Context

c) Area of Specialisation (5 credits)

d) Practical Components and Dissertation

1. Expository Writing (5 credits)
2. Preparation of Research Abstracts (5 credits)
3. Academic Writing (5 credits)
4. Dissertation (10 credits)

Details of the practical component

1. Expository Writing

- a) The research scholar shall attend and present papers related to their area of research in a minimum of two seminars/workshops/conferences. Based on the paper presented, the research scholar has to submit a report.
- b) The research scholar shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in a research colloquium.

2. Preparation of Research Abstracts

The research scholar has to review thoroughly the M.Ed./M.Phil. dissertations related to their research topic and prepare abstracts

on the reviewed dissertations where objectives, methodology in brief and major findings of the study are to be included.

3. Academic Writing

The research scholar has to publish two research articles related to the dissertation topic in reputed Educational Journals and the articles should be appended in the M.Phil. dissertation.

4. Dissertation

The dissertation is a mandatory component of the M.Phil. programme, where the research scholars (with the guidance of a faculty member) shall learn to plan, conduct a research and write dissertation. The dissertation should preferably be in the area of specialisation that a research scholar chooses. The full-time scholar appearing for the M. Phil. examination should submit the dissertation at the end of the second semester and part time scholars at the end of the second year. The data collection related to dissertation is to be done for a minimum period of 20 days.

The finalisation of the title shall be done by the research committee of the institution. The research scholars shall submit two research proposals on different research topics. The research report should follow APA Style Manual (6th edition). The assessment of the dissertation components shall include

- a) Developing a research proposal and presentation
- b) Tool construction and pilot study
- c) Presentation of research work in progress
- d) Collection of data
- e) Data analysis
- f) Submission of dissertation with synopsis

The evaluation of dissertation will be done by the internal and external evaluators followed by viva-voce. Out of 10 credits, 8 credits are allotted for the dissertation components and 2 credits for viva voce examination.

SEMESTER WISE FRAMEWORK OF COURSES

First Semester:

Theory Papers

Sl. No.	Course code	Course	Internal Marks	External Marks	Total Marks
1	MP1CC1701	Core Course Advanced Educational Research Methodology and Statistics	30	70	100
2		Elective Course (Any one)			
(a)	MP1EC1702	Guidance and Counselling			
(b)	MP1EC1703	Higher Education in the International Context	30	70	100
					200

Practical Components

S.No.	Name of the activity	Marks
1.	Expository Writing	25
2.	Preparation of Abstracts	25
	Total	50

Second Semester:

Theory Papers

Sl. No.	Course	Internal Marks	External Marks	Total Marks
1	Area paper	30	70	100
		Total		100

Practical Components

S.No.	Name of the activity	Marks
1.	Academic Writing	50
2.	Dissertation	200
	Total	250

Components of Internal Assessment

Sl.No	Components	Maximum Marks
1.	Tests (aggregate of 2 class tests)	10
2.	Seminar (minimum two)	10
4.	Assignment (minimum two)	10
	Total	30

Total for Theory = 300

Total for Practical = 300

Grand Total = 600

EXAMINATION PATTERN

Duration: 3 Hours

Part	Type of Question	No. of Questions	Marks
Part - A	Very Short Answer	5 (No choice)	5x3=15
Part - B	Short Answer	5 (Out of 7)	5x5 =25
Part -C	Essay Type	3 (Internal choice)	3x10=30
	Total		70

Passing Minimum

Every candidate should appear for all the papers in the theory and practical examination. The candidate will be awarded the M.Phil. Degree only if he/she passes both the theory examination and dissertation. A candidate who fails in one or more papers in the theory examination will be permitted to reappear in the supplementary examination. A candidate who fails in the dissertation and passes in the theory examination will be deemed to have failed in the dissertation. He /she will be allowed to resubmit the dissertation within a period of six months. A candidate will be declared to have passed the theory examination and practical (including dissertation) if he/she secures not less than 50 percentage of marks separately both in theory and practical.

Grading system

Marks	Grade Point	CGPA	Grade (G)	Performance	Classification of final result
90 -100	10	9.01-10.00	O	Outstanding	First class with distinction
80-89	9	8.01-9.00	A+	Excellent	„
70-79	8	7.01-8.00	A	Very Good	„
60-69	7	6.01-7.00	B	Good	First class
50-59	6	5.01-6.00	C	Satisfactory	Second class
Below 50	-	0.00-5.00	D	Not-Satisfactory	Re-appear

**B.ED. II YEAR CURRICULUM FRAME WORK
TAMILNADU TEACHERS EDUCATION UNIVERSITY**

Duration of the B.Ed. Programme

The B.Ed programme shall be for the duration of two academic years consisting of 200 working days [36 hours in a week-5 or 6 days in a week] each year, excluding the period of examination and admission.

Programme Content

The B.Ed programme will consist of Theory courses in ‘Perspectives in Education’, and ‘Curriculum and Pedagogic Studies’ along with the ‘Engagement with the Field’ as practical component.

Theory Courses for Second Year

Serial No.	Course Name	Marks for Theory	Marks for T&A	Total
Course 7(b)	Pedagogy of a school Subject-Part II (Content Mastery)	35	15	50
Course 8	Knowledge and Curriculum	70	30	100
Course 9	Assessment for Learning	70	30	100
Course 10	Creating an Inclusive School	35	15	50
Course 11	Optional Courses:(Any one) 1. Yoga, Health and Physical Education 2. Environmental Education 3. Values and Peace Education	35	15	50
Engagement with the Field (EFC) for Second Year Courses on Enchancing Professional Capacities (EPC)				
Course EPC 4	Understanding the Self	50 Marks		
	School Internship	250 Marks		
	Total Marks	650 Marks		

Note : T&A refers to Tasks and Assignments which are evaluated by continuous internal assessment.

(The course on 'Enhancing Professional Capacities' (EPC 4) is evaluated by continuous internal assessment)

Distribution of Marks for Tasks and Assignments for Each Course

S.No.	Type of Course	Marks
1.	Full course	2 x 15 = 30
2.	Half course	2x7.50=15

Note: Students have to undertake Tasks and Assignments in each course given in the syllabus.

Attendance

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should gain 85%(i.e., 170days) of attendance, failing which they will not be permitted to appear for the B.Ed. degree examination. However, as per the decision of the Syndicate of Tamil Nadu Teachers Education University in its meeting held on 10.08.2010 candidates who are able to gain attendance only up to 75% on medical ground, will be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.

Examinations

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should apply for the written examination and practical examinations in the first appearance itself. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University will not be permitted to appear for the written examination. Such candidates appearance in the practical examination will stand cancelled automatically.

Written Examinations

The first year written examinations will be conducted for six and a half theory courses by the University after the completion of 200 working days in the first year. Each theory course question paper will be designed for 3 hours for full course and 1½ hours for half a course. The questions and allotment of marks are as described below:

Type of Course	Type of Questions	Marks	Total Marks	Maximum word\page limits for each question
Full Course	Essay Questions (7 out of 10)	7x10	70	600 words\5 pages for each question
Half course	Essay Questions (5 out of 7)	5x7	35	300 words\3 pages for each Question.

Passing Minimum For Written Examination

Each candidate who appears for the written examination in the first attempt shall be declared to have passed the written examination only if he or she secures not less than 50% in aggregate in each course with a minium of 45% in the external examination in each full course and half course. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more course in the Written Examination shall be permitted to appear agaun only for those courses in which he\she failed.

Revaluation | Retotalling | Photocopy of Answer Scripts

Candidates can apply for revaluation\retotalling\photocopy of answer scripts to the Tamil Nadu Teachers Education University within 10 days after the publication of results by paying nessary fees prescribed by the University.

Reappearance for Written Examination

Each unsuccessful candidate shall be permitted to reappear for the written examinations within the next three consecutive academic year.

Practical Examination

Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 16 weeks of school intership in the second year.Practical examination shall be normally conducted three months prior to the commencement of written examination. A panel consisting of two external members (one Convener and one member) appointed by the University will examine the teaching competency of each candidate as mentioned in Part-A below and also his\her practical works, records and instructional materials as mentioned in Part-B below.

PART - A		
Activity No.	Assessment of Teaching Competency	Marks
1.	Teaching Competency - Level I	50
2.	Teaching Competency - Level II	50
	Total	100
PART-B		
Activity No.	Assessment of Teaching Competency	Marks
1.	Observation Record - Level I	5
2.	Demonstration Record - Level I	5
3.	Lesson Plan Record - Level I (30 lesson plans)	20
4.	Instructional Materials Record - Level I	10
5.	Test and measurement Record - Level I	10
6.	Observation Record - Level II	5
7.	Demonstration Record - Level II	5
8.	Lesson Plan Record - Level II (30 lesson Plans)	20
9.	Instructional Materials Record - Level II	10
10.	Test and Measurement Record - Level II	10.
11.	Teaching Skills (Mini-teaching Practice Record	10
12.	Visit to Innovative schools and Healthy Practices	5
13.	Students Portfolios\CCE Record	10
14.	Reflective Journal - Diary	5
15.	Environmental Education Record	10
16.	Community based Engagement\ Skill Development Record	10
	Total	150
	Grand Total (100+150)	250

Practical Component in the Second Year 16-Week Internship

1. Observation of Regular Class Teacher in Regular Classroom I week
2. Intensive Teaching Practice(Teaching 30 lessons, lesson plan preparation, preparation of teaching-learning materials, conducting test & measurement, knowing the self \ psychological tests, conduct of school assembly, organization of PTA meeting, conducting case study). -15weeks
16weeks.

PASSING MINIMUM FOR PRACTICAL EXAMINATION

Each candidate should apply for the practical examination in the first appearance. Candidates who have secured not less than 50% in each of the practical activities for which weightage is given shall be deemed to have passed in the practical examination. All the records related to the practical components should be made available to the duly appointed Practical Examination Board at the time of Practical Examination in the second year and their decision on the marks to be awarded shall be final.

REAPPEARANCE FOR PRACTICAL EXAMINATION :

Each unsuccessful candidate shall be permitted to reappear for the practical examinations within the next three consecutive academic years in the main examinations only.

CLASSIFICATION OF SUCCESSFUL CANDIDATES

A candidate shall be awarded the B.Ed. degree if he/she has passed both theory examination and the practical components.

Successful candidates shall be classified as specified hereunder by taking into account of the marks secured in Theory and Practical Examination separately.

CLASSIFICATION FOR WRITTEN EXAMINATION

Percentage of Marks	Classification
50 to 59	Second Class
60 to 74	First Class
75 and Above	Distinction

Classification for Practical Examination

Percentage of Marks	Classification
50 to 59	Second class
60 to 74	Frist class
75 and Above	Distinction

**M.ED. II YEAR CURRICULUM FRAMEWORK
TAMILNADU TEACHERS EDUCATION UNIVERSITY**

The master of Education programme, generally known as M.Ed. is a professional course that prepares prospective teacher educators.

Duration of the M.Ed Programme

The M.Ed programme shall be of the duration of two academic years including the theory courses, field attachment of a minimum of 8 weeks, and other practical components. Students shall be permitted to complete the programme requirements of the two-year programme with a maximum period of three years from the date of admission to the programme.

There shall be at least 200 working days for each academic year, exclusive of the period of admission and inclusive of classroom transaction, practicum, field study and conduct of examination. The institution shall work for a minimum of thirty six hours in a week (five or six days) during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.

Programme Content

The programme comprises five broad inter-related curricular areas - (i) Perspective Courses (ii) Tool Courses (iii) Teacher Education Courses (iv) Specialisation of a Core Course and (v) Specialisation of a Thematic Course. All the courses include in-built field-based units of study and practicum work tailored to suit the requirements of prospective teacher educators.

Transaction of the courses is to be done using variety of approaches, including expository writing, academic writing, group presentations, discussions, self development activities and field visits.

M.ED SECOND YEAR : THEORY COURSES		
Sl.No.	Course Code	Courses
PERSPECTIVE COURSES		
1.	SPPSE	Philosophical and Sociological Perspectives in Education
2.	SPATI	Advanced Techniques of Instruction
TOOL COURSE		
3.	STAER	Advanced Educational Research and Statistics
TEACHER EDUCATION COURSE		
4.	STESL	Teacher Education in India : Secondary Level
SPECIALISATION : CORE COURSE		
5.	STESL	Teacher Education in India : Secondary Level
SPECIALISATION : CORE COURSE		
5.	SSCCA	Curriculum, Pedagogy and Assessment at Secondary Level
SPECIALISATION : THEMATIC COURSE (Choose any one of the following courses)		
6.	SSEPA	Planning and Administration of Secondary Education
7.	SSTIH	Trends in Indian Higher Education
M.ED SECOND YEAR : PRACTICAL COMPONENTS		
1. a) Dissertation		
The dissertation includes : Appropriate title / topic, statement of the problem, scope and limitations, objectives, operational definition of variables, hypotheses, need and importance of the study, review of related studies, method of study, analysis and interpretation of data, results, discussion and conclusion, bibliography and appendices.		
b) Viva - voce		
The prospective teacher educators should submit the data collection materials, master table, analysis, output and the completed dissertation during the Viva voce Examination.		

2. a) Field-based Internship in the Co-Operative Schools (I Week) The prospective teacher educators shall observe the teaching and other co-curricular activities of student - teachers both at level I&II in the co-operative schools and submit their reflective records during the practical Examination.

b) Field based Internship in the Teacher Education Institutions (3 Weeks)

Each prospective teacher educator should be attached with their Parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged in handling 12 classes during the field immersion - 4 classes per week in their parent Teacher Education Institution or nearby Teacher Education Institution or nearby Teacher Education Institution affiliated to TNTEU, offering B.Ed programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institution, where he/she is attached with and the same should be submitted at the time of Practical Examination.

3. Communication Skills: Academic Writing

The prospective teacher educator shall present one research article related to the dissertation title\topic of the prospective teacher educators in the research colloquium of the respective Teacher Education Institution and the same should be submitted during the Practical Examination.

4. Hands on Training

The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any relevant software. The output of the data should be submitted during the Viva-voce Examination

SCHEME OF EXAMINATION FOR TWO YEARS			
Year	Theory	Practical	Total
I	700	300	1000
II	600	400	1000
Total	1300	700	2000

M.Ed SECOND YEAR: THEORY COURSES					
Sl. No.	Course Code	COURSES	MARKS		
PERSPECTIVE COURSES			Internal Marks	External Marks	Total Marks
1.	SPPSE	Philosophical and Sociological Perspectives in Education	30	70	100
2.	SPATI	Advanced Techniques of Instruction	30	70	100
TOOL COURSES					
3.	STAER	Advanced Educational Research and Statistics	30	70	100
TEACHER EDUCATION COURSE					
4.	STESL	Teacher Education in India : Secondary Level	30	70	100
SPECILISATION: CORE COURSE					
5.	SSCCA	Curriculum, Pedagogy and Assessment at Secondary Level.	30	70	100
SPECIALISATION: THEMATIC COURSE (Choose any one of the following courses)					
6.	SSEPA	Planning and Administration of secondary Education	30	70	100
7.	SSTIH	Trends in Indian Higher Education			
TOTAL			180	420	600
M.Ed SECOND YEAR: PRACTICAL COMPONENTS					
Sl.No.	ACTIVITIES			MARKS	
1.	a) Dissertation The dissertation includes: Appropriate title/topic, statement of the problem, scope and limitations, objectives, operational definition of variables, hypotheses, need and importance of the study,			100	

	analysis and interpretation of data, results, discussion and conclusion, bibliography and appendices.	
	<p>b) Viva-voce The prospective teacher educators should submit the data collection materials, master table, analysis output and the completed dissertation during the viva voce examination.</p>	50
2.	<p>a) Field based Internship in the Cooperative Schools (1 week) The prospective teacher educators shall observe the teaching and the other cocurricular activities of student-teachers both at level I&II in the co-operative schools and submit their reflective records during the practical examination.</p>	50
	<p>b) Field-based Internship in the Teacher Education Institution (3 weeks) Each prospective teacher educator should be attached with their parent teacher education institution or any one of the Teacher Education Institutions for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions affiliated to TNTEU, offering B.Ed programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institution, where he\she is attached with and the the same should be submitted at the time of practical Examination.</p>	75
3.	<p>Communication Skills: Academic Writing Presentation of one research article related to the dissertation title\topic of the prospective teacher educators in the research colloquium of the respective Teacher Education Institution and</p>	75

4.	the same should be submitted during the practical Examination. Hands on Training The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any relevant software. The output of the data should be submitted during the Viva-voce Examination.	50
Total		400

SCHEME OF CONTINOUS AND COMPREHENSIVE EVALUATION FOR THEORY COURSEE (30 MARKS)

S.No.	Components	Marks
1.	Assignments (An average of Two Assignment)	10
2.	Seminar	10
3.	Class Tests (An average of two Unit Tests)	10
TOTAL		30

ATTENDANCE

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should gain 85%(170 days)of attendance, failing which they will not be permitted to appear for the M.Ed degree examination (both written and practical examination). However, as per the decision of the Syndicate of Tamil Nadu Teachers Education University in its meeting held on 10.08.2010, candidates who are able to gain attendance only up to 75% on medical ground, will be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.

EXAMINATIONS

Each candidate whose admission is approved by TamilNadu Teachers Education University should apply for written examination in the first attempt itself. Candidates who have failed to satisfy the minium attendance norms of Tamil Nadu Teachers Education University will not be permitted to appear for the written examination. Such candidates appearance in the practical examination will stand cancelled automatically.

**Question Paper pattern for Theory Courses :
M.Ed Degree Examination**

Duration	Type of Question	No.of Questions	Marks
3 Hours	Essay Type(Not Exceeding 500	7 out of 10 (with	7x10=70

PASSING MINIMUM FOR WRITTEN EXAMINATION

Each candidate who appears for the written examination in the first attempt shall be declared to have passed the written examination only if he\she secure not less than 50% in aggregate in each course with a minimum or 45% in the external examination. All other candidate who fails in one or more courses in the written examination shall be permitted to reappear only for those courses in which he\she failed.

RE-TOTALLING OR REVALUATION

Candidates can apply for either re-totalling or revaluation or both to the Tamil Nadu Teachers Education University within 10 days after the publication of results by paying necessary fee prescribed by the University.

REAPPEARANCE FOR WRITTEN EXAMINATION

Each unsuccessful candidate shall be permitted to reappear for the Written Examination within next three consecutiuve academic years.

PRACTICAL EXAMINATION

All the records related to the practical components should be made available to the examiner at the time of practical examination. For the first year each candidate's practical work records shall be assessed by an examiner duly appointed by the Tamil Nadu Teachers Educational University.

During the Second year the Viva-Voce Examination along with the evaluation of practical work records shall be assessed by an examiner duly appointed by the Tamil Nadu Teachers EducationUniversity.

PASSING MINIMUM FOR PRACTICAL EXAMINATION

Each candidate who appears for the practical examination in the first attempt shall be declared to have passed the practical examination only if he\she secure not less than 50%in aggregate in each practical activity\component. All other candidates shall be deemed to have failed in the Practical Examination.

REAPPEARANCE FOR PRACTICAL EXAMINATION

Each unsuccessful candidate shall be permitted to reappear for the Practical Examination within the next three consecutive academic years in the main examinations only.

CLASSIFICATION OF SUCCESSFUL CANDIDATES

A candidate shall be awarded the M.Ed degree if he\she has passed both theory courses and the practical components. Successful candidates shall be classified as specified here under by taking into account o their marks secured in Theory and Practical Examinations.

Percentage of marks	Classification
50 to 59	Second class
60 to 74	First class
75 and Above	Distinction.

**DEGREE OF DOCTOR OF PHILOSOPHY (Ph.D.)
IN EDUCATION**

Eligibility :

For the purpose of admission to the the Ph.D programme a candidate should obtain any Master of Education (M.Ed) degree with 55% marks of this University or any other Universities approved by the Syndicate of Tamil Nadu Teachers Education University.

(Note: A relaxation of 5% may provided from 55% to 50% of the marks at the Masters Level for the SC\ST\ Physically Challenged Category).

Admissions to Ph.D programme will be made twice a year-January and July. Candidates should submit their applications on or before the first working day of January or July as the case may be. Registration for Ph.D programme may be done throughout the year.

REGISTRATION FOR THE Ph.D PROGRAMME

There shall be the following categories of candidates registered for the Ph.D programme.

- a. Full-time Scholar (with or without stipend / fellowship)
- b. Part-time scholar (teacher candidate or research assistants / Training Officers in extension departments approved by the University are also eligible to register to Ph.D. in Education on a part-time basis in the same Department / Affiliated college, provided they satisfy the eligibility criteria mentioned in Regulation 2 supra.

The candidates belonging to any of the above categories may register at University Departments or Affiliated Colleges coming under these regulations.

FULL-TIME

A candidate, possessing the qualifications prescribed under Regulation 2 supra is eligible to register for the full-time Ph.D Programme.

PART TIME

A candidate, possessing the qualifications prescribed and falling under any of the following categories, is eligible to conduct research on a Part-time basis. (i.e. can conduct research while continuing as teacher / research assistant)

- a) The candidate seeking admission to Ph.D (Part time) programme should possess three years of teaching experience in the affiliated colleges of Education. The candidates with M.Phil Degree in Education shall be allowed to register for Ph.D. Programme with two years of experience in the affiliated colleges of education. The total number of working days for the Ph.D (Part-time) Programme shall be 180 days for the entire course.
- b) The teachers working in the affiliated college of education of Tamil Nadu Teachers Education University or any other Universities as recognised by Tamil Nadu Teachers Education University will be allowed to register for Ph.D (Part time) Programme
- c) The duration of Ph.D (Part time) programme shall be for three years for the candidates with or without M.Phil Degree.

GENERAL RULES AND REGULATIONS

1. Student teachers are expected to maintain a very high order of discipline.
2. Student teachers are expected to be clean, smart and respectable in dress and appearance.
3. Students shall be punctual and regular in attendance. They shall be in their seats five minutes before the commencement of work, both in the forenoon and afternoon. No late comer shall enter the lecture hall without the permission of the professor.
4. No student shall leave the lecture hall without the permission of the professor.
5. Students shall rise when the professor enters the room and remain standing till they are directed to sit.
6. College properties should be handled with maximum care and every thing possible should be done to preserve the clealiness and tidiness of the building and furniture of the college. Any damage will be charged accordingly.
7. Students shall not loiter about on the veranda. They are expected to maintain discipline in the library, lecture halls and college campus.
8. Unsatisfactory conduct and character would end in the termination of the students concerned.
9. Students are strictly forbidden to engage themselves in any political or other movements.
10. Mobile Phone is strictly prohibited inside the campus.

ATTENDANCE AND LEAVE RULES

1. The applications for leave should be submitted in the prescribed form to the Principal a day before it is required, except in case of sudden illness.
2. Casual leave may be granted amounting to not more than 5 days at a time exclusive of Sundays and other holidays. The period of absence at any time shall not exceed 10 days in an year.
3. Students are not permitted to absent themselves without leaves, in case where absence without leave is unavoidable. Application for leave must be submitted immediately.
4. Absence without leave for a part of the day or absence without leave for a full day will be treated as one and two days respectively. The students will be liable to a fine of rupees five for absence without leave for each day or part of a day.
5. A student who does not respond when the roll call is made will be marked absent.
6. If a student absents himself/herself for five consecutive working days without applying for leave his/her name will be removed from the rolls of the college.
7. The necessary attendance certificate will be issued only when he/ she has attended 80% of working days in the academic year.

LIBRARY WORK AND RULES

Students are expected to make the best use of the College Library. Students are required to be in the library during the library hours and whenever they have no classes.

1. All students and members of the teaching and non-teaching staffs are members of the library.
2. The library will be kept open from 8.30 a.m. to 6.00 p.m. on all working days.
3. Strict silence is to be observed inside the library.
4. No student shall write upon, damage or make any mark upon a journal or book belonging to the library.
5. Students will not be issued more than three books to B.Ed. students, five books to M.Ed., students, seven books to M.Phil. students and ten books to Ph.D students at a time.
6. Borrowers are responsible for loss or damage of books under their custody. The date slip and the number label should not be tampered with. Serious action shall be taken in case of violation of this rule. Every book will be examined as soon as it is returned and if any book is found marred, spoiled or damaged, the borrowers shall be required to replace the book with fine, or pay the compensation as per the rule.
7. Borrowers on receiving books are expected to examine them before they leave the library and report the damage to the librarian immediately.
8. Books taken from the library should not be retained by any student for more than 7 days, but they may be renewed for further period of 5 days on request.
9. Books borrowed at the commencement of a vacation exceeding 7 days should be returned on the day immediately after the vacation.

10. A fine of one rupee per day for a book will be levied on failure of renewal or returning of the book.
11. Fines will be collected two days before the issuing of the Hall Ticket for the examination.
12. Reference books, bound volumes of periodicals, and bound copies of University Examination question paper shall not be let out.
13. Borrowers shall on no account sub lend the books to others.
14. Absence from the college shall not be an excuse for any delay in returning book. Books due on a holiday shall be returned on the next working day.
15. Librarian may recall any book at any time even if the normal period of loan has not expired.
16. No reading material shall be removed from its place in the reading room without the knowledge of the librarian.
17. Members are required to handle all magazines and journals with care.
18. Users are requested to press the thumb in the biometric machine at the main door.
19. The maximum number of books that teacher can borrow from the library is twenty and the loan period is one month.
20. Research scholars from other institutions shall also be allowed to use the library with the permission of the Principal.

AWARDS CONSTITUTED

1. The Management of the College grants awards to the B.Ed., M.Ed and M.Phil students who secure the highest total marks in the University Examinations. Apart from the Endowment Awards, management instituted the following awards for the toppers of B.Ed.,M.Ed. and M.Phil.
 - ❖ Cash award of Rs.2000/- and memento for the college toppers in B.Ed. and M.Ed course.
 - ❖ Cash award of Rs.1000/- and memento for the B.Ed and M.Ed students who secured second position in the college.
 - ❖ Cash award of Rs.500/- and memento for the B.Ed and M.Ed students who secured third position in the college.
 - ❖ Cash award of Rs.1000/- for the college topper in M.Phil and a cash award of Rs. 1000/-, 750/- for the University Rank holders.
2. Prof.K.P. Ramachandran Nair, former Principal of the College has installed an endowment and the annual interest of the same is to be distributed to the B.Ed students who secures the highest marks in the University Examination in general and in History Optional and for the M.Ed students on the same basis.
3. Dr.B. Krishna Prasad, former Principal of the college has established special awards for the students of B.Ed. and M.Ed of this college who secure first position in the University Examinations.
4. Dr.R.Mukundan, former Principal of the college has established special awards for the students of B.Ed and M.Ed of this college who secure first position in the University Examinations.
5. Dr.Uma Natarajan former Lecture in Physical Science has installed an endowment and its interest shall be distributed to B.Ed student who secures the highest score in the Physical Science optional examination conducted by the University.
6. Dr.A.Ravi, Director of Physical Education has established a K.S.A.P. Memorial Special cash award for the students who secures first position in the University Examination in the Elective Paper Physical and Health Education.
7. Alumini Association has constituted a cash award for the top scorers in both B.Ed & M.Ed Course.

உறுதிமொழிகள்

நாட்டின் சுதந்திரத்தையும் ஒருமைப்பாட்டையும் கட்டிக்காத்து வலுப்படுத்த முழுமூச்சுடன் செயல்படுவேன் என்று நான் உளமார உறுதி கூறுகிறேன்.

ஒருபோதும் வன்முறையை மேற்கொள்ள மாட்டேன் என்றும், சமயம், மொழி, வட்டாரம் இவை குறித்த வேறுபாடுகளுக்கும் பிற அரசியல் குறைகளுக்கும் அமைதியான முறையில் சட்டப்படியான வழிகளில் தீர்வு காண்பேன் என்றும் உறுதியளிக்கிறேன்.

நல்ஊக்க நாள்

நான் சாதி, வட்டார, மத அல்லது மொழி பாதுபாடு எதுவுமின்றி இந்தியாவின் அனைத்து மக்களின் உணர்வுபூர்வ ஒற்றுமைக்கும் நல்ஊக்கத்திற்கும் பாடுபடுவேன் என்று உளமார உறுதிமொழி எடுத்துக் கொள்கிறேன்.

மேலும், எங்களுக்கிடையேயான அனைத்து வேறுபாடுகளையும் அவை தனிப்பட்ட முறையிலானவையாக இருந்தாலும் அல்லது குழு சம்பந்தப்பட்டவையாக இருந்தாலும் வன்முறையில் ஈடுபடாமல், பேச்சு வார்த்தைகள் மூலமாகவும், அரசியலமைப்புச் சட்ட வழிமுறைகளைப் பின்பற்றியும் தீர்த்துக் கொள்வேன் என்றும் இதனால் உறுதி அளிக்கிறேன்.

தீண்டாமை ஒழிப்பு உறுதிமொழி

இந்திய அரசியலமைப்பின்பால் இடைவிடாத உளமார்ந்த பற்றுள்ள இந்தியக் குடிமகனாகிய நான் நமது அரசியலமைப்பின்படி தீண்டாமையை ஒழிக்கப்பட்டு விட்டது என்பதை அறிவேன். தீண்டாமையை அடிப்படையாகக் கொண்டு எவர் மீதும் சமூக வேற்றுமையை மனம் வாக்கு செயல் என்று எந்த வகையிலும் கடைபிடிக்க மாட்டேன் என்று இதனால் உளமார உறுதியளிக்கிறேன். அரசியலமைப்பின் அடிப்படை கருத்திற்கிணங்க சாதி, சமய அரசியலமைப்பின் அடிப்படை கருத்திற்கிணங்க சாதி, சமய வேறுபாடற்ற சமத்துவ சமுதாயத்தை உருவாக்குவதில் நேர்மையுடனும், உண்மையுடனும் பணியாற்றுவது என் கடமையாகும். மேலும், தீண்டத்தகாதவர்கள் என்று கொடுமைக்கு ஆளாகியுள்ள மக்களிடையே காணப்படும் தீண்டாமை உணர்வைப் போக்குவது நம் சமூகக் கடமை என்பதையும் உணர்ந்து செயல்படுவேன். இந்திய அரசியலமைப்பின்பால் எனக்குள்ள முழுப்பற்றிற்கு இது என்றென்றும் எடுத்துக்காட்டாக விளங்கும் என்றும் இதனால் உளமார உறுதியளிக்கிறேன்.

IMPORTANT DAYS TO REMEMBER

- Jan 10 - World Laughter Day
- Jan 12 - National Youth Day
- Jan 26 - Republic Day
- Jan 30 - Martyr's Day
- Jan 30 - Sarvodaya Day
- Feb 21 - International Mother Tongue Day
- Feb 28 - National Science Day
- March 4 - National Safety Day
- March 8 - International Women's Day
- March 14 - World Consumer Day
- March 20 - World Disabled Day
- March 21 - World Forest Day
- March 22 - World Water Day
- March 24 - World TB Day
- April 7 - World Health Day
- April 14 - World Aeronautics and Cosmology Day
- April 14 - Ambedkar's Birth Anniversary
- April 17 - World Hemophilia Day
- April 18 - World Heritage Day
- April 23 - World Books and Copyright Day
- May 1 - International Labour Day (Workers' Day or May day)
- May 2 - Mother's Day
- May 11 - National Technological Day
- May 15 - International Family Day
- May 21 - Anti - Terrorism Day
- May 24 - Common Wealth Day
- May 31 - World Anti-Tobacco and No smoking Day
- June 1 - World Environmental Day
- June 18 - Father's Day

June 20	-	World Refugee Day
June 27	-	World Diabetes Day
July 1	-	Doctor's Day
July 11	-	World Population Day
July 26	-	Kargil Memorial Day
Aug 6	-	World Peace Day, Hiroshima Day
Aug 12	-	World Youth Day and Librarian's Day
Aug 15	-	Independence Day
Aug 29	-	National Sports Day
Sep 5	-	Teacher's Day
Sep 8	-	World Literacy Day
Sep 9	-	Tourism Day
Sep 14	-	Hindi Divas (Day)
Sep 16	-	World Ozone (Day)
Sep 24	-	World Deaf Day and World Heart Day
Oct 1	-	International Oldmen's Day
Oct 2	-	Mahatma Gandhi's Birth Day
Oct 3	-	World Habitat Day
Oct 4	-	World Animal Welfare Day
Oct 5	-	World Teachers Day
Oct 6	-	World Food Day
Oct 16	-	World Wild Animal Day
Oct 17	-	International Poverty Eradication Day
Oct 24	-	United Nation (UN) Day
Nov 9	-	World Service Day
Nov 14	-	Children's Day
Nov 16	-	International Day for Endurance
Nov 20	-	Universal Childrens Day
Nov 26	-	World Environment Protection Day

- Dec 1 - World AIDS Day
- Dec 2 - International Day for the Abolition of Slavery
- Dec 4 - Chemical Accidents Prevention Day
- Dec 5 - International Volunteers Day
- Dec 9 - Girl Child Day
- Dec 10 - International Human Rights Day
- Dec 11 - World Asthma Day
- Dec 14 - National Energy Conservation Day
- Dec 25 - X'mas Day

GRIEVANCE REDRESSAL

The educational well being of the student is the first concern of the college. For fulfilling the vision of imparting quality education, the management wishes to have a fine tune with parents and well wishers. The grievances and suggestions for improvement can be informed to the management through the following modes.

E-mail : nvks.mgmt@gmail.com

Mobile : 8220836593

PHONE NUMBERS OF N.V.K.S INSTITUTIONS

- N.V.K.S. Hr. Sec. School - 04651-283240
- N.V.K.S. Hostel - 04651-282250
- N.V.K.S. Vidyalyaya, Vettuvenni - 04651 - 274125

ABOUT OUR UNIVERSITY

OUR UNIVERSITY ADDRESS

Tamil Nadu Teachers Education University
Gangaiamma Koil Street, Karapakkam,
Chennai - 600 097, Tamil Nadu.

Phone : +91 7395965062

Website : <http://www.tnteu.in>